Dear Colleagues in Dentistry,

Over the years, our alumni have arranged groups to participate in the exciting Continuing Dental Education travel programs. UTHealth School of Dentistry Office of Continuing Dental Education is at it again, co-sponsoring several travel CDE courses for a group to plan to go together.

One upcoming trip in particular, conducted in partnership with the UTSD Alumni Association, is the Journey to Success Tour, a cruise out of Galveston early next year. It’s sure to be both fun and educational, as Professor Donna Warren-Morris and Dr. Gena Tribble, both from the Department of Periodontics & Dental Hygiene, will be presenting Downright Disgusting and Dirty Discussions to Have with Your Patients. The presenters will cover topics often avoided with patients and how to best approach them. The cruise is from Thursday through Monday, with the presentations on Friday and Sunday; so in addition to the CDE there is plenty of time for catching up with fellow alumni and friends!

Speaking of our alumni, here’s a reminder for the annual Alumni Reception to be held during this year’s Texas Meeting. It’s always a nice chance to gather, and I hope that those of you attending the meeting will include this event on your calendar. And you can always find us on the exhibit hall floor during the meeting for any information or questions you may have about the school or CDE.

Finally, as we approach the 4th anniversary in our new building, know that you always have an open invitation to come visit us if you haven’t yet seen our new home. We are always happy to take the time to show folks around, especially our alumni and friends!

Sincerely,

John A. Valenza, DDS
Dean
William N. Finnegan III Distinguished Teaching Professor in the Dental Sciences
The University of Texas School of Dentistry at Houston
CDE COURSE OFFERINGS:

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Friday, April 8
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Troubling Tobacco Trends: From Hookah to Snus
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Oral Health and Nutrition in the Elderly
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JUNE

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Nitrous Oxide Conscious Sedation Certification Course for Dentists
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A Comprehensive Overview of Dental Sleep Medicine: Practical Implementation into a General Dental Practice
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FUTURE CDE OFFERINGS

Friday, July 8
Newest Techniques for Implants and Denture and Protocol-Driven Procedures for Implant-Retained Dentures
Presented by: Joseph Massad, DDS

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Friday, July 18
Embezzlement: For Your Eyes (and Ears) Only
Presented by: Ms. Susan Gunn

Friday - Saturday, Aug. 19 & 20
Lasers in Dentistry: Tomorrow’s Dentistry Today!
A Standard Proficiency Certification for Dentists, Dental Hygienists and Laser Safety Officers
Presented by: Juliana Barros, DDS, MS
Charles Hoopingarner, DDS; Angie Mott, RDH
and Shalizeh Patel, DDS

Friday, August 26
Advanced Dental Sleep Medicine
Presented by: JPaul Levine, DDS
& Ronald S. Prehn, ThM, DDS

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Predictable Local Anesthesia
Presented by:
Arthur H. Jeske, DMD, PhD

AdibiRays - Radiolucent Lesions

AdibiRays - Radiopaque Lesions
Presented by:
Shawn S. Adibi, DDS, MEd

Register Today!
go.uth.edu/CDE
713.486.4028
Dental Implants for the General Dentist from Single Tooth Replacement to Overdenture

Presented by: Gordon Fraser, Jr. DMD

Course Description:

Ready to make IMPLANT DENTISTRY simple, affordable and predictable, while creating new revenue streams for your practice? Anticipating a huge investment of time and money, many dentists do not place and restore dental implants. Others have been to training courses and purchased armamentarium that is now collecting dust because they have difficulty imparting the information needed for their staffs to play a vital role in implant procedures. This course is for BOTH of these types of dentists. Dr. Fraser demystifies implant dentistry and shows offices how to seamlessly integrate this vital dental procedure. More importantly, this course shows how to make implant dentistry cost effective, efficient and affordable for patients. After all, people want teeth – not dental implants. Designed for the general dentist who has limited or no experience with dental implants, attendees will learn the importance of treatment planning, diagnostics and radiographic interpretation. This course covers procedures such as single tooth replacement, overdentures and multiple tooth replacement in easy-to-follow, step-by-step protocols. Dr. Fraser has revolutionized this process by offering in-house, GPR-style training for the entire dental team.

Course Objectives:

Upon completion of the course, you will be able to:

- Guide your patient through the decision of fixed vs. removable prosthesis
- Understand the appropriate use of traditional vs. mini-implants
- Analyze CBCT scans to identify ideal sites for implants
- Evaluate the anatomical limitations of each case
- Learn chairside techniques for denture locator attachment
- Discuss bone biology and osseointegration for clinical success
- Perform the pre-implant oral, anatomical and radiographic exam
- Modify an existing denture to utilize implants
- Prepare the surgical site for the placement of 2 to 4 implants
- Select the optimal retention attachment to achieve the desired results.

About the Presenter:

Gordon Fraser, Jr., DMD has been trained as a Periodontist in the placement of dental implants and surgical procedures limited to the oral cavity. He is a graduate of Temple University and served our country as a Periodontist in the United States Air Force. Dr. Fraser is an internationally acclaimed lecturer and has traveled globally to teach dentists about Periodontics and Implant Dentistry. Dr. Fraser is the founder of PURE PERIO: an in-practice specialty provider and dental implant coaching program. He is also the founder of Southern Georgia Dental Education. Dr. Fraser lectures on: periodontics, dental implants from beginning to advanced placement and restoration, soft tissue considerations, 3-D imaging and implant overdentures. Dr. Fraser also coaches doctors and their teams on how to begin placing and restoring dental implants in their offices.

Educational Grants:

For their continued support and participation of our sponsored programs, The University of Texas School of Dentistry at Houston gratefully acknowledges:
Early Orthodontic Treatment

*Presented by:* David Kennedy, BDS, MSD, FRCD

**Course Description:**
This course will review normal growth and development of the developing dentition. Diagnostic principles for early orthodontic intervention will be thoroughly described. Strategies for managing mixed dentition crowding with either a non-extraction or extraction protocol will be illustrated with case histories including long-term follow up. Application of these strategies will be demonstrated for patients with congenitally missing teeth. Management of early posterior cross-bites in the developing dentition will be illustrated and supported with current research. The use of tooth transplants will be illustrated as a strategy for those children who have lost incisors or present with missing incisors, or have missing teeth. All material will be supported with cited research and case histories.

**Course Objectives:**
Upon completion of the course, you will be able to:
- Describe normal arch dimension changes in the developing dentition
- Discuss the techniques, advantages and disadvantages of the different methods of resolving crowding in the developing dentition
- Describe how serial extraction can be used in Class II malocclusions and in patients with missing teeth
- Recognize and treat posterior cross-bites in the developing dentition
- Explain the consequences of observation of posterior cross-bites
- Identify the stability of cross-bite correction for the child patient
- Identify the indications, contraindications and techniques for autogenous tooth transplants in the growing child
- List the advantages and disadvantages of autogenous tooth transplants in the growing child.

**About the Presenter:**
David Kennedy, BDS, MSD, FRCD, is board certified in both Pediatric Dentistry and Orthodontics. He is the first Canadian to receive fellowship in the Royal College of Dentists of Canada in both specialties. He has served as an Examiner for the Royal College as well as its President. His textbook "Pediatric Operative Dentistry" has four editions and is published in four languages. He has published extensively and has lectured both nationally and internationally on Early Orthodontic Treatment. Dr. Kennedy practices part time and is a Clinical Professor in Graduate Orthodontics at the University of British Columbia, Vancouver, B.C., Canada.
Troubling Tobacco Trends: From Hookah to Snus

Presented by: Victoria Patrounova, RDH, MHA

Course Description:
Smoking is the number one preventable cause of death. Smoking rates have been declining in U.S. within the last 50 years but are increasing in developing countries. During this course we will discuss new smoking and smokeless tobacco products and smoking trends among different demographic groups in U.S. We will identify differences in nicotine content and health risks of hookah, kreteks, bidis, snus and e-cigarettes. We will review the sequence of extra- and intraoral exam and signs of tissue changes due to the different tobacco products exposure. The participants will also discuss tobacco cessation counseling (TCC) and harm reduction programs and how incorporate TCC into clinical practice.

Course Objectives:
Upon completion of the course, you will be able to:
• Identify international and national smoking trends
• Identify new tobacco products and discuss their specific health risks
• Recognize differences in tobacco exposure and nicotine content among various tobacco products
• State the right sequence of extra- and intraoral exam
• Recognize signs of tissue changes due to exposure to different types of tobacco products
• Incorporate tobacco cessation counseling into clinical practice.

About the Presenter:
Victoria Patrounova, RDH, MHA, is a Clinical Assistant Professor at The University of Texas School of Dentistry at Houston, Department of Periodontics and Dental Hygiene. Ms. Patrounova earned a certificate in dental hygiene from UTSD and a Master's Degree in Healthcare Administration from Texas Woman's University. Before joining the UTSD faculty in 2009, she was a guest lecturer at the school and had been practicing dental hygiene in the Houston area for 10 years. Ms. Patrounova has authored several articles published in professional dental and dental hygiene journals. She is a member of the Greater Houston Dental Hygienists' Society, TDHA, ADHA, the Texas Dental Hygiene Educators’ Association and the American Dental Education Association. Ms. Patrounova organizes and participates in community projects and volunteers at her daughters’ schools.

“Great use of maps and statistics”
- Elizabeth Dillon, DDS, Missouri City, TX
Oral Health and Nutrition of the Elderly

Presented by: Maryam Tabrizi, RDH, DMD, MPH & Kristi Hatfield, MS, RD, LD, DDS candidate

Course Description:
This course is designed to examine the impact of common risk factors on oral health in the elderly population. We will discuss relevant chronic diseases and poor nutritional intake as it relates to oral health in nursing home settings. The course will use interactive learning to show the progression of chronic disease, poor oral health and lack of nutritional needs in nursing home residences. We will discuss techniques to apply preventive measures and treatments to improve oral health and nutritional status in the aging population.

Course Objectives:
Upon completion of the course, you will be able to:
• Explain the use of the research literature to examine the risk factors in geriatric patients and the negative impacts on oral health status
• Address the link between oral health and nutrition
• Describe some of the most common prescribed medications that lead to oral health complications/malnutrition
• Discuss the complexity of chronic disease in the aging population
• Identify recommendations to improve geriatric oral health and aid in the geriatric patient's ability to eat and meet their nutritional needs.

About the Presenters:
Maryam Tabrizi, RDH, DMD, MPH, attended St. Joseph's University in Philadelphia for her undergraduate studies in business management and accounting. Later she became interested in dentistry and, as a result, completed her studies in the dental hygiene program at Temple University School of Dentistry in Philadelphia in 1987. Following her completion of the program, she immediately started dental school at the same institution and graduated in 1991.Shortly after graduating, Dr. Tabrizi, the mother of two daughters, started a private dental practice in 1992. In 2010, she decided to leave her private practice to pursue a lifelong dream to become an educator at Temple University School of Dentistry as a full-time faculty member in the department of restorative dentistry. In 2014, while working at Temple University, Dr. Tabrizi started studying public health, where she later earned a master's degree. In May 2015, Dr. Tabrizi joined the faculty at The University of Texas School of Dentistry at Houston (UTSD).

Kristi Hatfield, MS, RD, LD, DDS candidate, received her Bachelor of Science in nutritional science from Texas A&M University and her Master of Science in nutrition from Texas Woman's University. She is currently a member of the American Dietetic Association, Texas Dietetic Association, Healthy Aging Dietetic Practice Group and the Sports, Cardiovascular and Wellness Nutritionists Group. As a clinical dietitian, Ms. Hatfield has counseled patients in both inpatient and outpatient settings; this includes patients in the intensive care unit (ICU), cardiac rehabilitation, pulmonary rehabilitation and cystic fibrosis, oncology treatment and eating disorder therapy. She has also designed and implemented a variety of health programs, including programs for weight management, diabetes management, telehealth nutrition counseling, heart healthy dining, and eating disorder rehabilitation. Ms. Hatfield is currently enrolled in The University of Texas School of Dentistry at Houston, and is expected to graduate in May 2016. She has integrated her knowledge in nutrition and her passion for dentistry to help the overall health and wellness of her patients while in dental school. She is also studying the statistics of oral health in geriatric patients who live in retirement centers. Ms. Hatfield brings over 10 years of experience in health and nutrition because she believes overall health is not separate from oral health.
Adhesive Dentistry -
Maximizing the Placement of Anterior & Posterior Composites

Presented by: Marc Geissberger, DDS

Course Description:
The use of composite resin material as a direct restorative for anterior and posterior restorations has dramatically increased in the marketplace. With self-etching technology emerging as a viable alternative to traditional techniques and new technology being developed to assist clinicians with bulk-fill methods, it is easy to get confused and fall behind. What materials will you advocate for use in your practice? What has the literature been revealing on materials in current use? Should practitioners change their current techniques? What preparation design will you utilize? This program will attempt to make sense of all the products and techniques available in today’s marketplace and will focus on materials and their applications as well as a brief review of some of the literature. Emphasis will be placed on new developments in the composite area as well as outline what advancements to watch for in the coming years.

Course Objectives:
Upon completion of the course, you will be able to:
• Describe self-etching principles and how they are applied to composite resins
• Discuss how to reproduce natural tooth characteristics using composite resin
• Identify how to improve the appearance and longevity of composite restorations
• Explain what is required of materials to be utilized for bulk-fill and how to correctly place them
• Discuss proper placement techniques that maximize clinical outcomes and esthetics
• Explain how to control post-op sensitivity
• Describe the mechanisms of bonding systems and learn to control sensitivity
• Identify the differences between the various composites available to clinicians.

About the Presenter:
Marc Geissberger, DDS, received his dental degree from the University of Pacific, School of Dentistry in 1991. He is a Professor and Chair of the Department of Integrated Reconstructive Dental Sciences at the University of Pacific, School of Dentistry. He runs Pacific’s prestigious, complex and esthetic rehabilitation program. He is a fellow of the American Dental Education Association’s leadership institute, researcher, as well as a published author in the areas of dental materials, contemporary fixed prosthodontics and esthetic dentistry. Dr. Geissberger has lectured nationally and internationally in the areas of adhesive dentistry, cosmetic dentistry, photography, fixed prosthodontics and treatment planning. During his 25 years in academia he has also maintained a private practice geared towards restorative dentistry in Greenbrae, California.

Educational Grants:
For their continued support and participation of our sponsored programs, The University of Texas School of Dentistry at Houston gratefully acknowledges: AG Neovo, Danville
The Oral Manifestation of Substance Abuse: 
The How, Where & When to React

Presented by: Cleverick D. “C.D.” Johnson, DDS, MS

Course Description:
This one-day course will provide illustrations of unique subtleties of both tissue and behavioral changes encountered from the treatment of patients suspected of abusing drugs. The course further elucidates common names, descriptions and pathways common to addiction. It also encompasses recent statistical data regarding this evolving problem in metropolitan and rural areas in Texas. There will be discussion on possible adverse reactions to both street drugs and prescribed medications. A delineation related to our legal obligation will also be discussed.

Course Objectives:
Upon completion of the course, you will be able to:

- Establish a basic understanding of the systemic reactions to the following prescribed and non-prescribed medications:
  a. NSAIDs
  b. Opioids
  c. Benzodiazepines
  d. Xanax
  e. Cocaine
  f. Methamphetamines
  g. Ecstasy
  h. Marijuana
  i. Synthetic marijuana
  j. Street drugs

- Recognize the legal ramifications of informed consent with patients’ substance abuse histories
- Describe the choice of local anesthesia for treating patients with substance abuse
- Summarize the current literature rewarding the treatment of patients with substance abuse histories
- Name the various resources including state and federal governmental trends
- Explain the methods and interoffice policies regarding prescription trends when treating patients with suspected histories of substance abuse
- Identify the legal ramifications of your prescription choices.

About the Presenter:
Cleverick D. “C.D.” Johnson, DDS, MS, is a 1986 graduate of UTHealth School of Dentistry. He earned a Bachelor of Arts and Master of Science in biology from Texas Southern University with a concentration in biochemistry, and completed a mini pharmacology fellowship at University of Houston College of Pharmacy. He has published extensively in the fields of oral diagnosis and the pathophysiology of substance abuse. He has been a faculty member in the Department of General Practice and Dental Public Health for 22 years and currently serves as director of UTSD’s Special Patient Clinic and the Urgent Care Clinic.
**Course Description cont.**

Evidence-based treatment guidelines supported by scientific literature will be presented for each type of traumatic dental injury. Comprehensive clinical case-based accounts for the following types of traumatic dental injuries will be presented:

1. **Uncomplicated Crown Fractures** (crown fractures of enamel and dentin without pulp involvement)
2. **Complicated Crown Fractures** (crown fractures with pulp involvement)
3. **Crown/Root Fractures** (fractures involving the crown and the cervical portion of the root)
4. **Concussions** (impact injury without tooth loosening)
5. **Subluxations** (impact injury with tooth loosening)
6. **Extrusive Luxations** (tooth displacement partially out of its socket)
7. **Intrusive Luxations** (tooth displacement into its socket)
8. **Lateral Luxations** (tooth displacement lingually or labially)
9. **Avulsions** (tooth extra-articulated completely out of its socket).

**Course Objectives:**

Upon completion of the course, you will be able to:

- Identify the epidemiological factors of traumatic dental injuries
- Classify traumatic dental injuries according to the World Health Organization
- Describe the clinical examination procedure for assessing traumatic dental injuries
- Understand the difference between traumatic injuries to mature and immature teeth
- Describe the factors to consider when dental injuries occur during maxillofacial growth
- Diagnose, plan and appropriately treat each type of traumatic dental injury
- Describe and manage the sequela associated with each type of traumatic dental injury
- Apply contemporary treatment guidelines to the management of dental trauma
- Adjust appropriate treatment protocols to satisfy compromised clinical presentations
- Tailor treatment to support the physical and psychological health of young patients.

**About the Presenter:**

**Peter M. Di Fiore, DDS, MS,** earned his DDS from New York University College of Dentistry and his MS in Oral Biology from George Washington University, Washington, DC. A board certified diplomate of the American Board of Endodontics, Dr. Di Fiore earned his certificate in endodontics from the United States Army Institute of Dental Research, Walter Reed Army Medical Center, Washington, D.C., and Madigan Army Medical Center, Fort Lewis, Tacoma, Washington. He has authored or co-authored 29 articles and 17 abstracts in peer-reviewed, national and international professional and scientific journals. Dr. Di Fiore has extensive clinical experience in the management of dental trauma; he has lectured at annual sessions of the American Association of Endodontists, New York University and the Universities of Alabama, Kentucky and Tennessee. He is on the editorial board of the International Association of Dental Traumatology and is a reviewer for the journal Dental Traumatology. Dr. Di Fiore is a Professor in the Department of Endodontics and the Director of Pre-Doctoral Endodontics at The University of Texas School of Dentistry at Houston where he teaches and practices Endodontics.
Downright Disgusting and Dirty Discussions to Have with Your Patients

Presented by: Gena Tribble, PhD
& Donna Warren Morris, RDH, MEd

Course Description:

As dental professionals, we have knowledge of many topics we often tend to avoid discussing with our patients, when in actuality they could benefit from us doing so. This lecture will focus on new perspectives on some of these seldom-discussed (but often disgusting) topics. Evidence-based information will be presented on oral biofilm and its role in oral disease, as well as its relationship to halitosis/malodor, toothbrush contamination, social smoking trends and elder oral health and neglect. The discussions promise to be lively, interesting and useful to take back to work on Monday!

Course Objectives:

Upon completion of the course, you will be able to:

• Discuss the basic biology of dental plaque biofilms
• Review examples of bacterial biofilm in disease
• Discuss current strategies for the prevention and treatment of toothbrush contamination
• Compare current strategies for the diagnosis and treatment of halitosis/malodor
• Evaluate several disgusting social trends such as use of hookahs, vapors and marijuana
• Become aware of issues relative to elder oral health and neglect.

About the Presenters:

Gena Tribble, PhD, is an Associate Professor in the Department of Periodontics and Dental Hygiene at The University of Texas School of Dentistry at Houston. She earned a bachelor of science degree in microbiology from the University of Georgia and a doctorate in microbiology and immunology from East Carolina University School of Medicine. She was awarded an NIH Fellowship while completing postdoctoral training at The University of Texas at Austin, followed by a year as a postdoctoral associate and three years on the faculty of the University of Florida College of Dentistry. She joined the UTSD faculty in 2007 and has been honored with The University of Texas Health Science Center at Houston Young Investigators Award and a Dean's Excellence Award for Research. Dr. Tribble is a member of the American Society for Microbiology, the International Association for Dental Research, and the American Association for Dental Research. She has served the AADR's Houston Chapter as president, president-elect and councilor. At UTSD, she is a member of the Dean's Academy of Teaching Scholars.

Donna Warren Morris, RDH, MEd, is a Professor in the Department of Periodontics and Dental Hygiene at The University of Texas School of Dentistry at Houston, also serving on the faculty of the Houston Geriatric Education Center and as an elected member of the UT Consortium on Aging. She has won numerous awards, including the UT Regents' Outstanding Teaching Award, the University of North Carolina at Chapel Hill Dental Hygiene Alumni Association Distinguished Alumni Award, and the ADEA/Procter and Gamble Dental Hygiene Teaching Excellence Award. She is a frequent lecturer on oral disease prevention, elder issues, tobacco cessation and other topics. She was recently featured as one of the "20 Top Dental Professors in Dental Hygiene" by Medical Technology Schools.

“Learned more indepth [information] about HPV as well as encouraging [techniques to use] when talking biofilm with patients.”
- Allison Hubert, RDH, Houston, TX
Nitrous Oxide/Oxygen Inhalation Conscious Sedation Permit Course for Dentists

Presented by: Arthur H. Jeske, DMD, PhD & Sheila H. Koh, DDS, MAGD, FICD

Course Description:
Nitrous oxide/oxygen inhalation conscious sedation can be used successfully in the treatment of anxious patients, as well as to assist in the prevention and management of stress-related medical emergencies.

Each participant must provide proof of current Basic Life Support (BLS) provider-level CPR certification and proof of current immunizations prior to taking the course.

IMPORTANT INFORMATION

Participants must complete the online didactic portion of the Nitrous Oxide Conscious Sedation (for dentist only) as a prerequisite prior to attending the clinical session on Friday June 10, 2016 at an additional fee of $247.50.

The online course may be found at:
http://icourses.uthscsa.edu/course_listing.php

Participants must also bring proof of current BLS provider-level CPR certification on the course day: June 10, 2016

Quick-and-Easy Registration 713-486-4028 | go.uth.edu/CDE

Course Objectives:
This course is designed to establish a basic understanding of nitrous oxide/oxygen inhalation sedation and to satisfy the course requirements outlined by the Texas State Board of Dental Examiners (TSBDE) for a permit in this sedation modality. Upon completion of the course lectures and hands-on demonstration laboratories, all participants will be qualified to apply for the nitrous oxide/oxygen inhalation conscious sedation permit required to offer inhalation sedation for their patients.

About the Presenters:

Arthur H. Jeske, DMD, PhD, is Associate Dean for Strategic Planning and Continuing Dental Education and a professor in the Department of General Dentistry and Dental Public Health at The University of Texas School of Dentistry at Houston. He received his PhD in pharmacology and DMD from the Medical College of Georgia. He is a member of the American Dental Association, Texas Dental Association and Greater Houston Dental Society, and is a fellow of both the International and American Colleges of Dentistry. Dr. Jeske chaired the ADA’s Council on Scientific Affairs in 2004 and has authored numerous articles on the use of drugs in dentistry. He is currently editor-in-chief of Mosby’s Dental Drug Reference.

Sheila H. Koh, DDS, MAGD, FICD, is a graduate of UT School of Dentistry at Houston and is a professor in the Department of General Practice and Dental Public Health. She helped initiate the school’s Advanced Education in General Dentistry program and served as its director from 1999-2003. Dr. Koh is a master (and member) of the Academy of General Dentistry, member of the American Dental Education Association, and is a fellow of the International College of Dentists and Delta Sigma Delta Dental Fraternity.

Educational Grants:
For their continued support and participation of our sponsored programs, The University of Texas School of Dentistry at Houston gratefully acknowledges:

Continental Breakfast & Lunch Provided
A Comprehensive Overview of Dental Sleep Medicine: Practical Implementation into a General Dental Practice

Presented by: Paul Levine, DDS
& Ronald S. Prehn, ThM, DDS

Course Description:
This course is designed to satisfy the Texas State Board of Dental Examiners (TSBDE) requirements for a dentist to treat sleep breathing disorders. Every dentist should acquire the knowledge to be able to educate their patients on the importance of pursuing treatment in this fast-growing field. This course will cover the anatomy, physiology, and pathophysiology of sleep-disordered breathing. It will discuss in detail the treatment of sleep apnea with oral appliance therapy. The hands-on component will allow each attendee to take impressions, make a construction bite record, and make a morning aligner. Attendees will also have the opportunity to deliver a mandibular advancement appliance on themselves. Participants will leave with the confidence to pursue treating patients with sleep breathing disorders.

Course Objectives:
Upon completion of the course, you will be able to:

- Understand the physiology and pathophysiology of sleep breathing disorders
- Describe treatment options for sleep apnea
- Ascertain which patients are candidates for oral appliance therapy using evidence-based dentistry
- Construct and insert an oral appliance
- Identify the steps involved to properly titrate an oral appliance
- Describe the parameters of care according to the AADSM (American Academy of Dental Sleep Medicine)
- Describe long-term management of patients receiving oral appliances
- Know the dentist's role in treating sleep-disordered breathing, in collaboration with a sleep physician.

About the Presenters:

Paul Levine, DDS, is a Clinical Assistant Professor in the Department of General Practice and Dental Public Health at The University of Texas Health Science Center at Houston (UTHealth) School of Dentistry, where he also serves as course director for a predoctoral sleep medicine course. He earned his DDS from UTHealth School of Dentistry in 1982. Dr. Levine maintains a private practice with a focus on the dental management of sleep-disordered breathing, and, with more than 100 hours of continuing education in the field of dental sleep medicine, he has developed a passion for teaching both students and dentists alike about the importance of pursuing education in this fast-evolving field.

Ronald S. Prehn, ThM, DDS, a third-generation dentist, focuses his practice on the cusp between medicine and dentistry, providing care for patients with sleep-related breathing disturbances, as well as headaches and TMJ. He is a board-certified diplomate of both the American Board of Orofacial Pain and the American Board of Dental Sleep Medicine, and he currently sits on the American Board of Dental Sleep Medicine’s Board of Directors. Dr. Prehn earned his DDS at Marquette School of Dentistry in 1982. His postgraduate studies were at the University of Florida’s Parker Mahan Facial Pain Center in 1993 and the L.D. Pankey Institute. His limited practice, REstore TMJ & Sleep Therapy, PA is in The Woodlands (www.tmjtexas.com). He has been published in the Journal of Sleep and other journals, and he is involved in numerous sleep and TMJ research projects.

Educational Grants:
For their continued support and participation of our sponsored programs, The University of Texas School of Dentistry at Houston gratefully acknowledges:
September 16, 2016

The Generations Dental Conference represents the beginning of a new era in UTHealth School of Dentistry continuing dental education.

Catch the Composite Wave:
and Surf Its Potential!
Presented by: Bud Mopper, DDS, MS

Save the Date!

Bud Mopper, DDS, MS
Learn & Travel

CDE Style in 2016...

Travel CDE

June 17 - 26, 2016
Puglia, Italy Land Tour
Land Tour Prices Starting at $3,299pp
12 contact hours presented by
UB School of Dental Medicine

July 23 - 30, 2016
Montreal and Quebec Land Tour
12 contact hours presented by
VCU School of Dentistry
Call for Details!

July 27 - August 7, 2016
Alaska Land and Sea
4-day land tour
(3 Denali/ 1 Anchorage)
7-day cruise aboard
Hollad America ms Noordam
Cruise Prices Starting at $2,949pp
12 contact hours/3 hours self-study
presented by OPCE Seminars

...and in 2017...

The University of Texas School of Dentistry at Houston
Office of Continuing Education &
The UTSD Alumni Association Presents

Journey to Success Tour
Save the Date!
February 16 - 20, 2017
Thursday - Monday
On the Carnival Liberty from Galveston, Texas

Cruise Prices Start at $529pp including
all port charges, taxes and gratuities

This is one cruise seminar that is guaranteed
to fill up fast, so don't procrastinate.
Make your reservations early!

Downright Disgusting and Dirty
Discussions to Have with
Your Patients

Presented by
Donna Warren Morris, RDH, MEd
& Gena Tribble, PhD

Cruise Dates
Thursday – Monday, February 16 - 20, 2017
Course Dates
Friday & Sunday, February 17 & 19, 2017
Credit Hours
6 Lecture

Cruise Registration & Booking*
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www.cruiseandtravelpartners.com
Course Registration**
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Course Fee
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those guests who book through Cruise and Travel Partners will be eligible to attend the seminar
REGISTRATION & CANCELLATION POLICY

Full tuition must accompany application form to ensure participant’s registration for a course. Tuition is completely refundable if a course is cancelled by the Office of Continuing Dental Education or if the registrant cancels more than 21 working days prior to the course date. Registrants who cancel 10-20 working days prior to the course may apply the entire fee toward another course or receive a refund of 50%. No refunds will be given for cancellations made less than 10 working days prior to the course date, but tuition may be applied toward a future course. A $75 administrative fee will be charged for cancellations made 10 working days prior to the course date. A set deadline is required for certain courses; no registrations or cancellations are accepted after a course’s set deadline. Please see the specific individual course for the set deadlines. “No-shows” for a course will forfeit the full registration tuition. The Office of Continuing Dental Education must receive all cancellations in writing prior to the course date for the appropriate refund and/or credit to be issued. The Office of Continuing Dental Education cannot be held responsible for a non-refundable airline ticket in the event of course cancellation.

Preregistration: Preregistration for all courses is necessary. It is beneficial for participants to preregister for a course, as the course packet will be available for them at check-in. Please call the Office of Continuing Dental Education at 713-486-4028 to preregister for a course. You may also register online or mail the registration fee, made payable to UTSD-Continuing Dental Education.

Mail payment to: UTHealth School of Dentistry Office of Continuing Dental Education 7500 Cambridge St., Suite 6130 Houston, Texas 77054

Upon registering in any continuing dental education activity, the participant agrees that The University of Texas School of Dentistry at Houston and its affiliates, and all personnel associated with the program, are not responsible or liable for any injuries or other damages sustained by the attendee in connection with the scheduled activity, and the participant hereby releases each of them from any claims against them arising directly or indirectly from any such injury or damage. The registered participant grants permission to the Office of Continuing Dental Education (and its designees and agents) to utilize the participants’ image, likeness, actions and/or statements in any live or recorded audio, video, or photographic display or other transmission, exhibition, publication, or reproduction made of, about, or at, the activity without further authorization or compensation. Participants may not use video- or audio-recording devices during the course or scheduled event. Registering for any continuing dental education activity constitutes acceptance of these terms.

PAYMENT BY CHECK: To hold your space in any one of the continuing dental education programs, please provide credit card information when preregistering. If payment by check is desired, the credit card will not be charged, but will be “on hold” until the check is received by the Office of Continuing Dental Education.

PAYMENT BY CREDIT CARD: MasterCard, VISA, or Discover only. American Express payments are accepted when registering online.

ON-SITE CHECK-IN: Please check details of each course for designated time and location of course check-in. Participants can pick up packets 30 minutes prior to the beginning of the course. Same-day walk-in enrollments will be accommodated on space-available basis.

EARLY-BIRD REGISTRATION: To qualify for the “early-bird” registration fee, payment must be received prior to the early-bird registration deadline.

Continuing Dental Education Online Registration Instructions

Our office has a new registration system. Please visit the link below to create an account and register for a course. Participants will be able to access their credit letters online the Monday following the course attended:

go.uth.edu/CDE

1. Click on Course Schedule tab
2. Select the CDE course you would like to attend by clicking on the title
3. Click “Register Now” (located at right, mid-page)
4. Choose “Click Here to Create a New Account”
5. Enter all required information and select “Submit Registration”
6. Review your cart contents and click checkout.

If you have questions or need assistance, please contact our office at 713-486-4028 or utsdcontinuinged@uth.tmc.edu.

CONFIRMATION: You will receive an email confirmation and payment statement after you have registered for a course.

CREDIT: The University of Texas School of Dentistry at Houston Office of Continuing Dental Education is designated as a recognized provider by the Commission for Continuing Education Recognition Program (CCERP) conducted under the auspices of the American Dental Association. The formal continuing dental education courses are accepted for fellowship/mastership and membership maintenance credit by the Academy of General Dentistry.

Indians should consult with their state board regarding recognition of courses acceptable for re-licensure.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns or complaints about a CDE provider may be directed to the provider or to ADA CERP at www.ada.org/cerp.

The formal continuing dental education programs of this sponsor are accepted by the AGD Pace Program for Fellowship/Mastership credit. The current term of acceptance extends from 11/01/2015 to 12/13/2019. The University of Texas School of Dentistry at Houston is a member of the Association for Continuing Dental Education.
Office of Continuing Dental Education
7500 Cambridge Street
Suite 6130
Houston, TX 77054