The University of Texas
School of Dentistry
at Houston

Student Guide to Academic Studies
2020-2021
THE DENTIST’S PLEDGE

I, as a member of the dental profession, shall keep this pledge and these stipulations.

I understand and accept that my primary responsibility is to my patients, and I shall dedicate myself to render, to the best of my ability, the highest standard of oral health care and to maintain a relationship of respect and confidence. Therefore, let all come to me safe in the knowledge that their total health and well-being are my first considerations.

I shall accept the responsibility that, as a professional, my competence rests on continuing the attainment of knowledge and skill in the arts and sciences of dentistry.

I acknowledge my obligation to support and sustain the honor and integrity of the profession and to conduct myself in all endeavors such that I shall merit the respect of patients, colleagues and my community. I further commit myself to the betterment of my community for the benefit of all society.

I shall faithfully observe the Principles of Ethics and Code of Professional Conduct set forth by the profession.

All this I pledge with pride in my commitment to the profession and the public it serves.
# Table of Contents

Welcome to the School of Dentistry ................................................................. 5  
Introduction ................................................................................................. 6  
Hours of Operation ....................................................................................... 7  
Curriculum  
Course Syllabi ............................................................................................ 8  
Electives and Continuing Dental Education Programs ................................ 8  
Course Exemption ......................................................................................... 9  
Examinations and Grading  
Examination Review .................................................................................. 10  
Grade Reporting ......................................................................................... 10  
Course Failures ........................................................................................... 11  
Grade Grievance ......................................................................................... 11  
Progress Evaluation  
Essential Skills for Dentists ...................................................................... 12  
Progress Evaluation .................................................................................. 13  
End of Fall Semester Evaluation ................................................................. 13  
End of Year Evaluation .............................................................................. 13  
Dean's Student Excellence List .................................................................. 14  
Evaluation for Graduation ........................................................................ 14  
Appeal Process ........................................................................................... 14  
Policies and Responsibilities  
Professionalism ....................................................................................... 16  
Guidelines for Patient Recruitment .......................................................... 17  
Academic Integrity ...................................................................................... 17  
Code of Academic Integrity ....................................................................... 17  
Student Conduct and Discipline ................................................................. 21  
Personal Appearance .................................................................................. 23  
ID Badges .................................................................................................. 24  
Attendance ................................................................................................ 24  
Student Withdrawal ................................................................................... 25  
Leave of Absence ....................................................................................... 25  
Disability Accommodation ....................................................................... 26  
Absences on Religious Holy Days ............................................................... 26  
Severe Weather and School Closure.......................................................... 27  
Discrimination and Harassment ................................................................. 27  
Students Rights Under FERPA .................................................................. 27  
Use of Social Media ................................................................................... 27  
General Information  
Academic Advisors .................................................................................. 29
Communication with Students .............................................................................................. 29
Faculty and Course Evaluation .................................................................................................... 30
DDS Program Complaints ....................................................................................................... 30
Accreditation ............................................................................................................................ 30
Video Taping of Lectures ....................................................................................................... 31
Student Laptop Requirements .................................................................................................. 31
Magnification ............................................................................................................................ 32
School of Dentistry Building Access ...................................................................................... 32
Student Directory .................................................................................................................... 32
Information and Referral Services .......................................................................................... 32

Learning Resource Services
Library and Learning Commons ............................................................................................. 33
Copyright Infringement ........................................................................................................... 34
Computer Services ................................................................................................................ 34
Bookstores ............................................................................................................................... 34
Educational Support Services ................................................................................................. 35
Instructional Media Systems ................................................................................................... 35
Educational Technology .......................................................................................................... 36

National Board Dental Examinations
Part I ........................................................................................................................................ 37
Part II ....................................................................................................................................... 37

Student Organizations
Professional Organizations ........................................................................................................... 38
Fraternities ............................................................................................................................... 38
Honor Society ........................................................................................................................... 38
Student Council ....................................................................................................................... 39
Student InterCouncil ............................................................................................................... 39

Student Awards .................................................................................................................... 40

Appendix A: Electives ............................................................................................................. 43

Appendix B: List of Courses .................................................................................................. 61

Appendix C: Book List ............................................................................................................ 66
Welcome to
The University of Texas School of Dentistry at Houston

On behalf of the faculty, students, staff and administration of The University of Texas School of Dentistry, welcome to the 2020-2021 academic year!

The Student Guide to Academic Studies is designed to help you become familiar with the policies and procedures needed to successfully navigate our curriculum. It is every student's responsibility to learn and adhere to the information in this guide. You will refer to it often as you progress through the D.D.S. program.

As a former UTSD student myself, I can assure you that while your dental education will be challenging and demanding, it will be transforming as well. You will gain the knowledge and skills of a practitioner, one who does not simply perform procedures, but who makes a difference in patients’ lives. You will make friendships here that last a lifetime, forged as they are in the shared experience of becoming competent, caring professionals. And in the process, one of the lives you change will be your own.

I encourage you to take advantage of the many opportunities for learning and growth that will be part of your dental education. The faculty will help you, guide you, advise you, and stimulate learning, challenging you to excel in pursuit of your goals. But as with any professional education, you will set the tone of your own experience. Be inquisitive. Be open to learning. Do more than is expected. These years truly do exemplify the saying, “You get out of it what you put into it.”

I can assure you that if you do, the rewards will be tremendous – not just during your time at the School of Dentistry – but lifelong.

We look forward to working with you throughout your UTSD experience and in the years to follow. Best wishes on your dental school journey!

Sincerely,

John A. Valenza, D.D.S.
Dean
William N. Finnegan III Distinguished Teaching Professor
in the Dental Sciences
The *Student Guide to Academic Studies* is designed to provide students with a readily available source of information about The University of Texas School of Dentistry at Houston curriculum, academic policies, available services, and other items of interest. Analogous material regarding clinical activities is found in the *UTSD Clinic Manual*. Because this information is essential to function successfully within the curriculum, students are expected to be familiar with the material contained in the Guide and keep it available for reference throughout the year. Failure to abide by the information set forth in the Guide renders a student subject to academic or disciplinary action. Circumstances may dictate a change in the Guide in the future. If such changes occur, students will be appropriately notified. Should any additional information or clarification be required, students are encouraged to contact the Office of Student and Academic Affairs.
<table>
<thead>
<tr>
<th>All Student Clinic Areas</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Friday</td>
<td>7:00 am – 5:30 pm</td>
</tr>
<tr>
<td>Saturday – Sunday</td>
<td>Closed</td>
</tr>
<tr>
<td>Holidays</td>
<td>Closed</td>
</tr>
</tbody>
</table>

*Patient Care is provided between the specified clinic hours on Monday-Friday only.*

<table>
<thead>
<tr>
<th>Student Clinical Laboratory, Rooms 3120 and 3130</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Thursday</td>
</tr>
<tr>
<td>Friday</td>
</tr>
<tr>
<td>Saturday and Sunday</td>
</tr>
<tr>
<td>Holidays</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Preclinical Laboratory and Simulation Clinic, Rooms 3430 and 3460</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Thursday</td>
</tr>
<tr>
<td>Friday</td>
</tr>
<tr>
<td>Saturday and Sunday</td>
</tr>
<tr>
<td>Holidays</td>
</tr>
</tbody>
</table>

Students are individually responsible to insure that the laboratory and operatories are clean and neat. If everyone cleans up after himself or herself, the laboratory and operatories will be fully functional at all times. Students who do not clean up after themselves will be dealt with by the School of Dentistry Disciplinary Officer.

Students must insure that cleaning and maintenance personnel can adequately clean the laboratory and operatories. Students should make accommodations so this vital function can occur.

<table>
<thead>
<tr>
<th>Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Thursday</td>
</tr>
<tr>
<td>Friday</td>
</tr>
<tr>
<td>Saturday</td>
</tr>
<tr>
<td>Sunday and Holidays</td>
</tr>
</tbody>
</table>

**Summer Hours**

*Generally May - August*

| Monday – Friday                  | 8:00 am – 5:00 pm |
| Saturday and Sunday              | Closed   |
| Holidays                         | Closed   |

<table>
<thead>
<tr>
<th>School of Dentistry Building Hours for DDS and DH Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Friday</td>
</tr>
<tr>
<td>Saturday and Sunday</td>
</tr>
<tr>
<td>Holidays</td>
</tr>
</tbody>
</table>
The University of Texas School of Dentistry at Houston employs a curricular model designed to maximize the student's learning experience. There is intentional integration of the various disciplines to aid the student in assimilating the knowledge base necessary for developing a sound, decision-making process and technical skills necessary in dentistry. The building blocks of this model are the various courses, laboratories, and clinics offered at The University of Texas School of Dentistry. Each course is overseen by a course director who has the responsibility of organizing the educational material contained in the course, as well as the efforts of the other faculty who act as course contributors. The ultimate responsibility for each course lies with a specific department chairperson, who is usually the chairperson of the department of which the course director is also a member.

**COURSE SYLLABI**

All course directors will provide a written guide, or syllabus, which contains necessary information for successful completion of the course. There is a consistency in format among course syllabi. Goals are stated for each course, describing the overall aim of the course. Every course syllabus contains a list of behavioral objectives—what the student should be able to do when the course has been successfully completed. The syllabus also contains a list of resources used in achieving the course objectives. These resources may include both media and human resources. Finally, all course syllabi list the evaluation methods to be used in determining the course grade. This section states the relative weights of each evaluation component, e.g., exams, quizzes, practical exams, etc. The clinical course syllabi contain all of the above information, and in addition, information on clinical competency examinations.

**ELECTIVES AND CONTINUING DENTAL EDUCATION PROGRAMS**

**Electives**
The electives program at the The University of Texas School of Dentistry at Houston is designed to offer enrichment courses in a variety of areas beyond the scope of the required predoctoral curriculum. The electives requirement for graduation is four (4) credit hours. It is the student’s responsibility to register and complete these electives prior to graduation. The list of electives currently offered can be found in Appendix A.

Registration for electives through MyUTH, Campus Solutions, will be for the entire academic year. Class #’s for each elective are furnished in the Electives Catalog, Appendix A. Elective Add/Drop dates through MyUTH are as follows:

- Fall 2020, DBEB: August 17, 2020 – August 28, 2020
- Spring 2021, DBEC: August 17, 2020 – January 15, 2021
- Summer 2021, DBEA: August 17, 2020 – June 11, 2021

All students may participate in a Table Clinic elective (5001). Each student may participate twice, but the table clinic cannot be duplicated. The number of students participating in the same table clinic may not exceed three (3). All table clinics are presented at the Greater Houston Star of the South Dental Meeting. In order to be eligible for travel awards to attend the American Dental Association Annual Session, the student must develop and present the table clinic individually. Honors electives will be offered to students by invitation of the individual department’s course directors.

Students who wish to register for electives that are TBA (to be arranged) must contact the course director before registration to avoid conflict with rotation assignments.
Students should make certain of their interest in an elective before registering. If the description of a course is insufficient to enable a decision on enrollment, students should obtain additional information from the course director prior to registering.

Final elective grades are reported to the Registrar’s Office through MyUTH as Pass (“P”) or Fail (“F”).

Continuing Dental Education Programs
Students attending The University of Texas School of Dentistry at Houston are required to participate in two approved Continuing Dental Education Programs during the third and/or fourth year of dental school. Participation in this activity introduces students to lifelong learning and the quality and advantages of continuing dental education. In a world that changes so rapidly, the only way to be an informed dental practitioner is through participation in high quality, continuing dental education programs.

To participate in a Continuing Dental Education Program, students must register for the Program in the same manner that all other participants register. Available courses are posted on the Continuing Dental Education website https://dentistry.uth.edu/students/continuing-education/. The PACE Center (Suite 6130, telephone 713-486-4028) can assist students with registration. Students must have approval from the PACE Center to attend any Continuing Education Program. In addition, once a student has been registered to attend the program, it is their responsibility to notify the Office of Continuing Dental Education if they are unable to attend the program for any reason.

Students will attend the two Continuing Education Programs at no personal cost for the program or meals, but will be responsible for the cost of any required course materials, supplies, or equipment. The Winston Memorial Lecture scheduled in the Fall Semester during the Generations Conference and the Nabers Lecture (if held) scheduled in the spring will also count as continuing education courses.

Students must resolve any conflicts with scheduled examinations or special activities with required attendance prior to participation in any Continuing Education Program. Students must attend the entire course. If the program is a two-day program, they must attend all of both days.

At the completion of the course, the student must complete a “Continuing Dental Education Program Critique Form,” and return it to the Office of Student and Academic Affairs. This will serve as verification of the student’s participation in the program.

Questions regarding this program, should be directed to the Office of Student and Academic Affairs (Suite 4120, telephone 713-486-4166), or the PACE Center (Suite 6130, telephone, 713-486-4028).

COURSE EXEMPTION
Due to the advanced educational level of some students, it may be possible for such students to be exempt from certain courses. The criteria for course exemption have been developed by each department. All decisions regarding exemptions are vested in the department and are not subject to appeal. Students who wish to apply for exemption must petition each department chair individually, in writing, and present any available documentation of successful completion of the material, e.g., transcript, national board scores, etc. Following a review of the petition, the department chair will inform the student within two weeks, in writing, of the decision regarding the student’s request for exemption.

Students who are repeating an academic year are typically required to repeat the entire year, both didactic and clinical. Students will not be exempted from previously completed preclinical and clinical courses, but depending upon circumstances, may be exempted from some didactic courses. This will be determined by the appropriate Evaluation and Promotion Committee.
EXAMINATIONS AND GRADING

EXAMINATIONS AND ABSENCES

Examinations are administered by the course directors or their designee. The date, time, and location of major exams are published in the syllabi and the student schedule. If a student does not attend an examination on the specified date and time, the student must contact the course director within five working days of the exam date. If the student cannot produce acceptable documentation for an excused absence to the Office of Student and Academic Affairs, a grade of zero (“0”) will be recorded. A student with an unexcused absence may be granted a make-up exam; however, a penalty will be applied.

Students producing adequate documentation to the Office of Student and Academic Affairs will be granted an “excused absence” and a make-up exam, without penalty, may be administered by the course director. The format of the make-up exam is at the course director’s discretion, and it may be different than the original exam.

All exams are required to be graded within seven days following the examination. Grades will be posted in Canvas.

EXAMINATION REVIEW

The course director, at their discretion, may post an exam key for student review or schedule a review of the examination. Students who desire to individually review their course examinations must do so by arranging an appointment with the course director within 14 days of the date the exam grades were made available.

GRADE REPORTING

At the end of the course, the course director reports all final course grades to the Registrar through MyUTH. At the end of each semester, students may access their grades through MyUTH. If any course grades have not been reported, the student should contact the Course Director and the Office of Student and Academic Affairs.

Equivalent numerical grades, letter grades and performance are listed below:

<table>
<thead>
<tr>
<th>Numerical Grade</th>
<th>Letter Grade</th>
<th>Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
<td>Exceptional</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
<td>Above average</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
<td>Average</td>
</tr>
<tr>
<td>0-69</td>
<td>F</td>
<td>Failing</td>
</tr>
<tr>
<td>—</td>
<td>IU/IS</td>
<td>Incomplete</td>
</tr>
<tr>
<td>—</td>
<td>**</td>
<td>No grade</td>
</tr>
</tbody>
</table>

An "IU" (incomplete-unsatisfactory) will be assigned if a student fails to complete all course requirements. The "IU" will be recorded and remain until a make-up examination is taken or other course requirements are completed and a grade change is received by the Office of Student and Academic Affairs.

An "IS" (incomplete-satisfactory) may be assigned if a student presents an appropriately documented excuse to the Office of Student and Academic Affairs for failing to attend a scheduled examination, missing a deadline or failing to complete other course requirements. The "IS" will be removed when the examination or other requirements are completed and a grade change is received by the Office of Student and Academic Affairs.
Failure to remove a course grade of “incomplete” (“IU” or “IS”) by the end of the following semester results in a course grade of “0”. This policy applies to didactic and pre-clinical courses. It does not apply to clinical or elective courses.

COURSE FAILURES AND REMEDIATION

Students are required to obtain a passing grade in every course. Failure of any course during any semester or failure to maintain a passing status will result in remediation of the course, repetition of an academic year, dismissal, or other action as prescribed by the Associate Dean for Student and Academic Affairs following receipt of the recommendation of the respective Student Evaluation and Promotion Committee.

The Evaluation and Promotion (E&P) Committees, in consultation with the relevant course director(s), make the final decision on remediation to correct a completed course failure or in some cases a grade of incomplete. Final course grades are submitted to the Associate Dean for Student and Academic Affairs and to the appropriate E&P Committee chairperson. Final grades for all completed courses are reviewed by the Committees at the close of each academic year.

Remediation may consist of:

- a re-examination after a reasonable period of guided or independent study at the recommendation of the course director and with permission of the E&P Committee, which has overview of the student’s total performance;
- successful completion of a remedial program determined by the course director and the committee.

Failure of the remediation will result in the student's case going back to the appropriate E&P Committee for a determination of having to repeat the course, repeat the academic year, or dismissal from the program. Any course failure is open to one remediation attempt only. Students who are required to remediate a course failure may have a modified academic or clinical schedule, which can lead to a delayed graduation and additional tuition and fees. The Associate Dean for Student and Academic Affairs determines final course scheduling, often times in coordination with the Associate Dean for Patient Services.

If remediation is approved by the E&P Committee, the time frame for remediation of failed or incomplete courses will be established by the Course Director; however, only one attempt at remediation will be allowed.

If a student successfully remediates a course, the student will receive a grade of 70; however, the original grade will appear on the grade report along with the 70. Students receiving a grade of less than 70 for remediation will receive the failing grade. Likewise, the original grade for the course will appear on the grade report, along with the failing remediated grade. Students who are unsuccessful in their attempt to remediate a course failure will be considered for appropriate academic action by the respective Student Evaluation and Promotion Committee.

GRADE GRIEVANCE

If a student disputes the grade received on a course examination, it is the student's responsibility to arrange an appointment to discuss the grievance with the appropriate faculty member. The faculty retains the primary responsibility for student evaluation and assignment of grades. A faculty member's judgment in such cases is final unless there is substantial evidence of discrimination, differential treatment, or error. If, after meeting with the appropriate faculty member, the student feels that the grade grievance has not been adequately addressed, the student may appeal the grievance in writing to the Associate Dean for Student and Academic Affairs within seven working days. The Associate Dean for Student and Academic Affairs will review the case and submit a written recommendation to the Dean within fourteen working days. The Dean will respond in writing to the student's grievance within five working days. In academic issues the determination of the Dean is final and not subject to further appeal.
PROGRESS EVALUATION

ESSENTIAL SKILLS FOR DENTISTS

To be successful, dentists must demonstrate cognitive skills in critical and logical/analytical thinking. Dentists must possess and demonstrate psychomotor skills (fine motor dexterity and coordination) and observational skills (vision, hearing and tactile abilities) sufficient to master the clinical procedures essential in the treatment of dental disease.

All individuals who apply for admission to the University of Texas School of Dentistry at Houston, without exception, must be able to perform essential functions. Essential functions are the basic activities that a student must be able to perform to complete the curriculum. An applicant who does not possess the following essential skills—either with or without reasonable accommodations—will not be considered for admission.

Communication
Students must be able to communicate effectively with patients and patient family members, peers, staff, faculty and other members of the health care team. Communication requires the ability to assess all information provided by the patient including non-verbal responses, within safety-related timeframes. Students must be able to communicate in oral and written format that is succinct, organized and complete. These communications will include assessments, prescriptions and dental record notes. Students must be able to demonstrate sensitivity to cultural, emotional and societal issues.

Sensory and Psychomotor Skills
Students must be able to gather patient information needed for diagnosis through adequate visual, tactile, smell, and auditory senses. Students must have sufficient physical abilities and stamina to provide dental care and respond to emergency situations. Students must have the manual dexterity to execute both gross and fine motor movements required to provide dental care for their patients.

Cognitive Abilities
Students must have the cognitive abilities to master the dental curriculum, including the basic, behavioral, and clinical sciences. Students must be able to measure, calculate, reason, analyze, synthesize, integrate and apply information. In addition, students must be able to comprehend three-dimensional relationships and to understand the spatial relationships required to provide dental care. Students must be able to demonstrate critical thinking, problem solving, and decision-making skills required in the practice of dentistry.

Behavioral and Social Attributes
Students must be able to demonstrate professional behavior and function with integrity and responsibility while maintaining a high ethical standard. In addition, the students must be able to demonstrate the ability to be compassionate, empathetic and tolerant. Students must be able to interact in a collegial manner and demonstrate the ability to participate in teamwork. Students must possess the emotional health required to use their intellectual abilities fully, such as exercising good judgment, promptly completing all responsibilities attendant to the diagnosis and care of patients, and developing mature, sensitive, and effective relationships with patients. Students must be able to tolerate physically taxing workloads and to function effectively under stress. Students must be able to adapt to changing environments, respond appropriately to unpredictable circumstances, and to display flexibility.

Chronic Conditions
Students must not possess any chronic or recurrent illnesses such as infectious, psychiatric or substance abuse problems that would interfere with quality patient care or safety and that are not compatible with dental practice or training.
PROGRESS EVALUATION

Student progress will be evaluated at least five times annually by the respective Student Evaluation and Promotion Committee. These committees are charged with reviewing student progress and recommending action to the Associate Dean for Student and Academic Affairs. The ultimate decision in matters of academic standing lies with the Dean based on the recommendations of the Student Evaluation and Promotion Committees and the Associate Dean for Student and Academic Affairs. The Student Evaluation and Promotion Committees will base its recommendations on the following academic measurements:

- Didactic performance
- Preclinical lab performance
- Clinic performance
- Course failure
- Professional and ethical conduct

END OF FALL SEMESTER EVALUATION

At the end of the Fall Semester, every student is expected to have successfully completed all courses plus all pre-clinical and clinic experiences required in the Fall Semester with a cumulative average of 76 or above. Students who fail to perform satisfactorily will be recommended for corrective action to the Associate Dean for Student and Academic Affairs by the respective Student Evaluation and Promotion Committee. These students will receive written notification defining their deficiencies and the corrective action they must take. Any student whose record or conduct indicates that they are not qualified to continue the study of dentistry will be considered for academic action that could include dismissal. A detailed explanation of "Dental Student Evaluation and Promotion Policies and Procedures" is available at this link: https://inside.uth.edu/dentistry/docs/dds-eval-promotion-committee-guidelines.pdf

END OF YEAR EVALUATION

At the end of an academic year, to include the Summer Session, every student is expected to have successfully completed all courses and clinic requirements for the year with a cumulative grade average of 76 or above.

In order to be considered for promotion, a student must complete the following requirements:

- Successful completion of all courses and clinical procedures for a given year.
- Maintenance of a minimum cumulative grade average of 76 for didactic courses.
- Maintenance of a minimum cumulative grade average of 76 for preclinical laboratory courses.
- Maintenance of a minimum cumulative grade average of 76 for clinical courses.
- Maintenance of acceptable professional and ethical standards.

To be promoted to the fourth year, students must meet the five requirements above, and, in addition,

- Pass Part I of the National Dental Board Examination.

Students who fail to perform satisfactorily will be recommended for corrective action to the Associate Dean for Student and Academic Affairs by the respective Student Evaluation and Promotion Committee. These students will receive written notification defining their deficiencies and the corrective action they must take. Any student whose record or conduct indicates that they are not qualified to continue the study of dentistry will be considered for academic action that could include dismissal. Meetings may be called at any time during the year to discuss a student’s record or conduct. A detailed explanation of "Dental Student Evaluation and Promotion Policies and Procedures" is available in the Office of Student and Academic Affairs or at this link: https://inside.uth.edu/dentistry/docs/dds-eval-promotion-committee-guidelines.pdf
DEAN'S STUDENT EXCELLENCE LIST

Students whose academic performance ranks them in the upper 10 percent of the class for the semester, based on the semester GPA, will be considered for the Dean's Student Excellence List.

EVALUATION FOR GRADUATION

Completion of DDS Program

Students are expected to complete the DDS Program in four academic years. Due to extenuating circumstances, including leaves of absence, repeating a year, clinical activities, and academic performance, students may need more than four academic years to complete the program. If additional time to complete the program is granted, the program must be completed in no more than six academic years from the time of matriculation. Under extremely unusual circumstances, a student may petition, in writing, for an exception to this policy. The petition must be sent to the Associate Dean for Student and Academic Affairs, and is reviewed by the Evaluation and Promotion Committee.

In order to be considered for graduation, a student must complete the following:

- Successful completion, as validated by the departments, the Student Evaluation and Promotion Committees, and the Administration, of all courses and clinical procedures.
- Maintenance of a minimum cumulative grade average of 76 for didactic courses.
- Maintenance of a minimum cumulative grade average of 76 for preclinical laboratory courses.
- Maintenance of a minimum cumulative grade average of 76 for clinical courses.
- Satisfactory completion of all required competency examinations.
- Satisfactory completion of all extramural rotations.
- Satisfactory completion of a minimum of four credit hours of electives.
- Satisfactory completion of two UTSD Continuing Education courses.
- Pass Part I and II of the National Board Dental Examinations.
- Payment of all outstanding fees and return of all loaned equipment.
- Demonstrated evidence of satisfactory moral, professional and ethical behavior.

Issuance of DDS Diploma

Students who have completed all of the criteria listed above will be eligible to receive their diploma on the day of Commencement. However, if one or more of the criteria listed above is not met prior to the day of Commencement, the student will not be eligible to receive their diploma on the day of Commencement. The student’s official graduating date will be the day that all criteria have been met. Diplomas are then ordered from the Registrar’s Office. The time frame for receiving the diploma will be four to six weeks after the order is placed.

APPEAL PROCESS

A University of Texas School of Dentistry (SOD) student may appeal any academic action by an Evaluation and Promotion (“E & P”) subcommittee to the Associate Dean for Student and Academic Affairs, in writing, within three calendar days after receipt of notice of the academic action. The student must provide the Associate Dean for Student and Academic Affairs a “complete” appeal, which includes at least a written statement clearly explaining all rationale for the appeal and any additional documentation the student possesses that the student believes supports the student’s rationale for the appeal.

The Associate Dean for Student and Academic Affairs will refer each complete appeal to an Ad Hoc Appeal Committee (“Appeal Committee”). The Office of the Associate Dean for Student and Academic Affairs will assist by scheduling the meetings of the Appeal Committee.
The Chair of the Appeal Committee will be selected and appointed by the SOD Committee on Committees and approved by the Faculty Senate (an alternate Chair will also be selected from among the faculty of the School of Dentistry). The Chair will preside over the Appeal Committee. The length of the Chair’s term will be three years. The alternate will preside over the Appeal Committee in the event that the Chair is unable to attend.

The Appeal Committee will be made up of the chairs of each of the E & P subcommittees not involved in the academic action being appealed. Vice chairs of the E & P subcommittees may serve in this role in the event a subcommittee Chair is unable to participate. In addition, an additional member of the Appeal Committee will be selected by the Associate Dean of Academic Affairs from among SOD faculty. This member of the Appeal Committee cannot be the student’s faculty advisor or a member of the E & P subcommittee making the decision being appealed.

Each of the Appeal Committee members will have one vote. In the case of a tie vote, the Chair of the Appeal Committee will vote to break the tie.

The Appeal Committee will review the student’s appeal letter and/or written statement and documentation, if any, submitted by the student, meet with the student, the student’s faculty advisor, the Chair of the E & P subcommittee taking the academic action being appealed, and other individuals at the discretion of the Chair of the Appeal Committee. The Chair of the Appeal Committee shall submit a final recommendation to the Dean within seven calendar days of the final Appeal Committee meeting. The Dean shall consider the recommendation of the Appeal Committee, may review the materials submitted to the Appeal Committee, and may interview other individuals. At his or her discretion, the Dean may meet with the student. The student will be notified of the Dean's decision within 10 calendar days after the Dean’s receipt of the Appeal Committee recommendation. The Dean's decision regarding the academic action of the E & P subcommittee is final. The results of the Appeal Committee may be shared with the Chair of the Department involved.

The student, upon written request to and approval in writing from the Associate Dean for Student and Academic Affairs, may continue academic studies while the appeal of an academic action is under review and until the student receives notification of a final decision by the Dean.

If after the appeals process is completed an academic action of dismissal is upheld, a dismissed student must immediately discontinue participating in all UTSD educational activities. All personal belongings must be removed from the UTSD facilities immediately upon following receipt of the final decision of the Dean. If the decision is to repeat the year then the student must arrange for enrollment, financial payments, registration, and the removal of any holds on their records.

The UTSD Student Evaluation and Promotion Committee consist of four subcommittees: The First Year Dental Student Evaluation and Promotion Subcommittee, the Second Year Dental Student Evaluation and Promotion Subcommittee, the Third/Fourth Year Dental Student Evaluation and Promotion Subcommittee, and the Dental Hygiene Student Evaluation and Promotion Subcommittee. Each subcommittee is led by a chair and a vice chair.
Policies and Responsibilities

Professionalism

Professionalism is defined as, "the conduct, aims, or qualities that characterize or mark a profession or a professional person." While these characteristics may vary from profession to profession, the practice of dentistry requires professionalism which goes far beyond basic honesty and integrity. The University of Texas School of Dentistry at Houston’s faculty and administration are dedicated to the development of professionalism in all students. The aim of the institution is to create a learning environment which offers students the opportunity to develop standards of excellence which will sustain them throughout their professional careers.

While students will be evaluated on the basis of their intellectual and psychomotor abilities, students are also required to be exemplary in their grooming, personal conduct, and relationships with faculty, peers, and patients.

The students’ responsibilities at The University of Texas School of Dentistry at Houston may be classified in five broad areas, which are as follows:

- academic performance
- academic integrity
- professional conduct
- conduct associated with UTHealth, but not directly related to academic or professional training of the student
- off-campus conduct not associated with UTHealth, which may reflect adversely on the image and reputation of UTHealth.

Every effort is made to ensure that classes begin and end at the appropriate times. Generally, classes last for 50 minutes, beginning promptly on the hour and ending at ten minutes before the next hour. Students are reminded that the following behavior is considered unprofessional:

- audible signals on pagers or cellular phones during class
- talking or texting on cellular phones during class
- use of electronic devices not directly related to course presentation
- not attending class
- taking handout materials before class starts but not attending the class
- being late for class
- leaving class after the presenter has started or before the presenter has concluded
- eating food during class except when a class is scheduled at lunchtime or allowed by the instructor.
- signing in, either on attendance sheets or using a clicker device, for other students
- bringing children to class or lab or clinic

Different guidelines exist for the assurance of due process based upon whether the student difficulties are academic or disciplinary. Academic penalties result from failure to attain a required level of scholarship, professional conduct and performance. Disciplinary penalties arise from violation of prescribed institutional as well as civil and criminal codes of conduct.

Academic matters relate to academic performance and some aspects of professional conduct. Non-academic (disciplinary) matters relate to integrity, professional conduct and conduct not directly related to academic or professional training of the student.
Students who disrupt the learning of others in the academic arena will have the issue brought before the grade appropriate Student Evaluation and Promotion Committee and will be considered for academic action that could include probation or dismissal.

GUIDELINES FOR PATIENT RECRUITMENT

Students who choose to obtain patients through solicitations/requests or other postings on Craigslist, Facebook (or other social networking sites), etc., may not use the UHealth and/or the UTHSC-H logos and may not use UHealth, UTHSC-H, The University of Texas, or UT School of Dentistry names without first obtaining permission from the Office of Legal Affairs and Office of Public Affairs. In the past, such permission has generally not been granted under circumstances such as these. The student may not quote prices for services in the clinic as part of the solicitation/request for patients.

The student may ask persons interested in dental care to contact you, and then, in your private email response, identify yourself by name and as a UHealth student and inform those persons that the work is done at the clinic, explaining that the clinic sets the fee. Students may only identify UHealth or School of Dentistry in their telephone or private email contact, not in the solicitation/request materials/ads/postings, etc.

ACADEMIC INTEGRITY

It is imperative that students maintain high standards of integrity in their scholastic endeavors. It is the responsibility of the students and faculty to see that such standards are maintained.

The **Honor Pledge** is designed to encourage faculty and students to reflect upon the University’s core institutional value of academic integrity: *I pledge that I have not given, received, or observed any unauthorized assistance on this assignment/examination.*

UTSD CODE OF ACADEMIC INTEGRITY

The **Code of Academic Integrity** at The University of Texas Health Science Center at Houston (UHealth) School of Dentistry calls upon all members of our community to exhibit a high degree of maturity, responsibility, and academic integrity. The privilege of being an oral health care professional comes with a responsibility to society and to fellow members of the profession to behave in a highly ethical and professional manner. Oral health care professionals must always demonstrate concern for patients’ well-being and for meritng both society’s trust and the respect of colleagues. Health care professionals publicly assume a responsibility to demonstrate principles of ethics, integrity and beneficence. Accordingly, students must commit to these principles and to a code of professional conduct to make themselves worthy of the privileges that come with the public’s trust. This document serves as a guide for academic integrity. The University’s policies and procedures regarding student conduct are contained in the UHealth Handbook of Operating Procedures (HOOP) Policy 186, **Student Conduct and Discipline**. To the extent that HOOP 186 conflicts with any part of this Code of Academic Integrity, HOOP 186 controls. Policies regarding the use of social media can be found in HOOP Policy 219, “Use of Social Media.” Clinical and patient care issues are addressed in the **UTSD Clinic Manual**.

1.1 Academic Integrity

It is expected that students will maintain high standards of integrity in their scholastic endeavors. It is the responsibility of students, faculty and staff to ensure that such standards are maintained. One example of scholastic dishonesty is the submission, as one’s own, of material of another’s creation. As a general rule, scholastic dishonesty involves, but is not limited to, one of the following acts: cheating, plagiarism, collusion, acting in a manner that would give unfair advantage to oneself or another student, or attempting to commit such acts, as defined below:
1.2 Cheating

Cheating is the willful giving or receiving of an unauthorized or dishonest advantage to/from another. Cheating may be accomplished by any means whatsoever, including, but not limited to: fraud, duress, deception, lying, theft, talking, signs, and gestures. Attempted cheating is also considered cheating. Because assessments are performed for the purpose of evaluating skill development and competency, it is imperative that academic integrity be ensured.

Examples of cheating include, but are not limited to, the following:

1.2.1 Copying from another student’s test paper or laboratory project.

1.2.2 Using unauthorized material such as class notes, crib notes, etc., during any examination or quiz. The presence of textbooks and/or other course material such as class notes, crib notes, etc. is prohibited for that test unless specifically allowed by the course instructor.

1.2.3 Knowingly using, buying, stealing, transporting, soliciting, disseminating or attempting to disseminate the contents of an unreleased exam.

1.2.4 Unauthorized collaboration or attempting to obtain unauthorized aid from another student during a test.

1.2.5 Unauthorized substitution, or allowing another to be substituted for oneself, to take or perform a test or a laboratory procedure, or to sign class attendance records for another, or to disseminate access passwords for the quiz or exam.

1.2.6 Giving or accepting money or other inducements to obtain an unreleased test or information about an unreleased test.

1.2.7 Unauthorized collaboration on a take-home assignment that is not specifically permitted by the instructor or course director.

1.2.8 Unauthorized or improper use of any technological or communication tool during an exam.

1.2.9 Turning in practical projects not completed during allotted time for the practical. Projects completed during a practical examination must be performed according to the instructions given.

1.2.10 Performing unauthorized procedures or procedures on unauthorized teeth during a practical.

1.2.11 Performing another student’s preclinical projects.

1.3 Plagiarism

Plagiarism is the appropriating or obtaining by any means of another’s work, and the unacknowledged submission or incorporation of it into one’s own written work then offered for credit. Plagiarism includes, but is not limited to:

1.3.1 Failing to give credit for ideas, statements of facts or conclusions derived by another author; failure to use quotation marks when quoting directly from another, whether it is a paragraph, a sentence, or part thereof; failure to properly cite the work of another person.

1.3.2 Submitting a paper purchased or obtained from a “research” or term paper service or
individual supplier, or otherwise buying or receiving such work.

1.3.3 Submitting a paper, in whole or in part, obtained from an internet resource.

1.3.4 Giving a speech or oral presentation written by another and claiming it as one’s own work.

1.4 Collusion

Collusion is the unauthorized collaboration with another or among other person(s) in preparing academic assignments offered for credit.

1.5 Penalty for Scholastic Dishonesty

The penalties for scholastic dishonesty, as described in HOOP Policy 186, may include, but are not limited to: disciplinary probation, withholding of transcript or degree, being barred from readmission; failing grades for the exam, practical, and/or course; denial of degree; repetition of the year; suspension from the institution; or expulsion from the institution.

1.6 Reporting a Suspected Breach

Any member of the UTHealth School of Dentistry community who has reasonable cause to believe that a breach of this Code of Academic Integrity has been committed, has an ethical obligation to:

1.6.1 Report the incident via the “UTHealth School of Dentistry Academic Integrity Reporting Form” or

1.6.2 Inform the course director/instructor, the designated UTHealth School of Dentistry Disciplinary Officer or The Office of Institutional Compliance of the suspicions and the reasonable basis for them. This also includes self-reporting. Anonymous reports can be made to The Office of Institutional Compliance via their website, https://www.trwgrc.com/WebReport/, or by calling 1-888-472-9868.
UTHealth School of Dentistry at Houston
Academic Integrity Reporting Form

Date: __________________________

Reporting Person (optional): __________________________________________________________

Course Name/Number: ________________________________________________________________

Student(s) Involved in Alleged Incident: ________________________________________________

Date of Alleged Incident: ______________________________________________________________

Please provide a detailed description of the alleged incident:

_________________________________________________________________________________

Report Received By (name): ____________________________________________________________

Date Report Received: __________________________
STUDENT CONDUCT AND DISCIPLINE

As a component of The University of Texas System and The University of Texas Health Science Center at Houston, School of Dentistry is responsible for enforcing the policies for student conduct and discipline as provided in the Board of Regents' Rules and Regulations, Part One, Chapter VI, Section 3. The Associate Dean for Student and Academic Affairs of The University of Texas School of Dentistry at Houston is responsible for executing these policies. All students are responsible for knowing and observing these regulations. The complete text of the Board of Regents’ Rules and Regulations is available in the Office of the Dean and through the UT System Web site:

https://www.utsystem.edu/board-of-regents/rules

Applicable UTHealth policies can be found through the UTHealth Web site: https://www.uth.edu/hoop/

The following is a summary of student disciplinary rules and policies:

Students are expected to abide by state and federal law, the Board of Regents’ Rules and Regulations, the policies of both the The University of Texas Health Science Center at Houston and the administration of The University of Texas School of Dentistry at Houston, and to show respect for properly constituted authority while observing correct standards of conduct. Any student must provide their name, address, and student status if questioned by a representative of The University of Texas School of Dentistry at Houston or The University of Texas Health Science Center at Houston. Violation of any of these, or a failure to maintain a minimum standard of conduct, renders a student subject to disciplinary action, including immediate suspension when appropriate.

The following actions are specifically listed as grounds for student discipline:

- engaging in conduct prohibited by law or The University of Texas System rules, whether the conduct takes place on or off campus
- appropriating UTHSC-H resources for private gain
- computer hacking
- altering official records
- cheating on course work
- defacing or destroying university property
- engaging in speech likely to invite lawless action
- hazing
- engaging in conduct that threatens the health or safety of any person on campus
- obstructing or interfering with teaching or research
- illegally using, possessing or selling drugs or narcotics on campus

Policies and procedures related to clinic conduct and discipline are found in The University of Texas School of Dentistry at Houston’s Clinic Manual.

In addition to the offenses listed, UTHealth reserves the right to bring disciplinary action against students for conduct not included on the list.

The use, possession, or distribution of alcohol by individuals on the premises of The University of Texas Health Science Center at Houston is prohibited. Alcoholic beverages may be served at UTHealth’s sponsored events when the sponsors comply with UTHealth’s relevant policies. Students are prohibited from wearing scrubs or any clothing that displays the UTHealth or UT School of Dentistry logos.

Students have the rights of assembly and free speech and may request the Dean of the School of Dentistry to specify places and conditions under which students and their organizations may petition, post signs, set up booths, or peacefully demonstrate. These rights and responsibilities also apply to extracurricular student activities on campus and to invited off-campus speakers while in UTHealth.

Solicitation is restricted in UTHealth. Sales and services are limited to those sponsored by organizations in accordance with the Board of Regents' Rules and Regulations.

The Associate Dean for Student and Academic Affairs of The University of Texas School of Dentistry at
Houston has the primary authority and responsibility for the administration of student discipline. It is the duty of the Associate Dean for Student and Academic Affairs to investigate allegations against students. In such cases, the Associate Dean for Student and Academic Affairs may proceed with the disciplinary process, including immediate interim disciplinary action pending a hearing, such as suspension or interim withholding of a student’s grades, degree, or official transcript.

When a report is made using the UTHealth School of Dentistry at Houston Academic Integrity Reporting Form, the investigation and subsequent actions will

The Associate Dean for Student and Academic Affairs may summon the student for the purpose of discussing the allegations. If the Associate Dean for Student and Academic Affairs determines that the allegations are not unfounded, the student will be notified. If a student fails to appear, hearing procedures may be implemented in the student’s absence and the student may be barred from enrollment until the student appears or responds.

If the accused student does not dispute the facts upon which charges are based and executes a written waiver of the hearing procedures, the Associate Dean for Student and Academic Affairs shall assess a penalty and inform the student of such action in writing. The decision of the Associate Dean for Student and Academic Affairs may be appealed as described in the Board of Regents’ Rules and Regulations; however, the appeal is limited to the issue of penalty.

If the accused student disputes the facts upon which the charges are based, such charges shall be heard and determined by a fair and impartial hearing officer. The accused student will be given ten days’ notice of the date, time, and place for such hearing and the name of the hearing officer. The notice will include a written statement of the charges and a summary statement of the evidence supporting such charges. The hearing shall be conducted such that both parties have the right to exchange lists of witnesses, provide a summary of the testimony to be given by each and a copy of documents to be introduced at the hearing at least three days prior to the hearing. Each party shall have the right to appear and present evidence in person or through a designated representative or counsel of choice. Each party or the designated representative or counsel shall have the right to cross-examine witnesses. The hearing will be recorded. If either party desires to appeal the findings of the hearing, the record will be transcribed and both parties will be furnished a copy of the transcript.

The accused student may challenge the impartiality of the hearing officer up to three days prior to the hearing; however, the hearing officer shall be the sole judge of his or her impartiality.

The hearing officer shall render and send to both parties a written decision containing findings of fact and conclusions as to the guilt or innocence of the accused student. Furthermore, the hearing officer shall assess a penalty or penalties as prescribed in the Board of Regents’ Rules and Regulations.

Both parties may appeal the disciplinary action of the hearing officer to the President of The University of Texas Health Science Center at Houston within fourteen days after notification of the decision. The President of The University of Texas Health Science Center at Houston may approve, reject or modify the decision in question or may require that the original hearing be reopened. The decision of the President of UTHealth will be communicated in writing to the student and Associate Dean for Student and Academic Affairs within 30 days after the appeal. This decision is not subject to further appeal.

Students who are placed on disciplinary or academic probation may be ineligible for financial aid.

A student neither loses the rights, nor escapes the responsibilities, of citizenship by matriculating at UTSD. Students who violate the law may incur penalties prescribed by civil or criminal authorities and, if such violation occurs in The University of Texas Health Science Center at Houston or in connection with a school activity, institutional penalties may also be imposed, regardless of whether penalties have been imposed by civil or criminal authorities for the same offense.

Students must maintain a high standard of individual honesty and integrity in their scholastic work in order to protect the value of the academic program being pursued. The School of Dentistry at Houston shall keep written records of disciplinary charges and actions separate from the student’s academic record and they shall be treated as confidential. The contents of these records shall not be revealed except
by the request of the student or in accordance with applicable state or federal laws.

The Associate Dean for Student and Academic Affairs of The University of Texas School of Dentistry at Houston or the President of The University of Texas Health Science Center at Houston may take immediate, interim disciplinary action, including suspension, pending a hearing, when the continuing presence of a student poses a danger to persons or property or an ongoing threat of disrupting the academic process.

Finally, students are expected to exhibit good moral character, a sense of social responsibility, knowledge of and adherence to ethical standards, good attitudes, and a level of professionalism usually exhibited by competent health professionals.

PERSONAL APPEARANCE

Students are expected to maintain a professional personal appearance at all times which is consistent with the highest professional standards and one that projects an image in the mind of the public of cleanliness, competence, and professionalism. During operating hours, students are prohibited from wearing shorts. Men's shirts must have sleeves and women are prohibited from wearing tank tops or halters. Baseball caps, jeans, and non-UTSD T-shirts are not considered appropriate attire in classes, preclinical laboratories, or clinics. These personal appearance standards are in effect from 7:00 am to 6:00 pm Monday through Friday. Students who are not in compliance with these minimal dress requirements will not be allowed to remain in the building.

The requirements for appropriate clinical attire can be found in the Clinic Manual.

Personal Hygiene

A. **Hair**

1. Men must be clean shaven. Beards and mustaches are allowed, but must be clean, neatly trimmed, and well groomed.

2. When working with patients:
   - Hair must be kept out of the field of operation.
   - Shoulder-length hair must be tied back so that it does not require handling during the treatment procedure.

B. **Personal Cleanliness**

1. Body hygiene is required so that offensive body odors are avoided.

2. Strong perfumes, colognes, or after-shave lotions should be avoided.

C. **Fingernails**

1. Hands and fingernails must be kept immaculately clean.

2. Fingernails must be kept trimmed and well-manicured.
ID BADGES
ID badges are required to be visibly worn at all times by students, staff, and faculty when in The University of Texas Health Science Center at Houston. Individuals who are not wearing valid ID badges or are unable to produce them upon request may be asked to leave the building and/or campus. ID badges are used for entrance into the building, various clinics and labs, other restricted areas and are used to check out books from the Library and Learning Commons. The replacement fee for a lost or damaged identification badge is $10.00.

ATTENDANCE
Attendance is expected at all scheduled lectures, clinics, laboratories, seminars, case presentations, rotations, and individual faculty appointments. Attendance is considered one measure of a student's professional conduct. Students who disregard attendance policies will be considered for academic action.

At the discretion of the course director, attendance may be taken using various methods such as sign-in rosters, assigned seating, audience response systems, and/or quizzes. Class begins promptly on the hour. Students are expected to be in their seats at that time. At the discretion of the course director, tardiness or leaving class early may be counted as an absence. The Office of Student and Academic Affairs will take attendance for mandatory presentations. Failure to attend will result in penalties being assessed as outlined within the course syllabus and possible academic actions being taken. Attendance records are official school documents, and thus falsification of these records by any student will constitute a significant act of dishonesty. The use of another student's audience response clicker for attendance purposes would be considered a falsified attendance record as would signing an attendance sheet for another student. At the discretion of the course director, attendance may play a part in the course grade as described in the course syllabus.

Excused absences are permitted only if the student will not miss more than 25% of the total number of class meetings or preclinical lab sessions or the contact hour equivalent (not including the final examination period) for the specific course or courses in which the student is enrolled at the beginning of the period. A Leave of Absence does not count towards the 25% absence rule. Missing more than 25% at one time will require the student to take a leave of absence from the program. Any student missing more than 25% of preclinical laboratory sessions will not have those sessions count as excused absences and will be at risk of having grade deductions or potentially failing the course.

Excused absences include doctor or dental appointments, for which a note from the office is required. Death and/or funeral services of a member of the household, immediate family member, or close friend. Illness that necessitates being sent home from the school or prohibits patient care. Emergency illness in the family. Attendance at certain externships and interviews. Other absences approved by the administration.

Under certain circumstances, a student who is required to participate in active military services is excused from scheduled classes or other required activities and will be allowed to complete an assignment or exam within a reasonable time after the absence. The excused absence is permitted only if the student will not miss more than 25% of the total number of class meetings or the contact hour equivalent (not including the final examination period) for the specific course or courses in which the student is enrolled at the beginning of the period of active military service.

Lectures designated by the Office of Student and Academic Affairs as mandatory attendance must be attended or have an excused absence. Failure to meet attendance requirements may result in penalties being applied. Repeated absences will be referred to the Evaluation and Promotion Committee for consideration of academic action.

Students are excused from attending classes or other required activities, including examinations, for the observance of a religious holy day (as defined by state law), including travel for that purpose. A student
absent under these circumstances may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence, such time to be at the discretion of the course director. An absence for religious holy days that may interfere with patient care is excluded from this policy and shall not be excused.

Policies on attendance in the clinics are found in The University of Texas School of Dentistry at Houston Clinic Manual, Section 5.5.

**Procedures for Reporting Absences**

All absences are to be reported by the student to the Office of Student and Academic Affairs (713-486-4151) no later than 11:00 am on the day of the absence. The student is to provide the following information: their name, reason for the absence, and a list of classes and their course directors that will be missed on that day. The student must call the Office of Student and Academic Affairs on subsequent days unless the Associate Dean for Student and Academic Affairs grants a leave of absence (see leave of absence below). Documentation of the reason for the absence will be required within three days of return in most instances for an excused absence to be granted. A doctor’s note is required as documentation for absence due to an office visit to any health care provider (doctor, dentist, etc.).

It is the student’s responsibility to contact the course directors of missed classes within five days of returning to school to determine what, if any, arrangements are to be made for missed coursework (examinations, practical exams, etc.). The Office of Student and Academic Affairs will retain records of reported absences and inform course directors of excused and unexcused absences. If a scheduled examination, quiz, or required activity will be missed, the course director should also be contacted, preferably before the scheduled start of the examination or required activity.

Anticipated absences, e.g. advanced program interviews, doctors’ appointments, etc., should be discussed with the appropriate course directors prior to the absence so that arrangements can be made as needed. Students should go to the Office of Student and Academic Affairs, Suite 4120, prior to the anticipated absence to complete the **Student Request for an Excused Absence Form.**

Externships must be approved in advance and appropriate paperwork must be filled out, signed, and approved by the Associate Dean for Student and Academic Affairs prior to the participation in an externship program.

In the case of an absence necessitating cancellation of patient appointments, it is the student’s responsibility to notify their group practice director and their affected patients.

**STUDENT WITHDRAWAL**

Any student who does not intend to continue as a student must officially withdraw, rather than simply stop attending classes and laboratories. Students who decide to withdraw must complete a Checkout Sheet and a Student Exit Form, which are available in the Office of Student and Academic Affairs (Suite 4120). Following an exit interview, the student must secure clearance from the various offices noted on the Checkout Sheet and return it to the Office of Student and Academic Affairs. Completion of this process constitutes an official withdrawal.

**LEAVE OF ABSENCE**

Any student in good academic standing who needs or wishes to stop attending classes and laboratories temporarily, intending to continue studies at a specified later date, must submit a written request for a leave of absence to the Associate Dean for Student and Academic Affairs stating the reason for the request, the length of leave requested, and the date for resuming studies. The request for leave of absence must be presented within five days of the attended start date of the leave.

The Associate Dean for Student and Academic Affairs will confer, when necessary, with the Director for Clinical Education regarding the leave request. The Associate Dean for Student and Academic Affairs will
review the leave request and the student's academic record and will recommend whether the leave should be granted and any conditions that must be met for the student to resume studies or re-enroll. In compliance with UTHealth Policy and Procedure, additional documentation may be required for students seeking medical leave or for those students called to active duty military service.

A Leave of Absence will not be granted solely because of poor academic performance. For students in academic jeopardy, the Associate Dean for Student and Academic Affairs will refer the leave request to the grade appropriate Student Evaluation and Promotion Committee. The specific Student Evaluation and Promotion Committee will recommend to the Associate Dean for Student and Academic Affairs whether the leave should be granted and, if so, the point in the curriculum where the student may re-enter and any necessary remediation activities following re-enrollment.

The Associate Dean for Student and Academic Affairs will notify the student, in writing, of the action on the student's request, including any conditions which must be met by the student, and the expected re-entry date. Following approval by the Associate Dean for Student and Academic Affairs, the student must complete a Checkout Sheet and a Student Exit Form, which are available in the Office of Student and Academic Affairs (Suite 4120). The student must secure clearance from the various offices noted on the Checkout Sheet and return it to the Office of Student and Academic Affairs. Completion of this process constitutes an official leave of absence.

Students can request a LOA for no longer than one-year, and those taking a leave of absence will re-enter the curriculum no later than the point at which the leave began, and students may be required to repeat a portion of the curriculum, or potentially the entire academic year for extended leave situations of less than one academic year. Students on leave from The University of Texas School of Dentistry at Houston for more than one calendar year may be required to repeat all or a significant portion of the curriculum.

A student on LOA must inform the Associate Dean for Student and Academic Affairs in writing of their intent to re-matriculate at least two calendar months prior to the anticipated re-matriculation date. Notification must include any supporting documentation required by conditions of the leave. Notification of a student’s intent to return does not guarantee a right to return. Readmissions is at the sole discretion of the appropriate E&P committee. A student who fails to return within the allotted 12 months of the leave or fails to notify the school will be administratively withdrawn from the program. Students on an approved LOA are not required to register for courses and are not required to pay instructional or other use fees. Access to UTHealth facilities and services may be restricted.

**DISABILITY ACCOMMODATION**

The University of Texas Health Science Center at Houston (UTHealth) is committed to providing equal opportunities for qualified students with disabilities in accordance with state and federal law and UTHealth policy. The “Section 504 Coordinator” for The University of Texas School of Dentistry at Houston is the Associate Dean for Student and Academic Affairs, through whom all requests for accommodation are made. The contact person for UTHealth is at 713-500-3416. Students are referred to the Handbook of Operating Procedures (HOOP) Policy number 101. See [https://www.uthouston.edu/hoop](https://www.uthouston.edu/hoop).

**ABSENCES ON RELIGIOUS HOLY DAYS**

"Religious holy day" means a holy day observed by a religion whose place of worship is exempt from property taxation under Section 11.20 of the Tax Code.

The University of Texas School of Dentistry at Houston, in compliance with Section 51.911 of the Texas Education Code, will allow a student who is absent from classes for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, no later than the fifteenth day of the semester, the student notifies the course director of each class the student has scheduled on that date, that the student will be absent for a religious holy day. Students are responsible for notifying, in writing, the course director of each class. A copy of the letter must also be provided to the Office of Student and Academic Affairs. The course director will establish a
reasonable date for the completion of the assignment or examination and notify the student prior to the aforementioned holiday

SEVERE WEATHER AND SCHOOL CLOSURE

In the event of severe weather, The University of Texas School of Dentistry at Houston students and employees may either call 713-500-9996 or visit web site https://www.uthealthemergency.org to find out if The University of Texas Health Science Center at Houston is open. Information will also be available on television Channels 2, 11, 13 and 48 and the following radio stations: KIJK (AM 650, FM 96), KILT (AM 610, FM 100.3), KPRC (AM 950) and KTRH (AM 740).

DISCRIMINATION AND HARASSMENT

Policy Overview as stated in HOOP:

The University of Texas Health Science Center at Houston ("university") endeavors to foster an educational and working environment that provides equal opportunity to all members of the university community. The university expressly prohibits discrimination and/or harassment by any member of the university community on the basis of race, color, religion, sex, sexual orientation, national origin, age, disability or veteran status. No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by the university or any of its component entities on any basis prohibited by applicable law or university policy.

To help achieve an environment free from prohibited discrimination and harassment, the university offers any individual who believes that he or she has been subjected to discrimination or harassment a complaint process to address his or her concerns.

Individuals who engage in conduct that violates this policy are subject to disciplinary action up to and including termination and/or dismissal.

The complete procedures for complaints for students and all The University of Texas Health Science Center at Houston personnel are contained in the UTHSC-H Handbook of Operating Procedures, Policy 183, which is available on the Web. http://www.uthouston.edu/hoop/

STUDENT'S RIGHTS UNDER FERPA

(Federal Educational Rights and Privacy Act)

Student rights are as follows:
1. Right to inspect and review education records
2. Right to request amendment of education records
3. Right to consent to disclosures, with certain exceptions
4. Right to file a complaint with U.S. Department of Education

Education records are housed in the Office of Student and Academic Affairs, Suite 4120. Students may make an appointment and review their records in the conference room located in the suite. Educational records may be disclosed to school officials without prior written consent to include the Dean, Associate Deans, and Evaluation and Promotion Committee members.
USE OF SOCIAL MEDIA
The UT School of Dentistry follows the protocols set forth by UTHealth in HOOP Policy 219.

I. POLICY AND GENERAL STATEMENT

The University of Texas Health Science Center at Houston ("university") recognizes the value of social media in supporting the university's mission and promoting the university, its schools, programs, institutions, centers, departments and affiliates to the university community and the public. In order to ensure that social media is used appropriately and in compliance with state and federal laws and regulations, all members of the university community who create, manage or contribute to social media must abide by the requirements of this policy as well as all other applicable university policies.

II. DEFINITIONS

Social media: A group of Internet-based applications through which users create online communities to share information, ideas, personal messages, as well as other content, including but not limited to, blogs, discussion boards, wikis, video or audio podcasts, mobile applications, file sharing sites, and online professional/social networks. Social media does not include official university websites.

University-sponsored social media: any use of social media by or on behalf of the university or one of its schools, departments, institutions, programs, centers or recognized student or employee organizations or for activities conducted in the course of university business.

III. PROCEDURE

Personal Use of Social Media

Members of the university community are free to use social media in their personal capacity so long as such use does not interfere with their responsibilities or duties at the university or violate any applicable university policies. See HOOP 180, Acceptable Use of University Information Resources. When using social media in their personal capacity, members of the university community must not give the impression that they are representing, giving opinions, or making statements on behalf of the university. Therefore, when appropriate, users should include a disclaimer stating that the opinions expressed are their own and are not necessarily those of the university.

Members of the university community may not disclose any confidential or proprietary information of the university or its employees, students, trainees or patients through personal use of social media (HOOP 206, Privacy of Individually Identifiable Health Information and HOOP 129, Educational Records). Disclosure of such information may result in disciplinary action, up to and including termination or dismissal.

For more information please visit the UTHealth website and the HOOP manual.
GENERAL INFORMATION

ACADEMIC ADVISORS

Although all members of the faculty and administration are readily available to meet with students, a specific faculty member is assigned to each student as an academic advisor. The University of Texas School of Dentistry at Houston advisory system gives students the opportunity to discuss academic or personal matters on an unofficial basis with an informed faculty member. Each student's academic advisor is his or her personal confidant who will help the student progress through the University of Texas School of Dentistry at Houston. Students are encouraged to meet with their advisors periodically and keep them informed relative to their academic and clinical progress. Students are required to meet with their advisors when requested.

Occasionally, conflicts arise which prevent academic advisors from performing effectively in that capacity. If either students or advisors feel that such a conflict exists, either individual has the option of requesting a reassignment from the Associate Dean for Student and Academic Affairs. In the event that a faculty member leaves the University of Texas School of Dentistry at Houston, a new academic advisor will be assigned to the student. If, for any reason, a student does not feel they have sufficient contact with their academic advisor, it is the student's responsibility to contact the Associate Dean for Student and Academic Affairs to resolve the situation.

COMMUNICATION WITH STUDENTS

The normal, everyday method of communication with students is via email. Each student enrolled at The University of Texas School of Dentistry at Houston has an email address. Each student enrolled at The University of Texas School of Dentistry at Houston must ensure that they are able to receive and send email messages. Email messages may not be forwarded to a non-UTHSC-H account. Problems either receiving or sending email messages should be reported to the HELP desk at 713-486-4848. A student must have their own computer with email capabilities. Each student should check for new email messages at least daily. Public access computers are available on the fourth floor in the Library and Learning Commons (Room 4200). The University of Texas School of Dentistry at Houston's Course Directors, Department Chairs, Academic Advisors, Administrators, Faculty and/or staff frequently find it necessary to contact a student, pass along important information to a student, or request information from a student. In addition, students are reminded to utilize appropriate use of electronic email communication. It is part of each student's responsibility to check for new email messages on a daily basis and respond when necessary. Students have limited space on the email server and must empty their "in boxes" and "sent boxes" periodically to make sure they continue to receive all email messages.

The following are additional ways faculty, staff, and administrators can communicate with students.

1. Contact Numbers
   Contact numbers are useful for DDS2 (beginning with the Spring Semester), DDS3, DDS4, DH1, DH2, and most students in Advanced Education Programs. Contact numbers are particularly valuable for patient-student communication. They are also used by the Office of Student and Academic Affairs, the Office of Patient Care and its Divisions, and Departments (particularly the Department of Prosthodontics Outpatient Dental Laboratory) to contact students individually.

2. Official Letters or Memoranda
   The Office of Student and Academic Affairs, or the Dean's Office, frequently send an official letter or memorandum to a student. Students will be notified by email to come by the Office of Student and Academic Affairs to retrieve official correspondence of this nature. On some occasions, an official letter or memorandum is also sent, usually by CERTIFIED RETURN RECEIPT MAIL, to the student’s official
mailing address. Changes in your official mailing address must be reported to the Office of Student and Academic Affairs and the Registrar’s Office.

3. Flyers
   Student organizations, classes, the Office of Student and Academic Affairs, departments, and committees use flyers. These are posted in conspicuous locations, sent directly to students, or distributed before classes.

4. Class Announcements
   Occasionally, a faculty member, an administrator, a staff member, or a class officer will make an announcement to a class immediately before the class begins or immediately after the class ends.

FACULTY AND COURSE EVALUATIONS

Students are provided the opportunity to evaluate each course and the faculty members who teach in that course. Student input is seriously and thoughtfully considered by The University of Texas School of Dentistry Curriculum Committee, the respective Department Chair, Course Director, and any faculty member who significantly contributes to the course. Constructive criticism and progressive course changes are not possible unless students know that their comments are welcomed, and that they are safe from reprisal. Students’ anonymity is protected by every means possible. Our objective is to provide the best dental education possible and improve course content and teaching performance. Student input, through online course and faculty evaluations, is crucial to meeting this objective. In addition, when the number of completed evaluation forms received is close to the total number of students in the class, these forms provide a more accurate assessment on which to base future changes. Please do your part to make our data more meaningful. Remember that your written comments should be thoughtful and professional. Inappropriate written comments will not be considered.

DDS PROGRAM COMPLAINTS

The Commission on Dental Accreditation will review complaints that relate to a program’s compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students.

A copy of the appropriate accreditation standards and/or the Commission’s policy and procedure for submission of complaints may be obtained by contacting the Commission at 211 East Chicago Avenue, Suite 1900, Chicago, IL 60611-2678 or by calling 312-440-4653.

Complaints not related to accreditation standards concerning academic issues should be presented to the Associate Dean for Student and Academic Affairs.

ACCREDITATION

The University of Texas Health Science Center at Houston is accredited to award undergraduate, graduate, doctoral, and professional degrees by:

The Commission on Colleges of the Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia, 30033
Telephone: 404-679-4501

For more information visit the www.sacs.org.
VIDEO TAPEING OF LECTURES

It is the policy of The Univeristy of Texas School of Dentistry at Houston that any videotaping of course lectures by students must be done with the approval, knowledge and permission of the specific course director and/or any guest speaker participating in the course.

STUDENT LAPTOP REQUIREMENTS

All students entering The University of Texas School of Dentistry are required to have a laptop that meets or exceeds the following specifications:

1. Laptop computer (PC or Mac) with at least a 13-inch screen with minimum of 1024x768 resolution
2. Minimum of 8GB RAM
3. Minimum of 120GB HDD space (larger would be better)
4. Minimum of 1.6GHz processor (Core i5 or better)
5. 236mb video card
6. Must run either Windows 7 or Windows 8.1 for PC or Mac OS Mavericks (10.9) or higher
7. WiFi enabled
8. Microsoft Office 2010 or later (This can be purchased from the School Bookstore at educational pricing if needed)
9. Off campus internet access
10. An up-to-date virus scanner must be installed and active
11. Windows users should install Malwarebytes Anti-Malware (Free Version)
12. Privacy polarized screen film that meets requirements set forth by school.

In order to use your laptop at the School, the hard drive in your machine must be encrypted.

Mac users must turn on FileVault 2.

PC users must install Symantec Encryption software. Instructions for downloading and installing the software will be sent to students who are confirmed as attending UTSD.

All students will be required to sign a statement declaring that they will keep their computer hard drives encrypted for as long as they are students of the UT School of Dentistry.

Laptops will be reviewed as part of the Orientation and at periodic times during the program to ensure that it complies with these specifications.

If you have any questions about computer specifications or requirements please contact

Richard Halpin, Ph.D.
Manager Learning Resources
SOD-4176, Phone: 713-486-4216
Email address: Richard.Halpin@uth.tmc.edu

To be eligible to receive financial aid for the computer purchase, the student must present a paid receipt to the Student Financial Aid Office.
MAGNIFICATION

First year DDS students are **required** to have high quality optical eyewear with magnification. This eyewear will be routinely used in pre-clinical laboratories and in the clinics. When they are worn in the clinic, they must have fixed side-shields as part of the infection control requirements. Questions regarding optical eyewear with magnification should be directed to the Director of Clinical Education, Dr. Amity L. Gardner, Amity.L.Gardner@uth.tmc.edu.

A cost allowance for the optical eyewear magnification is included in the student financial aid package.

SCHOOL OF DENTISTRY BUILDING ACCESS

The University of Texas School of Dentistry at Houston building normally will be open from 7:30 am to 6:00 pm, Monday through Friday. All doors will be secured at all other times. Entrance to the building on nights and weekends will be through the East and West entrances. These doors have a magnetic security lock which requires a UTHSC-H identification badge for activation. UTHSC-H identification badges will permit student entrance to The University of Texas School of Dentistry at Houston building from 6:00 am to 10:00 pm on weekdays, and 9:00 am to 5:00 pm on Saturday and Sunday. The University of Texas School of Dentistry at Houston building will be closed on all scheduled UTHSC-H holidays. For safety, security, and energy conservation, access to the building is not available during any other times than listed above. For additional information, please see page seven of this Student Guide to Academic Studies.

STUDENT DIRECTORY

Any changes in a student's name or address must be reported within thirty days to the Office of Student and Academic Affairs (Suite 4120) or the Registrar's Office (UCT 2250) by filling out the appropriate forms, available in either office.

INFORMATION AND REFERRAL SERVICES

UT Counseling and WorkLife Services (713-500-3327 or [https://www.uth.edu/studenthealth/](https://www.uth.edu/studenthealth/)) provides counseling and short-term therapy needs for students at no charge. Services include evaluation, individual and marital/couple counseling, and group therapy. All records are kept confidential to the extent allowed by law. Individuals who require long-term therapy are referred to the Department of Psychiatry at the The University of Texas Medical School at Houston. UT Counseling and WorkLife Services also offer outreach and preventive services such as stress reduction workshops and support groups, to enhance adjustment to professional schools.

The Houston Area Women's Center (713-528-6798) provides a shelter for abused women and children, a 24-hour sexual assault hotline (713-528-7273) and a domestic violence hotline (713-528-2121). For more information regarding the services provided by this group, visit their web site, [http://www.hawc.org](http://www.hawc.org).

The University of Texas Medical School at Houston’s Department of Psychiatry and Behavioral Sciences (713-486-2500) (dial in your phone number and the # sign, the nurse coordinator will return your call) provides substance abuse counseling, referral and treatment.

The pamphlet "Student Substance Abuse Policy of the The University of Texas Health Science Center at Houston" is available in the Office of the Dean. For further information about the policy, contact Student Health Services (713-500-5171).

A comprehensive policy dealing with the Acquired Immune Deficiency Syndrome (AIDS) has been developed by The University of Texas Health Science Center at Houston. A copy of the pamphlet, "AIDS in the Workplace", is available in the Office of the Dean. For further information, contact Student Health Services (713-500-5171).
LEARNING RESOURCE SERVICES

LIBRARY AND LEARNING COMMONS

The University of Texas School of Dentistry at Houston's Library collection of books and journals focuses specifically on dentistry, with related support materials. The Library and Learning Commons participates in the Texas Health Science Libraries Consortium, which includes the libraries in the Texas Medical Center and the University of Texas Medical Branch at Galveston. The consortium provides a shared online catalog and access to bibliographic and full-text databases. The University of Texas School of Dentistry at Houston's Library and Learning Commons provides assistance at the Support Desk and interlibrary loans for materials not held in The University of Texas School of Dentistry at Houston's Library and Learning Commons.

The University of Texas School of Dentistry at Houston's Library and Learning Commons is located on the fourth floor, Room 4200.

Computers are located in individual carrels and work stations throughout the Library and Learning Commons area. Access to email, word-processing, the Internet, databases and online catalogs, presentation software, the Electronic Health Record, and other resources are made available to students, faculty, and staff affiliated with The University of Texas School of Dentistry at Houston. Classes to support these resources are taught throughout the year, and assistance is available by staff onsite or by appointment. A pay printer/copier is available in the student work center in the Library and Learning Commons. The printer/copier accepts copy cards. Students found using any other form of payment to obtain copies such as unauthorized UTHSC-H copy codes, will be subject to disciplinary action which could include dismissal.

The UTHSC-H picture ID badge also serves as the University of Texas School of Dentistry at Houston library card. This badge is valid until graduation. Students must present this badge at the Support Desk in the Library when checking out materials. The UTHSC-H picture ID is also honored at all of the libraries in the Texas Health Science Libraries Consortium and can be presented at any circulation desk for charging materials. Students are responsible for all materials charged against their UTHSC-H picture ID badge.

Hours for School of Dentistry Library and Learning Commons are:

Monday - Thursday 7:30 am - 9:00 pm
Friday 7:30 am - 5:00 pm
Saturday 9:00 am - 5:00 pm
Sunday Closed

During the Summer Session, The University of Texas School of Dentistry at Houston's Library and Learning Commons hours are 8:00 am - 5:00 pm, Monday - Friday. The University of Texas School of Dentistry at Houston's Library and Learning Commons is closed on all scheduled UTHSC-H holidays to include the Saturday prior to the scheduled holiday.

Telephone: 713-486-4094
FAX: 713-486-4100
URL: http://libguides.dentistry.uth.edu/generalinformation
COPYRIGHT INFRINGEMENT

The Copyright Act of 1976 prohibits unauthorized reproduction of copyrighted material. Students are specifically prohibited from unauthorized reproduction of textbooks, video tapes and related material. Students who engage in such activity are subject to disciplinary action. A copy of Copyright and the University Community, a monograph of the Office of General Counsel, The University of Texas System, August, 1993, is available on reserve in the library. Students found making unauthorized reproduction of copyrighted material will be subject to disciplinary action which could include dismissal.

All approved users of the university’s computer network, including students, must comply with U.S. Copyright Law and UTHealth policies and guidelines governing the use of copyrighted materials. Users must not download, copy, reproduce or use any materials protected by copyright, including electronic media or files (e.g. e-books, music and videos) except as expressly permitted by the applicable software licensing terms. Users also may not use unauthorized copies of reproductions on university information resources.

In addition to potential civil and criminal penalties, each UTHealth school may impose student disciplinary actions were appropriate in accordance with university policies governing student conduct and discipline, set forth at https://www.uth.edu/hoop/ (HOOP 186).

The UTHealth Information Technology Team has created a detailed information website which explains Peer-to-Peer file sharing and potential copyright infringement https://www.uth.edu/hoop/policy.htm?id=1447942. University policy related to classroom and research use of copyrighted materials can be found at https://www.uth.edu/hoop/ (HOOP 47). More detailed conditions governing the reproduction of copyrighted material can be found at www.uth.edu/hoop/copyright-guidelines.htm. University policy related to software copyright compliance can be found at the UT Information Technology page: https://inside.uth.edu/it/cio/policies/ Please read the information on these web pages and become familiar with the policies regarding use of copyrighted materials and copyright infringement.

COMPUTER SERVICES

The University of Texas Health Science Center Information Technology is responsible for network and computer activities within the school. The school's network is connected to the Internet and UT Intranet. Student access to school resources and the Internet is made available through The University of Texas School of Dentistry at Houston Library and Learning Commons.

BOOKSTORES

The University of Texas School of Dentistry at Houston School Bookstore (713-486-4450) is located on the second floor of The University of Texas School of Dentistry at Houston, Room 2202, and stocks required and recommended dental supplies, dental kits, textbooks and some course monographs, as well as a limited offering of school supplies and some clothing. The store is open from 8:00 am – 4:30 pm.

Books and equipment that are not in stock may be special-ordered for a nominal deposit. A knowledgeable staff is always present and looks forward to assisting you with your purchases.

The University of Texas Health Science Center at Houston Medical School Bookstore (713-500-5860) is located in the basement of the Medical School and is open Monday through Friday from 8:30 am - 5:00 pm.

Additional information on the UTHSC-H Bookstore can be found at www.webmedbooks.com
CLINICAL AND EDUCATIONAL SUPPORT SERVICES

This department provides services for UTSD students, faculty, and staff and is located in Room 3210. The following is a list of some of those services:

- Administration of the Student Dental Rental Instrument Program, including acquisition, distribution, inventory and maintenance.
- Seating and locker assignments for pre-clinical laboratory students
- Coordination of pre-clinical laboratory
- Maintenance and equipment repair
- Centralized supplies ordering
- Central Sterilization

Dispensary (Room 3450)

Dispensing, issuance, and retrieval of preclinical instruments, equipment and supplies, as follows:

- Tooth ID sets
- Electric lab engines
- Chair manikins
- Skulls
- Brainstems and charts
- Basic science related equipment and supplies
- Special related instructions and materials

Pre-Clinical and Simulation Dispensary (Room 3450)

Distribution of consumable supplies, distribution and retrieval of selected equipment and supplies for first and second year dental students.

Dental Equipment Repair and Maintenance (Room 3450)

Provision for repair and maintenance of dental equipment for all clinics, pre-clinic and departmental laboratories. Also, maintenance and repair of locks and keys for student assigned desk drawers and lockers.

MEDIA PRODUCTION SERVICES

Media Production Services is located on the fourth floor, Room 4160. The hours of operation are Monday-Friday, 7:30 am – 12:00 pm, and 1:00 pm – 4:00 pm.

Services available through the office include:

- photography
- passport and application photos
- poster and table clinics
- computer graphics
- laminating services
- certificates
- printing

All requests for services must be accompanied by a Media Production Services work order, with an account number for the area or department to be charged. If paying by cash, the work order can be obtained in Room 4160.
EDUCATIONAL TECHNOLOGY

Educational Technology is located on the fourth floor in the Technology Services and Informatics, Suite 4160. We operate standard office hours.

Services available from Education Technology include:

- Educational software and systems support, including:
  - Canvas
  - ExamSoft and online assessment tools
  - Audience Response System
  - Lecture capture / Webcasting (Panopto)
- Classroom AV Support/Maintenance
- Audio and Video Production and Editing
- Digital IDs / Guest Accounts
- CD/DVD Duplication
- Support for integrating technology into education

Audio and video production services may result in the charge and require a work order, signed by the department chairperson with an account number for the account to be charged. If paying by cash, the work order can be obtained in Room 4160. Please contact Darrel Gonzales for further details.

If you have questions please contact:

Richard “Hal” Halpin | Manager, Educational Technology | Richard.Halpin@uth.tmc.edu
Darrel Gonzales | Supervisor, AV Services | Darrel.Gonzales@uth.tmc.edu
PART I

To qualify to take Part I of the National Board Dental Examination (NBDE), students must have successfully completed the first year of the curriculum and all courses in the second year of the curriculum covered by this portion of the examination. In addition, students must attend scheduled review sessions and successfully pass the NBDE Part I qualifying examination. Dental students must pass NBDE-Part I to be promoted to the fourth year. A student who has taken National Board Part I in July before entering the fourth year will not have received a score prior to the start of the academic year. The student will be allowed to attend fourth year didactic courses but will have third year clinic hours. Once the student receives a passing grade, they will be allowed to have fourth year clinic hours. If the student receives a failing grade, the Third and Fourth Year Evaluation and Promotion Committee will meet to evaluate the student. The student will be considered for dismissal or repeating the third year.

Applications and specific prerequisites for eligibility can be obtained from the Office of Student and Academic Affairs or online through the American Dental Association website. The examination may be registered for online. The examination date must be scheduled with a Prometric Center after approval has been given by the school and processed by the American Dental Association.

PART II

After students have successfully finished the second year of the curriculum and successfully completed all the courses in the third year of the curriculum covered by Part II of the Dental National Board Examination, they are eligible to take that examination. In addition, students must attend scheduled review sessions and successfully pass the NBDE Part II qualifying examinations. Dental students must pass NBDE-Part II to be considered for graduation. Specific prerequisites for eligibility can be obtained from the Office of Student and Academic Affairs. The application procedure is otherwise identical to that for Part I.

Dates

Students are encouraged to consult the Office of Student and Academic Affairs for final dates.

After the application is processed, candidates will receive instructions by letter or email to call and register for the test with Prometric Testing Center.

Additional information about the National Board Dental Examination can be found on the American Dental Association website: http://www.ada.org/
Student organizations at The University of Texas School of Dentistry at Houston provide students with an opportunity to become involved with the activities of professional societies. Professional student organizations at The University of Texas School of Dentistry at Houston include:

**PROFESSIONAL ORGANIZATIONS**

American Association for Dental Research - Student Research Group

The Student Research Group allows students the opportunity to be exposed to the tools of investigation and research in general, helping students to detect problems in their clinical experience and find a solution, closing the gap between clinical and laboratory research. The group will travel to various cities, learn to analyze and critique scientific journals, and work as a team on cutting-edge projects.

Academy of Latter-Day Saints Dentist Student Chapter

The Alignment Club

Alpha Omega International Dental Fraternity – Beta Eta Chapter

American Academy of Developmental Medicine and Dentistry

American Dental Education Association Student Chapter

American Student Dental Association

Asian American Student Dental Association

The Butler Society

Dental Missions Group

Dental Practice Leadership Organization

Hispanic Student Dental Association

Houston Academy of General Dentistry Fellowtrack

Houston Dental Christian Medical Dental Association

Muslim Dental Association

Pediatric Education Dental Society

Pride-N-Practice

Psi Omega Fraternity

Student Chapter of the American Dental Hygienists’ Association

Student Mentorship Initiative for Local Education

Student National Dental Association
Student Professionalism & Ethics Association

Student Research Group

Texas Association of Women Dentists

Xi Psi Phi – Alpha Psi Chapter

FRATERNITIES

Dental fraternities represented include Alpha Omega International Dental Fraternity – Beta Eta Chapter, Psi Omega and Xi Psi Phi – Alpha Psi Chapter Fraternity Rush is conducted by the Inter-fraternity Council. Interested students can obtain more information regarding fraternity membership at the beginning of the academic year.

STUDENT COUNCIL

The Student Council coordinates a number of student activities at The University of Texas School of Dentistry at Houston. Representatives to the council are elected from each class. Students may also participate in the UTHealth organizations, such as the Student InterCouncil, and the Student Union.

STUDENT INTERCOUNCIL (SIC)

SIC is a recognized forum of student opinion comprised of student representatives from each of the UTHealth schools, including representatives of the School of Dentistry minority and international students.
The following list of student awards, sponsored by organizations, corporations, or individuals, applies primarily to graduating fourth year students; however, exceptions are noted under the individual award listings. Many of these awards are dependent upon individual contributions and may, for various reasons, be discontinued, either on a temporary or permanent basis. Most of the awards are presented at a banquet prior to graduation.

**ACADEMY OF DENTAL MATERIALS AWARD**
For demonstrating excellence in the field of dental materials science

**ACADEMY OF DENTISTRY FOR THE HANDICAPPED**
For demonstrating sensitivity and sensibility toward the special dental needs of the handicapped

**ACADEMY OF GENERAL DENTISTRY**
For demonstrating exemplary of skill and excellence in every phase of clinical dentistry

**ACADEMY OF OPERATIVE DENTISTRY**
For demonstrating excellence in operative dentistry

**ALPHA OMEGA CERTIFICATE OF ACADEMIC ACHIEVEMENT AWARD**
For achieving the highest scholastic average for four years of dental study

**AMERICAN ACADEMY OF ORAL AND MAXILLOFACIAL RADIOLOGY ACHIEVEMENT AWARD**
For demonstrating exceptional interest and accomplishment in dental radiology

**AMERICAN ACADEMY OF GOLD FOIL OPERATORS**
For demonstrating outstanding achievement in operative dentistry and proficiency in direct gold restorations

**AMERICAN ACADEMY OF ORAL MEDICINE**
For demonstrating outstanding performance in the field of oral medicine

**AMERICAN ACADEMY OF ORAL AND MAXILLOFACIAL PATHOLOGY DENTAL STUDENT AWARD**
For demonstrating outstanding interest, accomplishment, and promise in the field of oral pathology

**AMERICAN ACADEMY OF PERIODONTOLOGY DENTAL STUDENT ACHIEVEMENT AWARD**
For demonstrating outstanding performance in the field of periodontics

**AMERICAN ASSOCIATION OF ENDODONTISTS**
For demonstrating outstanding interest and ability in the field of endodontists

**AMERICAN ASSOCIATION OF ORAL AND MAXILLOFACIAL SURGEONS**
For demonstrating exemplary aptitude and achievement in the field of oral and maxillofacial surgery

**AMERICAN ASSOCIATION OF ORTHODONTISTS**
For demonstrating exceptional interest in the development of the orofacial complex

**AMERICAN ASSOCIATION OF PUBLIC HEALTH DENTISTRY RECOGNITION AWARD**
For demonstrated interest in public health
AMERICAN ASSOCIATION OF WOMEN DENTISTS
For fourth-year women dental students who have demonstrated outstanding leadership and academic excellence

AMERICAN COLLEGE OF DENTISTS
For contributions to dentistry through professional activities

AMERICAN COLLEGE OF PROSTHODONTISTS, SOUTHEAST TEXAS SECTION, DALE ANDREWS
For fourth-year students demonstrating high academic achievement and clinical proficiency in prosthodontics

AMERICAN DENTAL SOCIETY OF ANESTHESIOLOGY HORACE WELLS SENIOR STUDENT AWARD
For fourth-year students demonstrating proficiency in anesthesia and dentistry

AMERICAN EQUILIBRATION SOCIETY
For demonstrating outstanding performance in the science of occlusion and temporomandibular joint function

AMERICAN SOCIETY OF DENTISTRY FOR CHILDREN
For demonstrating outstanding interest and ability in the field of dentistry for children

BLOCK DRUG COMPANY
For demonstrating interest in contemporary issues in dentistry by the composition of an essay on a current issue in dentistry

DENTSPLY MERIT AWARD IN REMOVABLE PROSTHODONTICS
For demonstrating excellence in removable prosthodontics

HOUSTON DISTRICT DENTAL SOCIETY COMMUNITY DENTISTRY
For demonstrating outstanding interest in community dentistry

HOUSTON SOCIETY OF ORAL AND MAXILLOFACIAL SURGEONS
For demonstrating outstanding achievement in oral and maxillofacial surgery

INTERNATIONAL COLLEGE OF DENTISTS STUDENT LEADERSHIP AWARD
For demonstrating the most professional growth and development in clinical and technical competence during four years of dental studies

INTERNATIONAL CONGRESS OF ORAL IMPLANTOLOGISTS/DENTSPLY STUDENT ACHIEVEMENT AWARD
For demonstrating academic achievement and interest in implantology

JAMES L. ROUT
For demonstrating outstanding achievement in the field of dental anatomy and occlusion

OMICRON KAPPA UPSILON NATIONAL DENTAL HONOR SOCIETY
For demonstrating outstanding academic and professional character as recognized by the Mu Mu chapter of Omicron Kappa Upsilon. In addition, the top 10% of the freshman class is recognized for their outstanding performance at the Chapter's annual Awards Convocation.

PROCTOR AND GAMBLE PREVENTIVE DENTISTRY
For demonstrating interest, above and beyond that required for graduation, in the area community dental health
QUINTESSENCE AWARD FOR CLINICAL ACHIEVEMENT IN PERIODONTICS
For demonstrating clinical achievement in clinical periodontics

QUINTESSENCE AWARD FOR CLINICAL ACHIEVEMENT IN RESTORATIVE DENTISTRY
For demonstrating clinical achievement in restorative dentistry

QUINTESSENCE RESEARCH ACHIEVEMENT
For demonstrating interest in the field of research

SOUTHWEST ACADEMY OF RESTORATIVE DENTISTRY
For demonstrating self-discipline, leadership, and dedication in the field of restorative dentistry

SOUTHWEST SOCIETY OF ORAL & MAXILLOFACIAL SURGEONS
For demonstrating self-discipline, leadership and dedication in the field of oral surgery

SOUTHWEST SOCIETY OF PROSTHODONTICS
For demonstrating outstanding achievement in the field of removable prosthodontics

TDA OUTSTANDING SENIOR AWARD
For outstanding leadership and professionalism and participation in activities relating to the promotion of dentistry

TELEDYNE HANAU PROSTHODONTICS
For demonstrating outstanding achievement in fixed and removable prosthodontics

UNIVERSITY OF TEXAS SCHOOL OF DENTISTRY ALUMNI
For demonstrating outstanding scholarship in undergraduate dental studies

WALTER G. STERLING
For demonstrating the greatest academic achievement and professional development during four years of dental studies
DBEC 1102 (Spring) Ethics Video (Telecommunication) (0.5 cr)  
Instructors: Long, Ben Warner  
Prerequisite: DENF 1621 Ethics in Dentistry  
Description: This elective provides a forum for the creation of a video for entry in the ADA Student Ethics Video Contest and must meet the guidelines of the ADA Video Contest and the approval of the sponsoring faculty. The video should draw attention to the ethical dilemmas that dental students and dentists may encounter and/or new categories that may be included in the ADA contest. This elective provides an opportunity for students to consider ethical decision-making and to foster those character traits that adhere to ethical principles that may be utilized throughout their continuing education and subsequent professional career.  
Instruction: Seminars as needed  
Evaluation: Completion of video no more than 4 ½ minutes in length.

DBEB (Fall) 2201 – Business Basics for the Dental Professional (0.5 cr.)  
Instructor: Welch  
Prereq: None  
Description: The goal of this elective is to offer the beginning dental student the opportunity to learn more about setting priorities in personal and business financial management and planning. The student will be introduced to basics in budgeting, banking and saving, investing and in controlling and managing debt.

Method of instruction: Seminar setting, using Canvas for some assignments and exercises.

Evaluation: Project completion

DBEB/DBEC (Fall/Spring) 2202 - Geriatric Oral Health Care Needs in the Community Service-Learning Opportunity (1.5 cr.)  
Instructors: Sadowsky  
Prerequisite: Instructor Approval  
Description: Students are invited to participate in teams to assess the status of geriatric oral health in community centers. Learners will have the opportunity to acquire the skills of observation, communication, examination and professionalism. Students have a myriad of chances to intervene in and make better the life of the community dwelling community elders with their focus on the oral and dental well-being of the participants. It is essential to interact with the family and caregivers who maintain the psychological, social and well-being of the participants and will involve collaboration with an interdisciplinary team to analyze hindrances in access to care and make appropriate recommendations about an oral health problem resolution involving the elderly.

<table>
<thead>
<tr>
<th>Week 1: (3rd week of semester)</th>
<th>Present participating site to the students. Students will be assigned to one of three locations or others as needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>600 Telephone Road</td>
</tr>
<tr>
<td>2.</td>
<td>75 Lyerly (I 45 North at Airline)</td>
</tr>
<tr>
<td>3.</td>
<td>7225 Belle rive (Off 59/69 between Hillcroft and Bellaire Blvd)</td>
</tr>
</tbody>
</table>

Student teams will be assembled. Contextual information delivered and students will be given overview of timeline to the project as well as elective goals.

<table>
<thead>
<tr>
<th>Week 2: (4th week):</th>
<th>Orientation – Explain the common oral manifestations of systemic diseases in the geriatric adults, discuss the barriers to care for the elderly in Texas, and explain the geriatric survey to be used during the interviews. Also, review HIPAA with the students to identify the surveys. Instruction will be given for information dissemination during elective.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 3: (5th week)</td>
<td>Conduct mock interviews between students to practice conversing with the geriatric populations.</td>
</tr>
<tr>
<td>Week 4 – 12 (5th – 15th week):</td>
<td>Schedule participants (site managers will assist in recruiting residents). Make two visits to the same site with a minimum of 6 weeks between visits. The first visit will be conducted with student leaders or Dr. Sadowsky. Students will see the minimum 5 participants for individual interviews and oral care product delivery. If the resident is willing, discuss medications and possible oral interactions. Discuss access to care, physician/medical care, proper oral hygiene implementation, and any other oral health concerns.</td>
</tr>
<tr>
<td>Week 13 &amp; 17:</td>
<td>Students present &quot;Lunch and Learn&quot; (two/three teams per session) Students will discuss their experience with their assigned community, survey statistics, and potential solutions to resolving the communities barriers to oral health care.</td>
</tr>
</tbody>
</table>

Method of instruction: Hands-on participation in several community participant cases with life review, methods of evaluation of oral health instructions.

Evaluation: Attendance, self-evaluation, oral inquiry, participation in preparation and delivery of Student Lunch and Learn.
DBEB/DBEC 2203 Introduction to Temporomandibular Joint Disorders for the General Dentist (0.5 cr)  3rd, 3rd, 4th
Instructor: AbdelFattah
Description: This course is intended to introduce students to the basics of the group of disorders known as Temporomandibular Joint Disorders (TMD). After reviewing the anatomy of the head and neck and the epidemiological prevalence of TMD, we will dive further into the pathological mechanisms of pain that often contribute to the group of disorders. We will also go over a medical history taking, head and neck exam, and relevant diagnostic tests and imaging. Basic treatments for various types TMD conditions, and review a number of systemic disorders that may contribute to TMD as well. Additionally, the psychological aspects of pain will be reviewed, as well as the importance of a multidisciplinary approach to treating this patient population. Time permitting, the students will have an opportunity to pair up and complete a thorough head and neck exam, as well as take impressions and bite registration on one another, and fabricate a properly designed occlusal appliance.
Objectives: Understand the epidemiological prevalence of TMJ disorders. Understand joint disorders, musculoskeletal disorders, as well as systemic diseases that may contribute to TMD conditions. Be able to appropriately use the correct tools and diagnostic aids as needed. Identify, treat or refer patients with TMD pain as needed. Understand the ongoing research and its value to the advancement of the field. Understand that TMD patients are best managed with an inter-disciplinary approach.
Evaluation: Oral, class interaction, and attendance.

DBEA (Summer) 3051 PEDI Cleft Lip/Palate Multi-Disciplinary Observation (1.5 cr)  3rd Yr
Instructor: Hanson-Kiss
Instructor approval required. Students must apply.
Day/Time: 8:30 am - 1 pm, Wed, with variations
Description: Surgical/dental observation of pediatric patients with complex orofacial conditions at Shriners Hospital. One observation session in Missouri City requiring own transportation. This elective will expose students to a multi-disciplinary clinic to gain insight into the medical and surgical management of children with orofacial clefting from a standpoint of the various providers on the team. Within the Shriners Hospitals Cleft Clinic, students will observe clinical and surgical/dental management of orofacial clefting patients with Plastic Surgery, Orthodontics, Oral Maxillofacial Surgery, Pediatric Dentistry, Genetics, Speech, and ENT. Each week, students will be assigned to shadow a specialty at the Wednesday multi-disciplinary clinic. Students will observe at least 1 surgical/dental procedure in each specialty. At the conclusion of the elective, students will complete a case study of a standardized patient from a multi-disciplinary standpoint. Since each student will observe on each specialty only once, if a student misses an observation and is unable or unwilling to reschedule, they will fail the elective. While every effort will be made to only schedule a student for 1 clinical and 1 surgery/dental observation each week if needed, a student could arrange multiple surgery/dental observations in the same week.
To observe at Shriners Hospital’s for Children, students will be required to complete an Observation Request that is submitted at least 5 business days prior to the start of the rotations: Observation form, letter of good standing from UT SOD, copy of current vaccinations/immunizations, and copy of UT SOD badge.
Objectives:
1) Be able to describe the medical and surgical management of children with orofacial clefting: understand timing and goals for treatment.
2) Obtain experience in a high volume, fast-paced multi-disciplinary clinic environment.
3) Identify how multiple disciplines collaborate to provide optimal patient care.
4) Identify developmental milestones, physical features, and family history that may be indicative of an underlying genetic syndrome.
Method of Instruction: Clinical observation
Evaluation: Case study of a standardized patient from a multi-disciplinary standpoint.

DBEC (Spring) 3409 – Clinical Specialty Clerkship Honors in Periodontics (1.0 cr.)  3rd Year
Instructor: Eswaran
Instructor approval
Description: Students must have completed all third year Periodontic experiences through the fall of the 3rd year and have achieved at least an 85% average in all Periodontics courses. Students must be in the top 25% of their class. It is expected that the student would gain experience in prescriptive surgical procedures such as crown lengthening and exposure to more sophisticated soft tissue grafting and esthetic procedures. Students will have the opportunity to plan and treat an implant case in conjunction with a senior resident and the faculty.
Objectives: The purpose of this course will be to provide the student with an advanced experience in clinical Periodontics. The general objective will be to integrate the 4th year student as much as practical into the postgraduate Periodontics experience in anticipation of application to a postgraduate program in Periodontics.
Method of instruction: Clinical
Evaluation: Project completion, oral, and faculty evaluation
DBEB (Fall) 4108 – Forensic Odontology (0.5 cr.)  2nd, 3rd, or 4th Year
Instructor: 
Prereq.: None
Limit: 15 minimum
Day & Time: Th 12-12:50 pm
Description: This elective course will introduce the participant to the field of forensic science, focusing on forensic dentistry. Participants will be required to attend a series of five sessions and take a final written exam on the material presented.
Objectives:
1. Understand the scope of forensic dentistry
2. Understand the role of forensic pathology, forensic anthropology, forensic photography, and forensic dental radiology
3. Understand human identification methods, child abuse issues, and bite mark investigations
4. Understand dental jurisprudence and dental record keeping
Method of instruction: Lecture and participation
Evaluation: Final written exam comprised of multiple choice, short answer, and matching questions. Students must attend at least 4 of the 5 sessions to receive credit for this elective course. Students attending all 5 sessions are exempt from the written exam. Students are advised to check their rotation and personal schedules prior to registering.

DBEB, DBEC, DBEA (Fall, Spring Summer) 4004 – Intellectual Disability Inter-Professional Care (0.5 cr.)  4th Year
Instructor: Fray, Warner, B.
Prereq.: DENS 2961, DENF 3971
Limit: 10 max
Day & Time: Wed & Fri, 12-12:50 pm
Description: This elective course aims to provide 4th yr. students with an introduction to the treatment needs of adults with IDD and the importance of an integrated care plan with behavioral specialists, physicians and nurses. Students will spend sixteen (16) hours total for the class with two three-hour sessions at the Baylor College of Medicine Transitional Care Clinic and ten one-hour didactic sessions learning proper case selection, facial dysmorphia concerns, treatment planning, incremental desensitization and case coordination.
Objectives:
1. Introduce the fundamentals of dental evaluation/treatment planning for patients with Intellectual Disability.
2. Describe the major types of patients with intellectual and developmental disabilities (IDD) and their dental common conditions and complex medical co-occurring needs.
3. Discuss inter-professional interaction with physicians, behavioral specialists and nurses for collaborative care planning and sequencing of treatment to prepare students for clinical interaction with other professionals.
4. Describe the behavioral challenges and intensive adaptive interventions for patients with IDD.
5. Review the evidence based clinical best practices for collaborative interdisciplinary care (IDC).
6. Provide the student with case study review for patients with IDD comprehensively treated in an IDC clinic
Method of instruction: Lecture and clinical
Evaluation: Final written exam comprised of multiple choice, short answer, and essay. Project completion. Students are advised to check their rotation and personal schedules prior to registering.

DBEC (Spring) 4122 – Advanced Forensic Odontology (0.5 cr.)  2nd, 3rd or 4th Year
Instructor: 
Prereq.: Instructor Approval, DBEB 4108
Limit: 15 maximum
Day & Time: Th 12-12:50 pm, Room 5315
Description: This elective will provide the dental student with practical experience in the field of forensic odontology. Students must have successfully completed DBEB 4108 Forensic Odontology. Participants will be required to attend a series of five sessions, take part in simulated forensic activities, participate in a tour of the Harris County Forensic Science Center with the class and take a final written exam on the material presented.
Objective
Produce a dental graduate with the level of skill and competence in forensic dentistry expected of a general dental practitioner, or an effective participant with local, state, or federal authorities in civil or criminal matters requiring their expertise.
Method of instruction: Lecture and participation
Evaluation: Final written exam comprised of multiple choice, short answer, or matching questions. Students must attend at least 4 of the 5 sessions to receive credit for this elective course. Students attending all 5 sessions are exempt from the written exam. Students are advised to check their rotation and personal schedules prior to registering.
DBEC (Spring) 4208 – Teaching Preclinical Operative (1.0 cr.) 4th Year
Instructor: Patel  Limits: 4 max
Prereq.: Instructor Approval  Day & Time: TBA
Description: Operative Dentistry taught to students by students under faculty supervision.
Objectives: To expose fourth year dental students to academic teaching. Strengthen student's operative skills and gain an understanding of 1st year dental students.
Method of instruction: Pre-clinical lab teaching experiences
Evaluation: Attendance/Observation

DBEB/DBEC (Fall/Spring) 4210 – Sleep Apnea in Clinical Dental Practice (0.5 cr.) 4th Year
Instructor: Levine, P.  Limits: None
Prereq.: None  Day & Time: TBA
Description: This elective will provide necessary information graduating seniors will have proper knowledge to screen patients for the presence of sleep apnea. The causes of OSA, the co-morbidity of OSA, the physiology of OSA, and the current treatments available to treat OSA will be discussed.
Objectives: The course will allow student to:
(1) Understand the anatomical causes of OSA.
(2) Understand the physiological consequences of OSA.
(3) Be able to screen patients for OSA, and understand the current treatments.
(4) Be familiar with the concept of polysomnography
(5) Describe the role of the dentist in the screening for and treatment of OSA according to current Texas State Board of Dental Examiners Rule 108.12 (Dental Treatment of Sleep Disorders)
Method of instruction: Lecture
Evaluation: Multiple Choice

DBEB/DBEC (Fall/Spring) 4211 – Advanced Sleep Apnea in Clinical Dental Practice (0.5 cr.) 4th Year
Instructor: Levine, P.  Limits: None
Prereq.: DBEB/DBEC 4210  Day & Time: TBA
Description: This elective will provide the student with the knowledge to understand the steps involved to successfully treat patients with oral appliances for sleep apnea. The first half of the course will be didactic, and the second half will be hands on in the operatories and lab. The students will pair up and take impressions and bite records on each other. They will learn proper titration techniques of oral appliances. This knowledge base will hopefully lead them to further their education after graduation to pursue treating patients with breathing disorders.
Objectives: The course will allow student to:
(1) Learn advanced anatomy and physiology associated with sleep-disordered breathing.
(2) Perform a comprehensive exam for evaluating if a patient is a candidate for oral appliance therapy.
(3) Learn the objectives for successful treatment with oral appliance therapy.
(4) Learn how oral appliances work to open the pharyngeal airway.
(5) Take impressions and a bite record for the construction of a mandibular advancement appliance.
(6) Construct a morning aligner and understand its rationale for use; discuss side effects and complications of appliance therapy.
(7) Learn the parameters of care for oral appliance therapy according to the AADSM.
(8) Learn the proper titration techniques to lead to successful treatment with an oral appliance. TSBDE Rule 108.12
Method of instruction: Lecture
Evaluation: Project completion

DBEC (Spring) 4304 – Clinical Specialty Clerkship Honors in Endodontology (1.0 – 2.0 cr.) 4th Year
Instructor: Dorn  Limits: 2 maximum
Prereq.: Instructor approval  Day & Time: TBA
Description: Students must be in the upper half of the class. Student need to submit an application to the Department of Endodontics by November 1. Notification of selection will be in early December. Selected students would still need to complete all minimal essential endodontic experiences and all endodontic competencies. Clerkship curriculum:
1. Participation in Graduate Endodontics Case Presentation Seminar and in the Graduate Endodontics Current Endodontic Literature Seminar.
2. Assist or treat patients, as available, in the Graduate Endodontics Clinic
Objectives: Afford selected students the opportunity to gain additional knowledge and clinical experience in Endodontics through more advanced patient treatment and attendance at graduate Endodontic Presentation seminars and Literature seminars.
Method of instruction: Clinical
Evaluation: Faculty evaluation and patient care
DBEB/DBEC *(Fall/Spring)* 4605 – Clinical Specialty Clerkship Honors in Prosthodontics *(1.0 cr.)*

**Instructor:** Belles

**Preq.:** Instructor approval

**Limits:** 8 maximum  4th Year

**Day & Time:** TBA

**Description:** Students must have completed all third year courses, be in good academic standing, recommended by their 3rd year Group Leader and have the approval of their Practice Leader. Students will be exposed to an advanced level of prosthodontic care and will be required to document a patient’s complete treatment, resulting in a case presentation to the department faculty, residents and fellow honor students.

**Objectives:** To help students understand screening, diagnosis, and treatment planning procedures for advanced prosthodontics cases. Assist students with documentation of prosthodontics cases suitable for presentation for continuing education. To introduce students to clinical teaching and stimulate interest for advanced training in prosthodontics.

**Method of instruction:** Clinical

**Evaluation:** Faculty evaluation of patient treatment, clinical teaching, and end of course presentation.

---

DBEB/DBEC *(Fall/Spring)* 4706 – Oral and Maxillofacial Surgery Externship *(2.0 cr.)*

**Instructor:** Demian

**Preq.:** Instructor approval, completion of third year

**Limits:** 2 maximum  4th Year

**Day & Time:** TBA including third year

**Description:** The course will be an intensive block of time (minimum two weeks, preferably one month or longer) in which the student will work in hospital outpatient clinics, take facial trauma call with residents every third night, and get exposure to emergency room and operating room protocol.

**Objectives:**
1. To allow students considering specializing in oral and maxillofacial surgery an opportunity to be exposed to the full scope of the specialty.
2. To learn the expectation of OMFS training.
3. To gain experience working in a hospital setting.
4. To gain experience in outpatient surgery
5. To gain insight in evaluating OMFS training programs.
6. To allow the faculty to evaluate potential residents for the OMFS training program.

**Method of Instruction:** Special project

**Evaluation:** Project completion

---

DBEC *(Spring)* 4712 – Clinical Specialty Clerkship Honors in OMFS *(2.0 cr.)*

**Instructor:** Gilbert

**Preq.:** Instructor approval

**Limits:** 2-6 maximum

**Day & Time:** TBA

**Description:** Students must have passed 2801, 3801 with a NBDE Part I score>88 and ranked in first quintile. Selected students will be given the opportunity to (1) perform more complex dentoalveolar surgery procedures, (2) develop skills using a surgical handpiece, and (3) be exposed to parenteral sedation techniques under the supervision of oral surgery attending faculty. All scheduled surgery procedures will require faculty approval and will require the participant to have another dental student assistant.

**Objectives:** The course is intended to allow dental students interested in the specialty of oral and maxillofacial surgery to gain clinical experience performing more complex dentoalveolar surgery to include third molars. Additionally, the student will learn to start IV lines and administer parenteral anesthetics under the supervision of the attending oral surgery faculty.

**Method of instruction:** Clinical

**Evaluation:** Clinical Performance

---

DBEC *(Spring)* 4801 – Clinical Specialty Clerkship Honors in Orthodontics *(1.0 – 2.0 cr.)*

**Instructor:** English

**Preq.:** Instructor approval

**Limits:** 4 maximum  4th Year

**Day & Time:** TBA

**Description:** Students who have demonstrated exceptional academic and Clinical performance with an interest in Orthodontics as a specialty and have the approval of their Practice Leader will be provided advanced training in orthodontic diagnosis and treatment prior to beginning a residency program in orthodontics.

**Objectives:** During February through May, selected students will have the opportunity to participate in performing orthodontic diagnosis, treatment planning and more complex treatment on orthodontic cases under the supervision of attending orthodontic faculty. The course is intended to expose the student to sound principles of diagnosis, patient management and clinical judgment. Students are also expected to attend all seminars, meetings and clinic during 1-2 half-day sessions each week.

**Method of instruction:** Clinical

**Evaluation:** Oral inquiry
DBEB (Fall) 4802 – An Introduction to Clear Aligner Treatment  (1.0 cr.)  
**Instructor:** Harris  
**Limits:** 100 max  
**Day & Time:** Wed & Fri, noon

**Description:** This elective aims to provide 4th yr. dental students with an introduction to orthodontics clear aligner treatment, with emphasis on Invisalign®. Students will spend sixteen (16) one hour sessions in both the didactic and laboratory setting learning proper case selection, biomechanics of aligner treatment, software manipulation, and patient management and treatment with clear aligners.

**Objectives:**
1. Introduce the student to the fundamentals of clear aligner therapy, with focus on Invisalign®
2. Describe the use of clear aligner therapy to treat non-complex orthodontic malocclusions; cases that can and cannot be treated with clear aligners will be described.
3. Introduce the student to clear aligner software and its applications in treatment planning, particularly the ClinCheck® software by Align®
4. Describe the biomechanical considerations when performing orthodontic movements using clear aligners.
5. Discuss adjunctive features of clear aligner therapy, including attachments and interproximal reduction.
6. Provide the student with examples of cases comprehensively treated with clear aligner therapy.

**Method of instruction:** Lecture, laboratory

**Evaluation:** Short answer, Essay, project completion

DBEC (Spring) 4901 – Advanced Cardiac Life Support  (1.0 cr.)

**Instructor:** Harris  
**Limits:** 1 minimum-10 maximum  
**Day & Time:** One time only–dates to be arranged (Th, F - 1-5, Sa - 8-5)

**Description:** Students will receive training in the diagnosis and treatment of cardiac emergencies. This includes textbook assignments and lectures on background material, as well as hands-on practice of the techniques on life-like manikins and simulators. This is an intensive program ending with both written and practical evaluation. Students achieving at least 84% on written tests and passing marks on performance tests are recognized by the American Heart Association as ACLS Providers.

**Objectives:** Objectives of the ACLS program include:
1. Performing rapid, accurate diagnosis of cardiac emergencies.
2. Performing proper treatment of cardiac emergencies including:
   a. basic life support,
   b. use of adjunctive equipment for ventilation and circulation,
   c. monitoring and dysrhythmia recognition,
   d. starting and maintaining an IV, and
   e. employing drug and electrical therapies.  

**Method of instruction:** Lecture, laboratory  
**Evaluation:** Skills testing, oral, multiple choice

DBEB/DBEC (Fall/Spring) 5001 – Table Clinic  (0.5-2.0 cr.)

**Instructor:** TBA  
**Limits:** None  
**Day & Time:** TBA

**Description:** TBA

**Objectives:** TBA

**Method of instruction:** Table clinic

**Evaluation:** TBA

DBEB/DBEC (Fall/Spring) 5002 – Thesis, Literature Review  (0.5-2.0 cr.)

**Instructor:** TBA  
**Limits:** None  
**Day & Time:** TBA

**Description:** TBA

**Objectives:** TBA

**Method of instruction:** Thesis

**Evaluation:** Project completion: term paper
**DBE/DBE/DBE (Fall/Spring/Summer) 5003 – Investigative Research (0.5-2.0 cr.)**

**Instructor:** TBA  
**Prereq.:** None  
**Limits:** None  
**Day & Time:** TBA  
**Description:** TBA  
**Objectives:**  
1. To foster interprofessional dialogue for improved patient care through the clinical humanities and ethics.  
2. To enhance observation skills.  
3. To enhance interprofessional communication skills.  
**Method of Instruction:** Lecture  
**Evaluation:** Attendance/Essay/Participation  

**DBE/DBE (Fall/Spring) 5004 – Special Projects (0.5-2.0 cr.)**

**Instructor:** TBA  
**Prereq.:** None  
**Limits:** None  
**Day & Time:** TBA  
**Description:** TBA  
**Objectives:** TBA  
**Method of Instruction:** Special project  
**Evaluation:** Project completion  

**DBE/DBE (Fall/Spring) 5007 – Humanities and Ethics: Art of Observation (0.5 cr.)**

**Instructor:** Franklin  
**Prereq.:** None  
**Limits:** 20 (Fall), 12 (Spring)  
**Day & Time:** TBA  
**Description:** Observation, description and interpretation are essential skills in clinical diagnosis. These talents are also requisite in the visual arts. Thus, if health science students can improve their skills of observation in a safe environment by first looking at art, this will translate into enhanced skills when observing medical and dental photographs, virtual scenarios and, ultimately, when caring for the whole patient. In a novel collaboration between the Museum of Fine Arts at Houston and the UT Medical School and School of Dentistry, students can spend three evenings (5:30-7:30) at the Museum enhancing their observation and communication skills. Under the direction of experienced art educators and UT faculty, students are provided with a unique learning opportunity that encourages the use of both sides of the brain in a fun and stimulating environment. Attendance at all sessions, participation in a focus group and the writing of a reflective paper are required for this elective. This elective is sponsored by the McGovern Center for Humanities and Ethics  
**Objectives:** At the conclusion of the course, students should be able:  
1. To foster interprofessional dialogue for improved patient care through the clinical humanities and ethics.  
2. To enhance observation skills.  
3. To enhance interprofessional communication skills.  
**Method of Instruction:** Lecture  
**Evaluation:** Attendance/Essay/Participation  

**DBE/DBE (Fall/Spring) 5008 – Humanities and Ethics: Ethics, Historical Lessons (0.5 cr.)**

**Instructor:** Franklin  
**Prereq.:** None  
**Limits:** 15  
**Day & Time:** TBA  
**Description:** This online and interprofessional course will explore ethics through the perspective of historical case studies and movies. Events in history will be analyzed for the role of health care providers and policy makers in acts that in retrospect many of us question the ethics of the people involved. Examples include the response of communities and governments to infectious diseases, such as AIDS and leprosy, research issues including informed consent and research integrity, such as the Tuskegee experiment, as well as the history of the central role played by physicians, dentists and nurses in planning and implementing genocide in the name of eugenics and racial hygiene during the Holocaust and other genocides, such as Rwanda. The course will focus on exploring the lessons we can learn from history as we confront the challenges of problems in today’s society and in the future. Students may select 6 or more lectures that will be posted on Blackboard and watch one movie during the semester. In addition, a brief reflection paper (3-typed pages) regarding the lectures and the movie that the student selected to watch and their impact on their perspective of these ethical issues will be required. This elective is sponsored by the McGovern Center for Humanities and Ethics  
**Objectives:** At the conclusion of the course, students should be able:  
1. To identify and analyze events in history using an ethics framework.  
2. To apply principles of ethics to the analysis of current and past events.  
3. To analyze the lessons that can be learned from history and apply them to current biomedical issues.  
**Method of Instruction:** Online  
**Evaluation:** Essay
**DBEC (Spring) 5009 – Humanities and Ethics: Mental Illness, Humanities (0.5 cr.)**  
*Instructor:* Franklin  
*Prereq.:* None  
*Day & Time: TBA*  
*Limits: 6*

**Description:** What is the moral meaning of mental illness? What is it like to be mentally ill? How can we, as healthcare professionals, best care for sufferers of mental illness, as well as their families and friends? To answer these questions, we turn to sufferers and their loved ones themselves, as this elective explores memoirs of mental illness—a literary genre sometimes referred to as “pathography.” Each session will focus on pathography of mental illness, including texts such as William Styron’s *Darkness Visible* (a memoir of depression/melancholia) and Kay Jamison’s *A Unquiet Mind* (a memoir of bipolar disorder/manic-depression). The final reading list for the elective will be distributed in December. This elective is reading-intensive, and each class meeting will be discussion-based—that is, the class meetings will be conducted as a humanities-style graduate seminar led by students. This elective is sponsored by the McGovern Center for Humanities and Ethics.

**Objectives:** The students will demonstrate their knowledge of:

1. To foster interprofessional dialogue for improved patient care through the clinical humanities and ethics
2. To initiate interprofessional discussions on human behavior and social justice in health care
3. To develop skills in reflective thinking to better understand an individual based on personal, cultural and social influences

**Method of Instruction:** Seminar  
**Evaluation:** Reading/Participation in class discussion

---

**DBEB/DBEC (Fall/Spring) 5111 – Dental Insurance Management in Private Practice (0.5 cr.)**  
*Instructor:* Gibson  
*Prereq.:* None  
*Day & Time: TBA*  
*Limits: 40*

**Description:** This elective will serve to provide students a foundation of managing dental insurance as they enter private practice as either an associate dentist or practice owner. Accurate and ethical coding and billing will be emphasized. A working knowledge of dental insurance will also allow students to accurately evaluate the financial implications of plan participation.

**Objectives:** The students will demonstrate their knowledge of:

1. Understand the organization and utilization of CDT procedure codes and be able to determine proper coding and billing protocols for treatment commonly provided in general practice.
2. Compare and contrast the types of dental insurance plans, the various levels of provider status available and financial considerations of joining as a contracted provider.
3. Navigate the electronic life-cycle of a dental insurance claim from its creation in the practice management software to its payment by direct deposit.

**Method of Instruction:** Seminar  
**Evaluation:** Project completion and attendance

---

**DBEB/DBEC (Fall/Spring) 5112 – Adv. Dental Insurance Management in Private Practice (0.5 cr.)**  
*Instructor:* Gibson  
*Prereq.:* None  
*Day/Time: Fri, noon*  
*Limit: 40 max*

**Description:** This elective will serve to provide students with a more detailed understanding of the role of insurance and the financial implications in a variety of practice styles, including private practice, DSO's and corporate dentistry. There will be discussions of ethical dilemmas, contracts, staff training and real world insurance considerations designed to prepare students for life after dental school.

**Objectives:** The students will demonstrate their knowledge of:

1. Demonstrate their knowledge of the utilization of CDT procedure coding and ethical billing protocol for treatment commonly provided in general practice.
2. Will be able to recognize the various types of insurance plans as well as develop in-house membership groups and financing.
3. Will be able to enroll in insurance plans and learn to negotiate insurance fees.
4. Students will learn about staff training in order to facilitate the use of insurance and the prevention of embezzlement.

**Method of Instruction:** Seminar  
**Evaluation:** Project completion and attendance
**DBEB/DBEC (Fall/Spring) 5201 – Special Project in Educational Research (1.0 cr.)**

**Instructor:** Quock

**Prereq.:** Successful completion of fall semester, 1st year, DDS program. Instructor Approval  
**Day/Time:** TBA

**Description:** Past experience has shown that some students want to experience "what dental faculty do," including educational research. Prior to instructor approval of enrollment in this elective, students must submit a well-designed protocol for an educational research study (predicted effort must be equivalent to 1.0 credit hour). Students will conduct the research study during the academic year, culminating in the evaluation of the study and public presentation of the findings. An example of current proposal from students involves evaluating the effect on qualitative (questionnaire) and quantitative (course grades) performance of first year dental students who participate in weekly near-peer led study/learning sessions, which will be conducted by the elective enrollees.

**Objectives:** The students will demonstrate their knowledge of:
1. Identifying and educational research question/problem.
2. Designing and carrying out a project to investigate the aforementioned education research question/problem.
3. Evaluating project and its results, and present these findings in a public forum.

**Method of Instruction:** Research

**Evaluation:** Project completion

---

**DBEB (Fall) 5203 – Dental Fitness (0.5 cr.)**

**Instructor:** Cooley

**Prereq.:** None  
**Day/Time:** TBA

**Description:** This elective is designed to stress the importance of taking care of the individual's body as it is subject to the rigors of performing four-handed dentistry. It will cover principles of how stressors occur, ergonomic preventive guidelines; strength, flexibility and conditioning techniques; and how to take care of the individual for a lifetime of practice. Current evidence-based studies will be part of the elective, along with accepted training principles.

**Objectives:** The students will demonstrate their knowledge of:
1. Understand why dentists are physically at risk due to occupational hazards and learn how to minimize these risks.
2. Understand the importance of fitness in everyday dental practice.
3. Understand the relationship of flexibility, aerobic activity, and strength in dental fitness.
4. Recognize which muscles are at risk due to physical stress in dentistry.
5. Learn practical ways to increase flexibility in and outside the office.
6. Recognize proper techniques for physical stretching.
7. Know which muscles should be targeted and which ones should be cautiously addressed when undergoing strength training.
8. Perform "hand on" stretches that can be used daily in the dental office.
9. Learn basic ergonomic principles used in four-handed dentistry.
10. Learn how to establish a personal exercise program tailored to dental professionals.
11. Understand how to best utilize a fitness trainer, if one is utilized.
12. Know when to seek medical guidance and know what options are available.

**Method of Instruction:** Lecture

**Evaluation:** Project completion

---

**DBEB/DBEC (Fall/Spring) 5205 – Humanities and Ethics: Sacred Sites (1.0 cr.)**

**Instructor:** Franklin  
**Day/Time:** Sat, 10-noon

**Description:** This course will introduce students to various religions of Houston and great Harris County. By visiting places of worship and interacting with faith members, the topic of faith and impacts on health will be addressed. Religions that have been covered in the course in the past include Christianity, Islam, Hinduism, Judaism, Buddhism and Bahaiism. The course consists of 6 site visits, each 2 hours long, and a final debriefing session. Each site visit includes a visit to a place of worship and discussion with a religious leader. A lunch with congregation members may be provided if possible. Every attempt will be made for a congregation member to recount a disease journey and its interaction with his/her faith. Students are required to attend at least 5 of the 6 site visits, participate in a pre and post course evaluation, write a reflection paper of the course and participate in a post-course debriefing session to receive elective credit. Make up for missed session will consist of a 500 word essay on the missed site.

**Objectives:** The students will demonstrate their knowledge of:
1. Introduce students to the teachings of diverse religions and the physical and emotional environment of diverse places of worship
2. Present an introduction of faith and context in the context of health and disease.
3. Engage students in reflective thinking of their role in acknowledging and addressing a patient's religion and spirituality in the context of treatment.

**Method of Instruction:** Six site visits and a debriefing session

**Evaluation:** Pre-and post-course evaluations, post-course reflection paper
DBEB/DBEC (Fall/Spring) 5908 – Evaluation Presentation Scientific Research (1.0 cr.)

Instructor: Fakhouri/Kasper
Prereq.: None

Description: This elective is available to all dental students who desire to improve their oral presentation skills and knowledge about current research in a stimulating and critical-thinking environment. Students who participate in this elective will orally present scientific articles or their own research results if they have sufficient data, including background information from published studies. The scientific articles and topics will be assigned by the instructors; however, students are encouraged to propose other relevant topics or studies. Instructors will provide information about how to formulate an informative and effective presentation for 40-45 minutes. Presenters will explain the strengths and weaknesses of their data and the rationale for their approach at the end of their presentations. Participants will ask questions and fill out an anonymous short evaluation for each presenter.

Objectives: Participants will:
1. Have an opportunity to improve their presentation skills
2. Develop and formulate informative and appealing presentations
3. Learn about current research and clinical findings in dental and craniofacial research areas
4. Improve critical thinking skills
5. Read scientific articles and explain scientific data and models
6. Be encouraged to introduce practical examples for Evidence-Based Dentistry
7. Evaluate the strengths and weaknesses of each presentation.

Method of Instruction: Oral presentations
Evaluation: Presentations, attendance and participation

Limits: 4 min/16 max Day/Time: Thu, 12:1

DBEC (Spring) 6201 – Color and Appearance: Theory and Practice (1.0 cr.)

Instructor: Paravina
Prereq.: Instructor approval

Description: Students will learn some appearance attributes such as gloss, surface roughness, transparency, translucency, opalescence, and phosphorescence. Color corrections of restorative materials and tooth bleaching will be covered as well. In addition, the student will learn about clinical shade matching and participate in a color training program using custom designed software.

Objectives: To learn about color and its application in dentistry.
Method of Instruction: Lecture, exercises
Evaluation: Attendance and completion of the class assignment

Limits: 4 min Day/Time: W, 12:1

DBEB/DBEC (Fall/Spring) 6801 – Honors in Pediatric Dentistry (1.5 cr.)

Instructor: Herbert
Prereq.: Instructor Approval

Description: This elective is directed toward students who have a strong interest in pursuing pediatric dentistry upon graduation. It is intended to allow the student to further their knowledge in the field gaining a broader perspective and more detailed knowledge of pediatrics.

Objectives: Students will choose from the following list to present to the Pediatric Dentistry club. References to include no fewer than five recently published articles on the topic of choice.
1. Fluoride and new fluoride therapies
2. Pulp/vitality/therapy (diagnosis, procedure, old and new materials
3. Sedation dentistry
4. The changing face of behavior guidance
5. Anticipatory guidance, OHI and talking to the parent
6. Childhood obesity
7. Special needs/medically compromised Patients
8. Common and new dental materials in pediatric dentistry

Method of Instruction: Literature Review/Shadowing in Clinic
Evaluation: Project Completion

Limits: 4
Day: Mon./Tues.
DBEB/DBEC (Fall/Spring) 7001 – Interactive Oral Pathology (1.0 cr.)
Instructor: Clark/CD Johnson
Prereq.: DENS 2706I
Description: The course is a participation-driven seminar designed to make students more comfortable and knowledgeable when discussing oral pathology. A series of clinical cases will be presented and discussed each week. The discussion will focus on describing pathologic lesions, providing a reasonable differential diagnosis, and knowing the proper course of action to take when oral pathologic lesions are discovered. Those enrolled in the elective will be evaluated by their level of participation and a final oral evaluation.
Objectives: After completion of the course, the participants will be able to:
1. Better recognize when a pathologic lesion is present in the oral cavity.
2. Become comfortable using proper terminology when discussing pathologic lesions.
3. Be able to provide a differential diagnosis for common pathologic entities.
4. Know the proper course of action when pathologic lesions are discovered.
Method of Instruction: Case Presentation/Participation
Evaluation: Oral Participation

DBEB/DBEC (Fall/Spring) 7115 – Pediatric San Jose Clinic (0.5 cr.)
Instructor: Cardenas
Prereq.: Instructor Approval
Description: Students under Pediatric dentistry faculty supervision will perform appropriate dental treatment for the San Jose pediatric patients. San Jose is a non-profit community-based dental clinic with 13 chairs located in downtown Houston. Students will provide their own transportation to the clinic. A case presentation of treatment rendered will be shown at a group meeting of all participants. The time and place will be announced. Students must attend two Saturday sessions per semester.
Objectives:
1. To gain clinical experience in Pediatric dentistry.
2. To become familiar with non-profit, community-based dentistry.
3. To compare the difference between a school-based and non-profit dental service delivery.
Method of Instruction: Hands-on participation
Evaluation: Case presentation

DBEB/DBEC (Fall/Spring) 7208 – Urgent Care (1.0 cr.)
Instructor: CD Johnson
Prereq.: None
Description: Students, under faculty supervision, will perform appropriate dental treatment for Urgent Care.
Objectives: To gain clinical experience in general dentistry.
Method of Instruction: Clinical supervision
Evaluation: Attend eight clinic sessions

DBEC (Spring) 7210 – Oral Medical Examination (1.0 cr.)
Instructor: Paravina
Prereq.: Instructor approval
Description: All participants will be required to complete two sessions of full head and neck and oral medical examination on new patients. The sessions will be held in the urgent care or assessment clinics under supervision by faculty instructors on the elective.
Objectives: The main objective of this elective is to emphasize proper and thorough head, neck and oral soft tissue examination to the dental students within a clinical setting. Students should be able to describe any lesions found, give differentials and suggest subsequent course of action.
Method of Instruction: Lecture, open discussion, patient examination, debriefing period
Evaluation: Oral

DBEC 7212 (Spring) Multiple Shades of Gray (1.0 cr)
Instructor: Gibson, Ben Warner
Prereq.: Elective DBEB 7211 Looking at Dentistry in Shades of Gray
Description: This course is intended to be an extension of the original DBEC 7211 elective, where dental students were presented with clinical case situations and posed ethical and profession conflict. Students will have the opportunity to define an ethical issue that may occur in dental school or early in their career and develop a response. A special project will be designed by the student under the mentorship of the instructors to provide a format for the resolution and may take the form of a PowerPoint Presentation, a paper suitable for publication, a poster suitable for publication at a dental meeting, or pamphlet or survey used to gain additional information.
Method of Instruction: Lecture, research
Evaluation: Project completion; attend class meetings.
**DBEB/DBEC (Fall/Spring) 7701 – Traumatic Injuries** (0.5 cr.)

*Instructor:* Gilbert

*Prereq:* DENS 2801

*Day/Time:* Weekend (one 24-hour period). Assignments will be made by instructor.

*Description:* The student will be on call with the oral and maxillofacial surgery resident at Ben Taub Hospital over a 24-hour period. During that time period, all patients with traumatic injuries to the head and neck region will be seen for diagnosis and treatment of their problems. After the completion of the 24-hour period, the student submits a written report describing the diagnosis and treatment of all patients.

*Objectives:* To learn more about patients with traumatic injuries of the head and neck, and to observe, and assist in the diagnosis and treatment of such patients.

*Method of Instruction:* Clinical

*Evaluation:* Term paper

**Limits:** 15 max

---

**DBEB/DBEC/DBEA (Fall/Spring/Sum) 7706 – Advanced Education in General Dentistry (AEGD) Mini-Residency** (1.0 cr.)

*Instructor:* Kiat-Amnuay

*Prereq:* Instructor approval, satisfactory didactic/clinical progress.

*Day/Time:* TBA

*Description:* Students will sign up for one full week (Monday-Friday) with the Advanced Education in General Dentistry (AEGD) Residency Program. Activities will include:

1. Observe and assist AEGD residents in clinical patient care activities.
2. Attend all seminars and conferences.
3. Treat dental emergency patients presenting to AEGD dental clinic under direct faculty supervision.

*Evaluation:* Pass/Fail upon completion

*Limits:* 20 max

---

**DBEB (Fall) 7211 – Looking at Dentistry in Shades of Gray** (0.5 cr.)

*Instructor:* K. Gibson/B. Warner

*Prereq:* None

*Day/Time:* Wed, noon

*Description:* This elective offers dental students an opportunity to address ethical issues of confidentiality, access to care and the various forms of informing patients including advertising, financial arrangements and verbal/signed consent. The dental student will discuss ethical decision making that involves judging and deciding when there is an obligation to treat or a valid reason not to treat. The elective will strive to demonstrate that to be a dental professional, one must have integrity, be competent and care for others.

*Objectives:* This course will present dental students with clinical case situations that pose ethical and professional conflicts. The dental student is expected to actively participate in discussing differences and possible conflicts of legal, ethical and moral standards. The aim of a profession is to regulate itself for the public good. This elective is to aid the participant, as a member of the dental profession, in recognizing and embodying positive principles, judgements and conduct to promote the highest ethical standards.

*Method of Instruction:* Clinical

*Evaluation:* Attend 6 of 8 classes = Pass

---

**DBEB** (Fall) Intro to Minimally Invasive Prosthodontics: Resin Bonded FPD (0.5 cr.)

*Instructor:* Aponte

*Prereq:* None

*Day/Time:* Thu, noon

*Description:* The goal of this course is to introduce the student to the evolution of minimalistic restorations, indications, and the updated materials utilized for bonding and cementing restorations. It is designed to teach the attendee to evaluate the factors that create a restoration utilizing minimally invasive prosthodontics techniques. Clinical situations will be presented for discussion, and analog and digital techniques will be compared. Students will prepare either one anterior minimalistic restoration, either analog or digital.

*Method of Instruction:* Lecture, Lab

*Evaluation:* Term paper, oral presentation
# FALL 2020

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Course Number</th>
<th>Section</th>
<th>Title</th>
<th>Day/Hour</th>
<th>Credit</th>
<th>Enroll Limits</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1030</td>
<td>DBEB 2201</td>
<td>001</td>
<td>Business Basics for the Dental Professional</td>
<td>TBA</td>
<td>0.5</td>
<td>100</td>
<td>Welch</td>
</tr>
<tr>
<td>1242</td>
<td>DBEB 2202</td>
<td>001</td>
<td>Geriatric Oral Health Care</td>
<td>TBA</td>
<td>1.5</td>
<td>10</td>
<td>Sadowsky</td>
</tr>
<tr>
<td>1308</td>
<td>DBEB 2203</td>
<td>001</td>
<td>Introduction to TMJ Disorder</td>
<td>W/F</td>
<td>0.5</td>
<td>Abdel Fattah</td>
<td></td>
</tr>
<tr>
<td>1303</td>
<td>DBEB 4004</td>
<td>001</td>
<td>Intellectual Disability Inter-Professional Care</td>
<td>TBA</td>
<td>1.0</td>
<td>10</td>
<td>Fray, Warner</td>
</tr>
<tr>
<td>1031</td>
<td>DBEB 4108</td>
<td>001</td>
<td>Forensic Odontology</td>
<td>TBA</td>
<td>0.5</td>
<td>15</td>
<td>Delattre</td>
</tr>
<tr>
<td>1222</td>
<td>DBEB 4210</td>
<td>001</td>
<td>Sleep Apnea in Clinical Dental Practice</td>
<td>TBA</td>
<td>1.0</td>
<td>57</td>
<td>Levine, P.</td>
</tr>
<tr>
<td>1244</td>
<td>DBEB 4211</td>
<td>001</td>
<td>Advanced Sleep Apnea in Clinical Dental Practice</td>
<td>TBA</td>
<td>0.5</td>
<td>10</td>
<td>Levine, P.</td>
</tr>
<tr>
<td>1282</td>
<td>DBEB 4212</td>
<td>001</td>
<td>Head/Neck Inter-Professional Oncology</td>
<td>TBA</td>
<td>0.5</td>
<td>Belles</td>
<td></td>
</tr>
<tr>
<td>1032</td>
<td>DBEB 4605</td>
<td>001</td>
<td>Clinical Specialty Clerkship Honors in Prosthodontics</td>
<td>TBA</td>
<td>1.0</td>
<td>8</td>
<td>Belles</td>
</tr>
<tr>
<td>1033</td>
<td>DBEB 4706</td>
<td>001</td>
<td>Oral and Maxillofacial Surgery Externship</td>
<td>TBA</td>
<td>2.0</td>
<td>2</td>
<td>Demian</td>
</tr>
<tr>
<td>1268</td>
<td>DBEB 4712</td>
<td>001</td>
<td>Advanced Oral Surgery Honors</td>
<td>TBA</td>
<td>2.0</td>
<td>Gilbert</td>
<td></td>
</tr>
<tr>
<td>1302</td>
<td>DBEB 4802</td>
<td>001</td>
<td>Introduction to Clear Aligner Treatment</td>
<td>W/F</td>
<td>1.0</td>
<td>100</td>
<td>Harris</td>
</tr>
<tr>
<td>DBEB 5001</td>
<td></td>
<td></td>
<td>Table Clinic</td>
<td>TBA</td>
<td>0.5-2.0</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Class#</td>
<td>Sec#</td>
<td>Instructor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>-------</td>
<td>------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1037</td>
<td>003</td>
<td>Belanger</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1041</td>
<td>014</td>
<td>Demian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1035</td>
<td>015</td>
<td>Garrett</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1038</td>
<td>044</td>
<td>Jessee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1040</td>
<td>021</td>
<td>Johnson, CD</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1039</td>
<td>034</td>
<td>Lewis, R</td>
</tr>
<tr>
<td>1036</td>
<td>023</td>
<td>Lewis, V</td>
</tr>
<tr>
<td>1042</td>
<td>004</td>
<td>Patel</td>
</tr>
<tr>
<td>1034</td>
<td>027</td>
<td>Sadowsky</td>
</tr>
<tr>
<td>1043</td>
<td>045</td>
<td>Vigneswaran</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1044</td>
<td>001</td>
<td>Johnson, CD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1150</td>
<td>006</td>
<td>Barros</td>
</tr>
<tr>
<td>1151</td>
<td>008</td>
<td>Chiquet</td>
</tr>
<tr>
<td>1170</td>
<td>013</td>
<td>Delattre</td>
</tr>
<tr>
<td>1045</td>
<td>004</td>
<td>Fakhouri</td>
</tr>
<tr>
<td>1171</td>
<td>015</td>
<td>Jeter</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1172</td>
<td>016</td>
<td>Lou</td>
</tr>
<tr>
<td>1173</td>
<td>017</td>
<td>Ontiveros</td>
</tr>
<tr>
<td>1174</td>
<td>019</td>
<td>Melville</td>
</tr>
<tr>
<td>1250</td>
<td>028</td>
<td>Shum</td>
</tr>
<tr>
<td>1152</td>
<td>010</td>
<td>Tribble</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1175</td>
<td>020</td>
<td>D. van der Hoeven</td>
</tr>
<tr>
<td>1251</td>
<td>029</td>
<td>Young</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1047</td>
<td>012</td>
<td>Johnson, CD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1203</td>
<td>001</td>
<td>Franklin</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1046</td>
<td>005</td>
<td>Delattre</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1152</td>
<td>010</td>
<td>Tribble</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1171</td>
<td>015</td>
<td>Jeter</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1174</td>
<td>019</td>
<td>Melville</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1250</td>
<td>028</td>
<td>Shum</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1152</td>
<td>010</td>
<td>Tribble</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1171</td>
<td>015</td>
<td>Jeter</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1174</td>
<td>019</td>
<td>Melville</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1250</td>
<td>028</td>
<td>Shum</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1152</td>
<td>010</td>
<td>Tribble</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1171</td>
<td>015</td>
<td>Jeter</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1174</td>
<td>019</td>
<td>Melville</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1250</td>
<td>028</td>
<td>Shum</td>
</tr>
<tr>
<td>Code</td>
<td>DBEB 5008</td>
<td>001</td>
</tr>
<tr>
<td>--------</td>
<td>------------</td>
<td>-----</td>
</tr>
<tr>
<td>1266</td>
<td>DBEB 5111</td>
<td>001</td>
</tr>
<tr>
<td>1306</td>
<td>DBEB 5112</td>
<td>001</td>
</tr>
<tr>
<td>1207</td>
<td>DBEB 5201</td>
<td>001</td>
</tr>
<tr>
<td>1252</td>
<td>DBEB 5203</td>
<td>001</td>
</tr>
<tr>
<td>1271</td>
<td>DBEB 5205</td>
<td>001</td>
</tr>
<tr>
<td>1048</td>
<td>DBEB 5901</td>
<td>001</td>
</tr>
<tr>
<td>1243</td>
<td>DBEB 5908</td>
<td>001</td>
</tr>
<tr>
<td>1253</td>
<td>DBEB 6801</td>
<td>001</td>
</tr>
<tr>
<td></td>
<td>DBEB 7001</td>
<td>001</td>
</tr>
<tr>
<td>1149</td>
<td>DBEB 7115</td>
<td>001</td>
</tr>
<tr>
<td>1049</td>
<td>DBEB 7208</td>
<td>001</td>
</tr>
<tr>
<td>1281</td>
<td>DBEB 7212</td>
<td>001</td>
</tr>
<tr>
<td>1050</td>
<td>DBEB 7701</td>
<td>001</td>
</tr>
<tr>
<td>1099</td>
<td>DBEB 7706</td>
<td>001</td>
</tr>
</tbody>
</table>

57
<table>
<thead>
<tr>
<th>Class Number</th>
<th>Course Number</th>
<th>Section</th>
<th>Title</th>
<th>Day/Hour</th>
<th>Credit</th>
<th>Enroll Limits</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBEC 1102</td>
<td>001</td>
<td></td>
<td>Ethics Video</td>
<td>TBA</td>
<td>0.5</td>
<td>16</td>
<td>B. Warner</td>
</tr>
<tr>
<td>1229</td>
<td>DBEC 2202</td>
<td>001</td>
<td>Geriatric Oral Health Care</td>
<td>TBA</td>
<td>1.5</td>
<td>10</td>
<td>Sadowsky</td>
</tr>
<tr>
<td>1309</td>
<td>DBEC 2203</td>
<td>001</td>
<td>Introduction to TMJ Disorder</td>
<td>TBA</td>
<td>0.5</td>
<td></td>
<td>Abdel Fattah</td>
</tr>
<tr>
<td>1052</td>
<td>DBEC 3409</td>
<td>001</td>
<td>Clinical Specialty Clerkship Honors in Periodontics</td>
<td>TBA</td>
<td>1.0</td>
<td>4</td>
<td>Eswaran</td>
</tr>
<tr>
<td>1304</td>
<td>DBEC 4004</td>
<td>001</td>
<td>Intellectual Disability Inter-Professional Care</td>
<td>W/F</td>
<td>1.0</td>
<td>10</td>
<td>Fray, Warner</td>
</tr>
<tr>
<td>1053</td>
<td>DBEC 4122</td>
<td>001</td>
<td>Advanced Forensic Odontology</td>
<td>Th, 12-1</td>
<td>0.5</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>1154</td>
<td>DBEC 4208</td>
<td>001</td>
<td>Teaching PreClinical Operative</td>
<td>TBA</td>
<td>1.0</td>
<td>4</td>
<td>Patel</td>
</tr>
<tr>
<td>1223</td>
<td>DBEC 4210</td>
<td>001</td>
<td>Sleep Apnea in Clinical Dental Practice</td>
<td>TBA</td>
<td>1.0</td>
<td>None</td>
<td>Levine, P.</td>
</tr>
<tr>
<td>1245</td>
<td>DBEC 4211</td>
<td>001</td>
<td>Advanced Sleep Apnea in Clinical Dental Practice</td>
<td>TBA</td>
<td>0.5</td>
<td>10</td>
<td>Levine, P.</td>
</tr>
<tr>
<td>1054</td>
<td>DBEC 4304</td>
<td>001</td>
<td>Clinical Specialty Clerkship Honors in Endodontics</td>
<td>TBA</td>
<td>1.0-2.0</td>
<td>2</td>
<td>Dorn</td>
</tr>
<tr>
<td>1055</td>
<td>DBEC 4605</td>
<td>001</td>
<td>Clinical Specialty Clerkship Honors in Prosthodontics</td>
<td>TBA</td>
<td>1.0</td>
<td>8</td>
<td>Belles</td>
</tr>
<tr>
<td>1056</td>
<td>DBEC 4706</td>
<td>001</td>
<td>Oral and Maxillofacial Surgery Externship</td>
<td>TBA</td>
<td>2.0</td>
<td>2</td>
<td>Demian</td>
</tr>
<tr>
<td>1057</td>
<td>DBEC 4712</td>
<td>001</td>
<td>Clinical Specialty Clerkship Honors in Oral Surgery</td>
<td>TBA</td>
<td>2.0</td>
<td>2-6</td>
<td>Gilbert</td>
</tr>
<tr>
<td>1058</td>
<td>DBEC 4801</td>
<td>001</td>
<td>Clinical Specialty Clerkship Honors in Orthodontics</td>
<td>TBA</td>
<td>1.0-2.0</td>
<td>4</td>
<td>English</td>
</tr>
<tr>
<td>1059</td>
<td>DBEC 4901</td>
<td>001</td>
<td>Advanced Cardiac Life Support</td>
<td>Th/F 1-5, Sa 8-5 — once</td>
<td>1.0</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1078</td>
<td>010</td>
<td>Barros</td>
</tr>
<tr>
<td>1064</td>
<td>003</td>
<td>Belanger</td>
</tr>
<tr>
<td>1070</td>
<td>014</td>
<td>Demian</td>
</tr>
<tr>
<td>1073</td>
<td>008</td>
<td>English</td>
</tr>
<tr>
<td>1065</td>
<td>005</td>
<td>Franklin</td>
</tr>
<tr>
<td>1211</td>
<td>029</td>
<td>Gardner</td>
</tr>
<tr>
<td>1062</td>
<td>015</td>
<td>Garrett</td>
</tr>
<tr>
<td>1259</td>
<td>004</td>
<td>Guajardo</td>
</tr>
<tr>
<td>1066</td>
<td>044</td>
<td>Jedee</td>
</tr>
<tr>
<td>1278</td>
<td>034</td>
<td></td>
</tr>
<tr>
<td>1063</td>
<td>023</td>
<td>Lewis</td>
</tr>
<tr>
<td>1261</td>
<td>013</td>
<td>Kasper</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1078</td>
<td>010</td>
<td>Barros</td>
</tr>
<tr>
<td>1064</td>
<td>003</td>
<td>Belanger</td>
</tr>
<tr>
<td>1070</td>
<td>014</td>
<td>Demian</td>
</tr>
<tr>
<td>1073</td>
<td>008</td>
<td>English</td>
</tr>
<tr>
<td>1065</td>
<td>005</td>
<td>Franklin</td>
</tr>
<tr>
<td>1211</td>
<td>029</td>
<td>Gardner</td>
</tr>
<tr>
<td>1062</td>
<td>015</td>
<td>Garrett</td>
</tr>
<tr>
<td>1259</td>
<td>004</td>
<td>Guajardo</td>
</tr>
<tr>
<td>1066</td>
<td>044</td>
<td>Jedee</td>
</tr>
<tr>
<td>1278</td>
<td>034</td>
<td></td>
</tr>
<tr>
<td>1063</td>
<td>023</td>
<td>Lewis</td>
</tr>
<tr>
<td>1261</td>
<td>013</td>
<td>Kasper</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1225</td>
<td>003</td>
<td>Faulkoun</td>
</tr>
<tr>
<td>1155</td>
<td>002</td>
<td>Johnson, CD</td>
</tr>
</tbody>
</table>

DBEC 5001 Table Clinic | TBA | 0.5-2.0 | None

DBEC 5002 Thesis, Literature Review | TBA | 0.5-2.0 | None
<table>
<thead>
<tr>
<th>DBEC 5003</th>
<th>Investigative Research</th>
<th>TBA</th>
<th>0.5-2.0</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class#</strong></td>
<td><strong>Sec#</strong></td>
<td><strong>Instructor</strong></td>
<td><strong>Class#</strong></td>
<td><strong>Sec#</strong></td>
</tr>
<tr>
<td>1226</td>
<td>027</td>
<td>Adibi</td>
<td>1179</td>
<td>009</td>
</tr>
<tr>
<td>1083</td>
<td>006</td>
<td>Barros</td>
<td>1186</td>
<td>016</td>
</tr>
<tr>
<td>1176</td>
<td>002</td>
<td>Demian</td>
<td>1187</td>
<td>017</td>
</tr>
<tr>
<td>1182</td>
<td>012</td>
<td>Eldiweny</td>
<td>1188</td>
<td>018</td>
</tr>
<tr>
<td>1082</td>
<td>001</td>
<td>English</td>
<td>1177</td>
<td>007</td>
</tr>
<tr>
<td>1210</td>
<td>028</td>
<td>Fakhouri</td>
<td>1181</td>
<td>011</td>
</tr>
<tr>
<td>1184</td>
<td>014</td>
<td>Hecht</td>
<td>1183</td>
<td>013</td>
</tr>
<tr>
<td>1185</td>
<td>015</td>
<td>Jeter</td>
<td>1081</td>
<td>003</td>
</tr>
<tr>
<td>1273</td>
<td>029</td>
<td>Chiquet</td>
<td>1274</td>
<td>030</td>
</tr>
<tr>
<td>1286</td>
<td>042</td>
<td>Jacob</td>
<td>1287</td>
<td>043</td>
</tr>
<tr>
<td>1289</td>
<td>045</td>
<td>Fakhouri</td>
<td>1292</td>
<td>046</td>
</tr>
<tr>
<td>1153</td>
<td>005</td>
<td>Johnson, CD</td>
<td>1178</td>
<td>008</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DBEC 5004</th>
<th>Special Projects</th>
<th>TBA</th>
<th>0.5-2.0</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class#</strong></td>
<td><strong>Sec#</strong></td>
<td><strong>Instructor</strong></td>
<td><strong>Class#</strong></td>
<td><strong>Sec#</strong></td>
</tr>
<tr>
<td>1088</td>
<td>010</td>
<td>Barros</td>
<td>1087</td>
<td>012</td>
</tr>
<tr>
<td>1086</td>
<td>005</td>
<td>Delattre</td>
<td>1084</td>
<td>023</td>
</tr>
<tr>
<td>1205</td>
<td>DBEC 5007</td>
<td>001</td>
<td>Humanities and Ethics: The Art of Observation</td>
<td>TBA</td>
</tr>
<tr>
<td>1497</td>
<td>DBEC 5008</td>
<td>001</td>
<td>Humanities and Ethics: Ethics, Historical Lessons</td>
<td>TBA</td>
</tr>
<tr>
<td>1206</td>
<td>DBEC 5009</td>
<td>001</td>
<td>Humanities and Ethics: Mental Illness, Humanities</td>
<td>TBA</td>
</tr>
<tr>
<td>1227</td>
<td>DBEC 5111</td>
<td>001</td>
<td>Dental Insurance Manage in Pri Prac</td>
<td>TBA</td>
</tr>
<tr>
<td>1307</td>
<td>DBEC 5112</td>
<td>001</td>
<td>Adv Dental Insurance Mgmt in Pri Prac</td>
<td>TBA</td>
</tr>
<tr>
<td>1208</td>
<td>DBEC 5201</td>
<td>001</td>
<td>Special Project in Educational Research</td>
<td>TBA</td>
</tr>
<tr>
<td>1255</td>
<td>DBEC 5204</td>
<td>001</td>
<td>Dental Fitness</td>
<td>TBA</td>
</tr>
<tr>
<td>1270</td>
<td>DBEC 5205</td>
<td>001</td>
<td>Humanities &amp; Ethics: Sacred Sites</td>
<td>TBA</td>
</tr>
<tr>
<td>1283</td>
<td>DBEC 5208</td>
<td>001</td>
<td>Integrated Derm Dental</td>
<td>TBA</td>
</tr>
<tr>
<td>1089</td>
<td>DBEC 5901</td>
<td>001</td>
<td>Instructor CPR</td>
<td>TBA</td>
</tr>
<tr>
<td>1228</td>
<td>DBEC 5908</td>
<td>001</td>
<td>Evaluation Presentation Scientific Research</td>
<td>TBA</td>
</tr>
<tr>
<td>1090</td>
<td>DBEC 6201</td>
<td>001</td>
<td>Color and Appearance: Theory and Practice</td>
<td>W, 12-1</td>
</tr>
<tr>
<td>1256</td>
<td>DBEC 6801</td>
<td>001</td>
<td>Honors in Pediatrics</td>
<td>M-T 12-1</td>
</tr>
<tr>
<td>1257</td>
<td>DBEC 7001</td>
<td>001</td>
<td>Interactive Oral Biology</td>
<td>TBA</td>
</tr>
<tr>
<td>1091</td>
<td>DBEC 7115</td>
<td>001</td>
<td>Pediatric San Jose Clinic</td>
<td>Sat 12-1</td>
</tr>
<tr>
<td>1092</td>
<td>DBEC 7208</td>
<td>001</td>
<td>Urgent Care</td>
<td>TBA</td>
</tr>
<tr>
<td>1246</td>
<td>DBEC 7210</td>
<td>001</td>
<td>Oral Medical Examination</td>
<td>W 12-1</td>
</tr>
<tr>
<td>1284</td>
<td>DBEC 7211</td>
<td>001</td>
<td>Looking at Dentistry in Shades of Gray</td>
<td>W 12-1</td>
</tr>
<tr>
<td>1285</td>
<td>DBEC 7212</td>
<td>001</td>
<td>Multiple Shades of Gray</td>
<td>Wed 12-1</td>
</tr>
<tr>
<td>1093</td>
<td>DBEC 7701</td>
<td>001</td>
<td>Traumatic Injuries</td>
<td>TBA 12-1</td>
</tr>
<tr>
<td>1094</td>
<td>DBEC 7706</td>
<td>001</td>
<td>Adv Ed In Gen Dentistry</td>
<td>TBA 12-1</td>
</tr>
<tr>
<td>Class Number</td>
<td>Course Number</td>
<td>Section</td>
<td>Title</td>
<td>Day/Hour</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------</td>
<td>---------</td>
<td>--------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>1295</td>
<td>DBEA 3051</td>
<td>001</td>
<td>PEDI Cleft Lip Multi Observation</td>
<td></td>
</tr>
<tr>
<td>1305</td>
<td>DBEA 4004</td>
<td>001</td>
<td>Intellectual Disability Inter-Professional</td>
<td>TBA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Care</td>
<td></td>
</tr>
<tr>
<td>1269</td>
<td>DBEA 4712</td>
<td>001</td>
<td>Advanced Oral Surgery Honors</td>
<td></td>
</tr>
</tbody>
</table>

DBEA 5003 Investigative Research TBA 0.5-2.0

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1159</td>
<td>012</td>
<td>Adibi</td>
</tr>
<tr>
<td>1231</td>
<td>003</td>
<td>Chiquet</td>
</tr>
<tr>
<td>1563</td>
<td>034</td>
<td>Demian</td>
</tr>
<tr>
<td>1555</td>
<td>004</td>
<td>Fakhouri</td>
</tr>
<tr>
<td>1564</td>
<td>035</td>
<td>Franklin</td>
</tr>
<tr>
<td>1570</td>
<td>041</td>
<td>Fray</td>
</tr>
<tr>
<td>1160</td>
<td>032</td>
<td>Frey</td>
</tr>
<tr>
<td>1158</td>
<td>011</td>
<td>Hanna</td>
</tr>
<tr>
<td>1566</td>
<td>037</td>
<td>Hecht</td>
</tr>
<tr>
<td>1567</td>
<td>038</td>
<td>Iwata</td>
</tr>
<tr>
<td>1234</td>
<td>007</td>
<td>Jaramillo</td>
</tr>
<tr>
<td>1162</td>
<td>015</td>
<td>Jeter</td>
</tr>
<tr>
<td>1051</td>
<td>DBEA 7706</td>
<td>001</td>
</tr>
</tbody>
</table>
# First Year Courses
## 2020-2021

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Number</th>
<th>Course Director/Dept Chairman</th>
<th>Credit Hour</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neurosciences</td>
<td>DENF   1504</td>
<td>Jeter/Joy-Thomas</td>
<td>3.5</td>
<td>Fall</td>
</tr>
<tr>
<td>Biomedical Science Core</td>
<td>DENF   1510</td>
<td>van der Hoeven, R/Joy</td>
<td>6.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Oral Biology I</td>
<td>DENF   1511</td>
<td>Parikh, R/Joy-Thomas</td>
<td>4.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Head and Neck Anatomy</td>
<td>DENS   1512</td>
<td>Warner/Joy-Thomas</td>
<td>4.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Human Biology</td>
<td>DENS   1513</td>
<td>Parikh/Joy</td>
<td>4.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Oral Biology II</td>
<td>DENS   1514</td>
<td>Spears/Joy-Thomas</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Clinical Applications I</td>
<td>DENF   1543</td>
<td>Tribble/Angelov</td>
<td>2.5</td>
<td>Fall</td>
</tr>
<tr>
<td>Clinical Applications II</td>
<td>DENS   1544</td>
<td>van der Hoeven, D/Joy</td>
<td>2.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Principles of Pharmacology</td>
<td>DENU   1561</td>
<td>van der Hoeven, D/Joy</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td>Local Anesthesia</td>
<td>DENU   1562</td>
<td>Jeske/Frey</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td>Dental Anatomy I</td>
<td>DENF   1601</td>
<td>Frey/Loza</td>
<td>2.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Dental Anatomy Lab I</td>
<td>DEPF   1602</td>
<td>Ceyhan/Loza</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Dental Anatomy Lab II: Occlusion</td>
<td>DEPS   1604</td>
<td>AbdelFattah/Loza</td>
<td>2.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Operative Dentistry I</td>
<td>DEPS   1614</td>
<td>Patel/Loza</td>
<td>4.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Ethics in Dentistry</td>
<td>DENF   1621</td>
<td>B. Warner/Frey</td>
<td>0.5</td>
<td>Fall</td>
</tr>
<tr>
<td>Practice Management I</td>
<td>DENS   1624</td>
<td>Long/Frey</td>
<td>0.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Foundational Skills for Clinic I</td>
<td>DENF   1651</td>
<td>White/Frey</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Foundational Skills for Clinic II</td>
<td>DENS   1652</td>
<td>White/Frey</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Biomaterials I</td>
<td>DENS   1672</td>
<td>Paravina/Loza</td>
<td>1.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Oral and Maxillofacial Radiology I</td>
<td>DENU   1703</td>
<td>Huynh/Joy-Thomas</td>
<td>1.5</td>
<td>Summer</td>
</tr>
<tr>
<td>Introduction to Clinic</td>
<td>DENU   1704</td>
<td>Franklin/Frey</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td>Periodontics I: Intro to Periodontology</td>
<td>DENU   1721</td>
<td>Parsegian/Angelov</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td>Basic &amp; Applied Nutrition</td>
<td>DENS   1931</td>
<td>Hoelscher/Angelov</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Introduction to Population Health</td>
<td>DENF   1934</td>
<td>Neumann/Frey</td>
<td>1.5</td>
<td>Fall</td>
</tr>
<tr>
<td>Introduction to Dental Informatics</td>
<td>DENF   1991</td>
<td>Walji/Spears</td>
<td>0.5</td>
<td>Fall</td>
</tr>
</tbody>
</table>
# Second Year Courses
2020-2021

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Course Director/Dept Chairman</th>
<th>Credit Hour</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Therapeutics</td>
<td>DENF 2564</td>
<td>Myers/Joy-Thomas</td>
<td>2.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Operative Dentistry II: Simulation</td>
<td>DEPF 2614</td>
<td>Barros/Loza</td>
<td>4.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Practice Management II</td>
<td>DENS 2624</td>
<td>Glick/Frey</td>
<td>0.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Digital Dentistry</td>
<td>DEPU 2625</td>
<td>Fay/Loza</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(P/F)</td>
</tr>
<tr>
<td>Oral and Maxillofacial Radiology II</td>
<td>DENF 2703</td>
<td>Huynh/Joy-Thomas</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Pathobiology</td>
<td>DENS 2705</td>
<td>Ogbureke/Joy-Thomas</td>
<td>6.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Oral Diseases</td>
<td>DENS 2706</td>
<td>Vigneswaran/Joy-Thomas</td>
<td>4.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Endo I: Simulation</td>
<td>DEPS 2712</td>
<td>Chaves de Souza/Silva</td>
<td>2.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Perio II: Nonsurgical Perio Therapy</td>
<td>DENF 2722</td>
<td>Soldatos/Angelov</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Preclinical Oral &amp; Maxillofacial Surgery</td>
<td>DENS 2801</td>
<td>Gilbert/Wong</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Essentials in Medicine I</td>
<td>DENS 2804</td>
<td>Whitmire/Wong</td>
<td>3.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Dental Anesthesiology</td>
<td>DENU 2811</td>
<td>Whitmire/Wong</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td>Fixed Prosthodontics</td>
<td>DEPS 2908</td>
<td>Kuyinu/Loza</td>
<td>2.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Indirect Single Unit Restoration</td>
<td>DEPF 2912</td>
<td>Sly/Loza</td>
<td>4.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Removable Prosthodontics I</td>
<td>DEPF 2913</td>
<td>Dugarte/Loza</td>
<td>2.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Removable Prosthodontics II</td>
<td>DEPS 2914</td>
<td>Pierpont/Loza</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Implantology I</td>
<td>DENS 2915</td>
<td>Ridall/Loza</td>
<td>1.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Behavioral Context-Dent Patient Management</td>
<td>DENS 2936</td>
<td>Franklin/Frey</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(P/F)</td>
</tr>
<tr>
<td>Growth &amp; Development</td>
<td>DENS 2961</td>
<td>Harris/English</td>
<td>0.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Pediatric Dentistry I</td>
<td>DENF 2962</td>
<td>Fawad/Olson</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Pediatric Dentistry II: Treatment Conc</td>
<td>DENS 2964</td>
<td>Chiquet/Olson</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Pediatric Dentistry II Lab: Simulation</td>
<td>DEPS 2965</td>
<td>Cardenas/Allen</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Interdisciplinary Biological Sciences Rvw</td>
<td>DENU 2991</td>
<td>Spears/Spears</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(P/F)</td>
</tr>
</tbody>
</table>

**CLINIC:**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Course Director/Dept Chairman</th>
<th>Credit Hour</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Year Fall Clinic</td>
<td>CLIN 2502</td>
<td>Franklin/Frey</td>
<td>2.0</td>
<td>Fall</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(P/F)</td>
</tr>
<tr>
<td>Second Year Spring/Summer Clinic</td>
<td>CLIN 2503</td>
<td>Mukherji/Frey</td>
<td>2.0</td>
<td>Spring/Summer</td>
</tr>
<tr>
<td>Course Title</td>
<td>Course Number</td>
<td>Course Director/Dept Chairman</td>
<td>Credit Hour</td>
<td>Term</td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------------------------------------------</td>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Emergency Procedures I</td>
<td>DENF 3541</td>
<td>van der Hoeven,R/JoyThom</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Practice Management III</td>
<td>DENF 3622</td>
<td>Harrison/Frey</td>
<td>0.5</td>
<td>Fall</td>
</tr>
<tr>
<td>Practice Management IV</td>
<td>DENS 3623</td>
<td>Fray/Frey</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Biomaterials II</td>
<td>DENS 3672</td>
<td>Ontiveros/Loza</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>(Advanced Restorative &amp; Esthetics)</td>
<td>DEPF 3673</td>
<td>Ontiveros/Loza</td>
<td>2.0</td>
<td>Fall, DEPU 2673</td>
</tr>
<tr>
<td>Oral &amp; Maxillofacial Radiology II</td>
<td>DENS 3703</td>
<td>Huynh/Joy-Thomas</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Oral Oncology</td>
<td>DENS 3705</td>
<td>B. Warner/Frey</td>
<td>0.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Differential Diagnosis-Soft Tissue</td>
<td>DENU 3706</td>
<td>Nwizu/Joy-Thomas</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td>Differential Diagnosis-Hard Tissue</td>
<td>DENU 3707</td>
<td>Zhang/Joy-Thomas</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td>Endo II: Biological Applications in Endo</td>
<td>DENF 3710</td>
<td>Guajardo /Silva</td>
<td>0.5</td>
<td>Fall</td>
</tr>
<tr>
<td>Endo III: Advanced Endododontics</td>
<td>DENS 3711</td>
<td>Jaramillo/Silva</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Perio III: Surgical Periodontal Therapy</td>
<td>DENF 3721</td>
<td>Lee/Angelov</td>
<td>0.5</td>
<td>Fall</td>
</tr>
<tr>
<td>Advanced Periodontics</td>
<td>DENS 3723</td>
<td>Min/Angelov</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Implantology II: Treatment Planning</td>
<td>DENS 3806</td>
<td>Ridall/Loza</td>
<td>0.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Advanced Oral &amp; Maxillofacial Surgery</td>
<td>DENF 3807</td>
<td>Shum/Wong</td>
<td>0.5</td>
<td>Fall</td>
</tr>
<tr>
<td>Essentials in Medicine II</td>
<td>DENS 3808</td>
<td>Whitmire/Wong</td>
<td>2.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Essentials in Medicine III</td>
<td>DENS 3809</td>
<td>Whitmire/Wong</td>
<td>2.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Dental Anesthesiology</td>
<td>DENU 3811</td>
<td>Whitmire/Wong</td>
<td>1.0</td>
<td>Summer</td>
</tr>
<tr>
<td>Clinical Prosthodontics</td>
<td>DENF 3901</td>
<td>Sauceda/Loza</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Advanced Prosthodontics</td>
<td>DENS 3902</td>
<td>Dugarte/Loza</td>
<td>1.0</td>
<td>Spring (P/F)</td>
</tr>
<tr>
<td>Dental Public Health</td>
<td>DENS 3932</td>
<td>Neumann/Frey</td>
<td>1.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Pediatric Dentistry III</td>
<td>DENS 3961</td>
<td>Bona/Olson</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Orthodontics</td>
<td>DENS 3971</td>
<td>Harris/English</td>
<td>1.0</td>
<td>Fall</td>
</tr>
<tr>
<td>Interdisciplinary Clinical Sciences Review</td>
<td>DENU 3991</td>
<td>Glick/Frey</td>
<td>1.0</td>
<td>Summer (P/F)</td>
</tr>
</tbody>
</table>

**Clinic:**

<table>
<thead>
<tr>
<th>Clinic Name</th>
<th>Number</th>
<th>Course Director</th>
<th>Credit Hour</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pediatric Dentistry Clinic</td>
<td>CLIN 3001</td>
<td>Salako/Olson</td>
<td>2.0</td>
<td>Fall/Spring/Summer</td>
</tr>
<tr>
<td>Endodontics Clinic</td>
<td>CLIN 3002</td>
<td>Jaramillo/Silva</td>
<td>1.0</td>
<td>Fall/Spring/Summer</td>
</tr>
<tr>
<td>Radiology Clinic</td>
<td>CLIN 3003</td>
<td>Huyhn/Joy-Thomas</td>
<td>1.0</td>
<td>Fall/Spring/Summer</td>
</tr>
<tr>
<td>Prosthodontics Clinic</td>
<td>CLIN 3005</td>
<td>Kuyinu/Loza</td>
<td>6.0</td>
<td>Fall/Spring/Summer</td>
</tr>
<tr>
<td>Operative Dentistry Clinic</td>
<td>CLIN 3006</td>
<td>Hamilton/Frey</td>
<td>4.0</td>
<td>Fall/Spring/Summer</td>
</tr>
<tr>
<td>Oral Surgery Clinic</td>
<td>CLIN 3007</td>
<td>Daniels/Wong</td>
<td>2.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Periodontics Clinic</td>
<td>CLIN 3008</td>
<td>Parsegian/Angelov</td>
<td>3.0</td>
<td>Fall/Spring/Summer</td>
</tr>
<tr>
<td>Orthodontic Clinic</td>
<td>CLIN 3011</td>
<td>Harris/English</td>
<td>0.5</td>
<td>Fall/Spring/Summer</td>
</tr>
<tr>
<td>Urgent Care Clinic</td>
<td>CLIN 3013</td>
<td>CD Johnson/Frey</td>
<td>1.0</td>
<td>Fall/Spring/Summer (P/F)</td>
</tr>
<tr>
<td>Clinical Practice I</td>
<td>CLIN 3014</td>
<td>Gardner/Frey</td>
<td>3.0</td>
<td>Fall/Spring/Summer</td>
</tr>
<tr>
<td>Clinical Simulation I</td>
<td>CLIN 3016</td>
<td>Patel/Spears</td>
<td>1.0</td>
<td>Fall/Spring      (P/F)</td>
</tr>
<tr>
<td>Diagnosis and Treatment Planning Clinic</td>
<td>CLIN 3017</td>
<td>Gibson/Frey</td>
<td>3.0</td>
<td>Fall/Spring/Summer</td>
</tr>
</tbody>
</table>
## Fourth Year Courses 2020-2021

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Course Director/Dept Chairman</th>
<th>Credit Hour</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Procedures II</td>
<td>DENS 4541</td>
<td>Demian/Wong</td>
<td>0.0</td>
<td>Spring</td>
</tr>
<tr>
<td>Laws and Regulations Affecting Dentistry</td>
<td>DENS 4622</td>
<td>Cohen/Frey</td>
<td>0.5</td>
<td>Spring</td>
</tr>
<tr>
<td>Continuing Dental Education Programs</td>
<td>CDEP 4100</td>
<td>Spears</td>
<td>0.0</td>
<td>(P/F)</td>
</tr>
<tr>
<td>Mock Board Examination</td>
<td>MBE 4200</td>
<td>Gardner/Ruona</td>
<td>0.0</td>
<td>(P/F)</td>
</tr>
<tr>
<td>National Board Dental Exam-Part II</td>
<td>NBDE 4300</td>
<td>Spears</td>
<td>0.0</td>
<td>(P/F)</td>
</tr>
</tbody>
</table>

**Clinic:**

<table>
<thead>
<tr>
<th>Clinic</th>
<th>Course Number</th>
<th>Course Director/Dept Chairman</th>
<th>Credit Hour</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pediatric Dentistry Clinic</td>
<td>CLIN 4001</td>
<td>Bona/Olson</td>
<td>2.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Endodontics Clinic</td>
<td>CLIN 4002</td>
<td>Guajardo/Silva</td>
<td>2.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Radiology Clinic</td>
<td>CLIN 4003</td>
<td>Huynh/Joy-Thomas</td>
<td>1.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Special Patient Care Clinic</td>
<td>CLIN 4004</td>
<td>E. Thomas/Frey</td>
<td>1.0</td>
<td>Fall/Spring (P/F)</td>
</tr>
<tr>
<td>Prosthodontics Clinic</td>
<td>CLIN 4005</td>
<td>Stewart/Loza</td>
<td>8.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Operative Dentistry Clinic</td>
<td>CLIN 4006</td>
<td>Arriaga/Frey</td>
<td>4.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Oral Surgery Clinic</td>
<td>CLIN 4007</td>
<td>Daniels/Wong</td>
<td>1.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Periodontics Clinic</td>
<td>CLIN 4008</td>
<td>Parsegian/Frey</td>
<td>3.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Orthodontic Clinic</td>
<td>CLIN 4011</td>
<td>Harris/English</td>
<td>0.5</td>
<td>Fall/Spring (P/F)</td>
</tr>
<tr>
<td>Diagnosis and Treatment Planning Clinic</td>
<td>CLIN 4012</td>
<td>B. Warner/Frey</td>
<td>2.0</td>
<td>Fall/Spring (P/F)</td>
</tr>
<tr>
<td>Urgent Care Clinic</td>
<td>CLIN 4013</td>
<td>CD Johnson/Frey</td>
<td>2.0</td>
<td>Fall/Spring (P/F)</td>
</tr>
<tr>
<td>Clinical Practice II</td>
<td>CLIN 4014</td>
<td>Gardner/Frey</td>
<td>3.0</td>
<td>Fall/Spring</td>
</tr>
<tr>
<td>Clinical Simulation II</td>
<td>CLIN 4016</td>
<td>Patel/Spears</td>
<td>0.5</td>
<td>Fall (P/F)</td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>First Year Courses</td>
<td>Second Year Courses</td>
<td>Third Year Courses</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Adibi, Hargital, Green, Gardner</td>
<td>Clinician's Guide to Diagnosis and Treatment of Chronic Orofacial Pain, 4th Ed., American Academy of Oral Medicine, 2017</td>
<td></td>
<td>2503 (supplemental)</td>
<td></td>
</tr>
<tr>
<td>American Dental Association</td>
<td>The ADA Practical Guide to Effective Infection Control, ADA, 2012</td>
<td></td>
<td>1651</td>
<td></td>
</tr>
<tr>
<td>Association of Faculties of Medicine of Canada</td>
<td>AFMC Primer of Population Health, Association of Faculties of Medicine of Canada, 2011</td>
<td></td>
<td>1934 (supplemental)</td>
<td></td>
</tr>
<tr>
<td>Campbell</td>
<td>Practice Whisperer, Clovercroft Publishing, 2019</td>
<td></td>
<td>3622</td>
<td>3623</td>
</tr>
<tr>
<td>Dean, Avery, McDonald</td>
<td>McDonald and Avery Dentistry for the Child and Adolescent, 10th Ed., Mosby, 2016</td>
<td></td>
<td>2962</td>
<td>2964</td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>First Year Courses</td>
<td>Second Year Courses</td>
<td>Third Year Courses</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Dowd, editor</td>
<td>Mosby's Review for the NBDE, Part I, 2nd Ed., Mosby, 2015</td>
<td></td>
<td>2991 (supplemental)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780323225618</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>[Link to 2007 ed]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780323225687</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Thieme Medical Publishers, 2019</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 9781626239104</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friedman</td>
<td>Geriatric Dentistry: Caring for Our Aging Population, Wiley, 2014</td>
<td></td>
<td>2502</td>
<td>2503</td>
</tr>
<tr>
<td></td>
<td>ISBN: 9781118300169</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fuller, Denehy</td>
<td>Concise Dental Anatomy and Morphology, 4th Ed., University of Iowa Press, 2001</td>
<td>1601 1602</td>
<td>2962 (supplemental, both)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 0874141257</td>
<td>1562 1604</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780470959770</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gutmann, Dumsha, Lovdahl, Hovland</td>
<td>Problem Solving in Endodontics: Prevention, Identification, &amp; Management, 5th Ed, Mosby-Year Book Inc., 2011 (Print on demand)</td>
<td>3710 3711 (supplemental, both)</td>
<td></td>
<td>3710 3711 (supplemental, both)</td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780323068888</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>[Link to 2007 ed]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>First Year Courses</td>
<td>Second Year Courses</td>
<td>Third Year Courses</td>
</tr>
<tr>
<td>-----------</td>
<td>-------</td>
<td>--------------------</td>
<td>---------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Hargreaves, Berman</td>
<td>Cohen's Pathways of the Pulp Expert Consult, 11th Ed., Mosby Elsevier, 2016</td>
<td></td>
<td>2712 (supplemental)</td>
<td>3711 (supplemental)</td>
</tr>
<tr>
<td>Katzung</td>
<td>Basic and Clinical Pharmacology, 14th Ed., McGraw-Hill, 2018</td>
<td>1561 (supplemental)</td>
<td>2564 (supplemental)</td>
<td>3808 (supplemental)</td>
</tr>
<tr>
<td>Kumar, Abbas, Aster</td>
<td>Robbins Basic Pathology, 10th Ed., Elsevier-Health Sciences Division, 2017</td>
<td></td>
<td>2705</td>
<td></td>
</tr>
<tr>
<td>Langlais</td>
<td>Exercises in Oral Radiology and Interpretation, 5th Ed., W. B. Saunders Co., 2017</td>
<td>1703 (supplemental)</td>
<td>2703 (supplemental)</td>
<td>3703 (supplemental)</td>
</tr>
<tr>
<td>Langland, Langlais, Preece</td>
<td>Principles of Dental Imaging, 3rd Ed.</td>
<td>2703 (supplemental)</td>
<td>3703 (supplemental)</td>
<td></td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>First Year Courses</td>
<td>Second Year Courses</td>
<td>Third Year Courses</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>First Year Courses</td>
<td>Second Year Courses</td>
<td>Third Year Courses</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780323485241</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1514 (supplemental, both)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neville, Damm, Allen, Chi</td>
<td>Oral &amp; Maxillofacial Pathology, 4th Ed., Saunders, 2016</td>
<td></td>
<td>2706</td>
<td>3706</td>
</tr>
<tr>
<td></td>
<td>ISBN: 9781455770526</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780323523004</td>
<td>1721</td>
<td>2915 (supplemental)</td>
<td>3721</td>
</tr>
<tr>
<td></td>
<td>3806 (supplemental)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 9781975117504</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780323392280</td>
<td>1512</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780323608268</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Novak, Christensen, Mabry, Townsend, Wells</td>
<td>Pediatric Dentistry: Infancy through Adolescence, 6th Ed., Saunders, 2019</td>
<td>2962, 2964</td>
<td>2965</td>
<td>3961</td>
</tr>
<tr>
<td></td>
<td>ISBN: 9780323608268</td>
<td>(supplemental, all)</td>
<td>(supplemental, all)</td>
<td>(supplemental, all)</td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>First Year</td>
<td>Second Year</td>
<td>Third Year</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-----------------------------------------------------------------------</td>
<td>------------</td>
<td>-------------</td>
<td>------------</td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>First Year Courses</td>
<td>Second Year Courses</td>
<td>Third Year Courses</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Ritter</td>
<td>Sturdevant’s Art &amp; Science of Operative Dentistry, 7th Ed., C. V. Mosby Co., 2018</td>
<td>1614</td>
<td>2912</td>
<td>3006 (supplemental)</td>
</tr>
<tr>
<td>Scully</td>
<td>Scully's Medical Problems in Dentistry, 7th Ed. Elsevier, 2014</td>
<td>2804</td>
<td>3808</td>
<td>3809</td>
</tr>
<tr>
<td>Sherwood</td>
<td>Human Physiology: From Cells to Systems, 9th Ed., Brooks/Cole, 2016</td>
<td>1513</td>
<td>1510 (supplemental)</td>
<td></td>
</tr>
<tr>
<td>Stefanac</td>
<td>Diagnosis and Treatment Planning in Dentistry, 3rd Ed., Elsevier Health Science, 2017</td>
<td>2503</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Author(s)</td>
<td>Title</td>
<td>First Year Courses</td>
<td>Second Year Courses</td>
<td>Third Year Courses</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Steinbacher, Sierakowski</td>
<td>First Aid Q &amp; A for the NBDE, Part 1, McGraw-Hill, 2009</td>
<td></td>
<td></td>
<td>2991 (supplemental)</td>
</tr>
<tr>
<td>White, Pharoah</td>
<td>Oral Radiology: Principles &amp; Interpretation, 8th Ed., Elsevier, 2018</td>
<td>1703</td>
<td>2703</td>
<td>3703</td>
</tr>
<tr>
<td>Zarb, Hobkirk, Eckert, Jacob</td>
<td>Prosthodontic Treatment for Edentulous Patients: Complete Dentures and Implant-supported Prostheses, 13th Ed., Elsevier Health Sciences, 2012</td>
<td>2913</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
THE DENTISTS' CREED

To respect my profession, my reputation, and myself. To be honest and fair with my patients as I expect my patients to be honest and fair with me; to think of Dentistry with loyalty, speak of it with praise, and act always as a custodian of its good name. To be a man or woman whose work carries weight with my fellow citizens; to be a booster, not a knocker; a pusher, not a kicker; a motor not a clog.

To base my expectations of reward on a solid foundation of service rendered; to be willing to pay the price in honest effort. To look upon my work as opportunity to be seized with joy and made the most of, and not as painful drudgery to be reluctantly endured.

To remember that success lies within myself, in my own brain, my own ambition, my own courage and determination. To expect difficulties and force my way through them; to convert hard experience into capital for future struggles.

To believe in my profession heart and soul; to carry an air of optimism into the presence of possible patients; to dispel ill temper with cheerfulness, kill doubts with strong convictions, and reduce active friction with an agreeable personality.

To make a study of the professional and business sides of Dentistry; to know both sides in every detail from the ground up; to mix brains with my efforts and use system and method in my work; to find time to do everything needful by never letting time find me doing nothing. To make every hour bring me dividends in fees, increased knowledge, or healthful recreation. To save money as well as earn it; to cut out expensive amusements until I can afford them.

Finally, to take a good grip on the joy of life; to play the game like ladies and gentlemen; to fight against nothing so hard as my own weaknesses; and to endeavor to grow as a dentist and as a person with the passage of every day of time.

THIS IS MY CREED.

Author Unknown